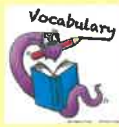


EYFS

## Reading VIPERS



## Vocabulary

- What does the word ... mean in this sentence?
- Find and copy a word which means ...
- Which of the words best describes the character/ setting/mood etc?
- What does the word or phrase tell you about ...?
- Can you think of any other words the author could have used to describe this?



## Infer

- Why was ...feeling...?
- Why did ... happen?
- Why did ... say ...?
- Can you explain why ...?
- What do you think the author intended when they said ...?
- How does ...make you feel?



## Predict

- Look at the book cover/blurb – what do you think this book will be about?
- What do you think will happen next? What make you think this?
- What is happening? What do you think happened before? What do you think will happen after?

EYFS

## Reading VIPERS



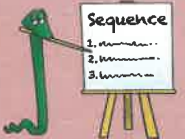
## Explain

- Who is your favourite character? Why?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?



## Retrieve

- What kind of text is this?
- Who did ...?
- Where did ...?
- When did ...?
- What happened when ...?
- Why did ... happen?
- How did ...?
- How many ...?
- What happened to ...?



## Sequence

- Can you number these events 1-5 in the order that they happened?
- What happened after ...?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?

KS1

## Reading VIPERS



## Vocabulary

- What does the word ... mean in this sentence?
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## Predict

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KS1

## Reading VIPERS



Explain

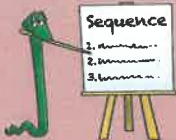
## Explain

- Who is your favourite character? Why?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?



## Retrieve

- What kind of text is this?
- Who did ...?
- Where did ...?
- When did ...?
- What happened when ...?
- Why did ... happen?
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- What happened to ...?



## Sequence

- Can you number these events 1-5 in the order that they happened?
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- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?

KS2

## Reading VIPERS



## Vocabulary

- What do the words ... and ... suggest about the character, setting and mood?
- Which words tell you that ...?
- Which keyword tells you about the character/setting/mood?
- Find one word in the text which means ...
- Find and highlight the word that is closest in meaning to ...
- Find a word or phrase which shows/suggests that ...



## Infer

- How can you tell that ...
- What impression of ... do you get from these paragraphs?
- What was ... thinking when ...
- Who is telling the story?
- How do these words make the reader feel? How does this paragraph suggest this?



## Predict

- From the cover what do you think the text is going to be about?
- What is happening now? What happened before this? What will happen after?
- Do you think ... will happen? Yes, no or maybe? Explain your answer using evidence from the text.
- Do you think the choice of setting will influence how the plot develops?

KS2

## Reading VIPERS



## Explain

- Why is the text arranged in this way?
- What structures has the author used?
- What is the purpose of this text feature?
- What is the author's point of view?
- How does the author engage the reader here?
- Which section was the most interesting/exciting part?



## Retrieve

- How would you describe this story/text? What genre is it? How do you know?
- How did ...?
- How often ...?
- What happened to ...?
- What does ... do?
- Give one example of ...
- The story is told from whose perspective?



## Summarise

- Can you number these events 1-5 in the order that they happened?
- What happened after ...?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?