

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£455
Total amount allocated for 2021/22	£16,920
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,270
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,725

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	NA
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	%NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%NA
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:17,725	Date Updated:10/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of time children are engaged in physical activity during break and lunch times All children to be active for longer. To have lessons resourced fully to enable to high quality P.E lessons.	Opal play scheme Physical activity equipment purchased.	£ 8698	There are more children purposefully engaged in physical play during lunch and break times. Children access a variety of building and climbing resources and are learning to take managed risks. Children are developing both fine and gross motor skills using the range of activities on offer to them. Pupils are working towards achieving the Government recommendation of 30mins of physical activity a day. Less first aid and friendship issues at playtimes as children are busy and have developed their balance, coordination, agility and spatial awareness.	To continue to build on the Opal play scheme and introduce new equipment, areas and activities.

			P.E lessons are better equipped and resourced.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the profile of sport across the school and set a high standard for participation and engagement,	Purchasing staff P.E. hoodies/ uniform to be worn by all staff on P.E days.	£800	Staff will be setting a high standard on P.E days and model high engagement with pupils.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To increase the skills and knowledge of staff across P.E. For staff to have increased confidence when delivering all aspects of P.E.	P.E. company to deliver P.E sessions with all year groups to give staff opportunity to co-teach and observe. Purchase a new P.E Scheme – Get Set 4 P.E	£7777	Staff have participated in co-teach P.E sessions with qualified coaches. Staff have increased confidence levels with delivering sessions involving team games. Staff have gained confidence to add physical activity to different parts of the school day. Adapted schemes of work to meet needs of pupils and to ensure high quality and safe physical activity.	To work with P.E company to develop a progressive whole school curriculum plan and further develop knowledge and skills.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Included in above costs

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give children access to a wider variety of sports and activities. To cater for a wider range of children's interests.	P.E equipment order – Bocce, curling, group skipping. Development of long term plans and scheme of work.	£ included in above cost	Children have had access to new sports and activities. These sports have been inclusive for all children and provided opportunity for new experience and skill development.	

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

% included in above costs

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage children in competitive sport and give opportunities for being part of a team/club. For children to continue with physical activity competitively outside of school.	P.E. company to run after school clubs and competitions. Build external links with community clubs – tennis and cricket. Competitions are planned for in P.E sessions. Outside achievements in sport is celebrated and recognized in weekly assemblies and on the P.E display.	£included in above costs	There has been a greater number of children sharing achievements in sports outside of school. Children have participated in a variety of competitions through the year and have engaged fully with community coaches for tennis and cricket.	MAT to employ a coach to run inter school competitions as well as local competitions. PE leader termly meetings to be run by coach across the MAT to identify training gaps.

Signed off by	
Head Teacher:	D Bateman
Date:	10/07/23
Subject Leader:	J Beard
Date:	10/07/23
Governor:	Patrick Smith
Date:	10/07/23