

# PE and Sports Grant Expenditure Report 2024 – 2025

## REVIEW of 2022-2023 Actions - Future Priorities:

Key Achievements to date:	Areas for further improvement / baseline evidence of need:
Participation in all cluster sports competitions OAA residential for Y5 & Y6 Achieved Silver level award with School Games – Increased participation in School Games Events Increase in inclusive sports and competitions within Bolton School Games Sports Coaches – Rees Sports – Continuing to providing high level PE and CPD Get Set 4 PE embedded and positive feedback from staff Forest Schools enhanced further with additional equipment purchased Inflatables Day Relations with Kearsley Academy (Local high school) resumed – including use of 4G pitch post-school	To enhance the new 'Get Set 4 PE' scheme of work for teachers across all year groups – focus on assessment  To further increase the participation and activity of children in extra-curricular clubs – focus on target groups  To continue to enhance the playground environment for further participation of target groups  To continue to provide further swimming sessions for those required, beyond Year 4 sessions  Further increase participation with School Sport Games

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90 %	(27/30)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90 %	(27/30)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76 %	(23/30)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes – Additional catch-up sessions provided for the Y4 & 5s needed (plus Y3 tasters in prep for Y4.)

# Budget Tracking 2022 2023 and Next Steps

Academic Year: 2023/24				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children receive 2 hours of PE a week on average over the year.	Staff training has taken place + support from Key Steps Sports to train staff.	£14,000 (SLA)	Feedback from children positive. 76 hours covered over the year.	Has continued.
Increase in equipment provided for games and sports on the yard at break time.	Increase activity of children on the playground.	Co-ordinator time – 1 day £202.08. Equipment - £194.	Initial	Continue to monitor
Inflatables Day – All children given opportunity to use the inflatables on a time table.	Increase activity following the pandemic.	Co-ordinator time – 1 day £202.08. Inflatables - £390	Great verbal feedback from all involved. Children asking when we can do it again.	Annual event
Sports Week undertaken with daily challenges and certificates for top three from each class.	Increase competitive activity for all children	Co-ordinator time – 1 day £202.08.	Increased participation in sporting activities in school.	Annual activity.
Key Stage Sports Day undertaken as part of 'Sports Week' at Kearsley Cricket Club.	Increase activity following the pandemic.	Co-ordinator time – 1 day £202.08.	All children participating in an active sports day.	Annual event

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved PE curriculum – following updated scheme – Get Set 4 PE.	To further improve the quality of PE curriculum provision.	Co-ordinator time – 1 day £202.08. CPD as part of SLA. Scheme - £1375	Teachers embedding the updated scheme and using the ‘Head, Heart & Hands’ approach following staff CPD session.	Monitoring and evaluation whilst being embedded.
Improved Monitoring and recording approach – leading to improved assessment.	To enhance the monitoring and recording of PE – leading to enhanced assessment.	Co-ordinator time – 1 day £202.08.	‘Pobble’ app. Evidence being monitored.	Enhancements to assessment following new scheme to be implemented and embedded.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Movement to Music CPD – Specific development point for majority of staff following audit of skills.	Twilight session provided for all staff by a dance specialist.	Part of SLA agreement with Rees Sports	Feedback positive. Monitoring of movement to music session showed improvement and growing confidence in staff.	Continue to monitor and revisit as required in staff meeting time.
Rees Sports Staff have continued to work alongside school staff to advise and develop PE teaching skills.	Work alongside Key Skills – throughout the year.	Rees Sports fees – fees in earlier section.	High quality PE and development throughout the year.	High quality PE and development throughout the year.
CPD - Improved PE curriculum.	To improve the quality of PE curriculum provision.	Co-ordinator time – 1 day £202.08. CPD as part of SLA.	Teachers following the updated scheme and using the ‘Head, Heart & Hands’ approach following staff CPD session.	Monitoring and evaluation whilst being embedded.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Greater number of Bolton School Games events undertaken, including inclusivity event for target groups.	Increase participation and competition outside of school setting.	Co-ordinator time – 1 day £202.08 Membership fee - £100	Sports off-site	Renewal of membership. Application for participation and events for coming year.
Forest School equipment purchased to further enhance experiences for classes accessing sessions throughout the year.	New equipment received and used.	Equipment – £256 Teacher – £3839.52	Monitoring of sessions and pupil feedback	Continued monitoring and discussion with FS teachers.
Further enhanced links made with Kearsley Academy.	Increase in available facilities for participation in sport and activities.	Co-ordinator time – 1 day £202.08.	Sports off-site	Booked again for next year.

Extra-curricular clubs provided in non-traditional sports during lunch and after school by Rees Sports coaches for all year groups.  Continued enhanced links made with Kearsley Cricket Club. .	Increase extra participation out of school hours.  Increase in available facilities for participation in sport and activities.	Sports Club - £1500  Co-ordinator time – 1 day £202.08. CPD as part of SLA.	Children participating in lunch time and after-school sports clubs.  Sports off-site	Monitor participation.  Booked again for next year.
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competitive Sports Day undertaken at Kearsley Cricket Club.	To increase competitive participation.	Co-ordinator time – 1 day £202.08.	Sports Day off-site	Booked for next year.
Competitive Sports undertaken in Extra-curricular clubs.	To increase participation further following the pandemic.	Sports Coach - £1500	Children competing and being active	Scheduled for next year.
Cluster Sports events.	Participation in cluster sports events.	Co-ordinator time – 3 days £606.24.	Children competing and being active	Scheduled for next year.
Increased participation in School Sports Games undertaken.	Entry into a greater range of School Sports Games events.	£100 annual subscription.	Greater range of children competing and being active	Continued participation next year.

Amount of funding – **£17,810**

Amount used – **£19,900**