

Studley news

A NEW SCHOOL YEAR

Welcome back to a new school year at Studley Infants' School. It has been wonderful to see the children return with such enthusiasm, confidence and smiling faces, and to welcome our new families into our school community. We are looking forward to an exciting year of learning, discovery and memorable experiences. Thank you for your continued support as we work together to help every child feel safe, happy and ready to thrive. We wish all our families a successful and enjoyable year ahead.

Beccy Merritt
Headteacher



GOOD TO KNOW...

- **School car park**

Many of our new families will not be aware that the school car park is for staff only, due to how small our car park is. Families can use the car park before 8am and after 5.15pm.

- **Parking around the school site**

Members of the local community have expressed concerns about the lack of consideration shown by some families when parking in the area surrounding the school. We politely request that all families give consideration to our local community when parking, ensuring that vehicles are parked safely, do not obstruct access, and do not cause damage to any property. Thank you for your support in helping us maintain positive relationships with our neighbours.

- **School gate close at 9.05am**

Our caretaker, Rob will close and lock the school gates at 9.05am. Any arrivals after this time will need to come through reception and sign children in.

DATES FOR YOUR DIARY

Parents meetings:

20th October: 3.40pm-6.50pm

21st October: 3.40pm-5.30pm

22nd October: Last day of term

23rd October: School Closed-Inset Day

26th-30th October: Half term

2nd November: Start of term 2.

ATTENDANCE

A letter has recently been sent outlining the importance of regular school attendance. As a school, we have a duty to ensure that every child is accounted for each day. If a child is absent and we have not been informed of the reason, we are required to make enquiries to establish their whereabouts. This may include contacting parents/carers and, in some circumstances, visiting the family home.

Please communicate all absences via Studybugs as soon as possible.

Requests for holidays during term time must be submitted using a Leave of Absence Request Form, which is available from the school office.

RELATIONSHIPS FIRST-OUR APPROACH TO SUPPORTING BEHAVIOUR

At Studley Infants, we believe that all behaviour is a form of communication. Through our relational approach, we focus on understanding the reasons behind a child's behaviour and building strong, trusting relationships that help every child thrive. We know that children feel safest when they experience clear, consistent boundaries and expectations, delivered with warmth, empathy and respect. It is for this reason that we do not have a Behaviour Policy. Instead, we have a Positive Relationships and Emotional Development Policy, reflecting our belief that children's social, emotional and behavioural development is best supported through strong relationships, emotional understanding and a consistent approach from the adults around them. Please click the link to see our Positive Relationships and Emotional Development Policy for further information.

Useful information

Telephone number: 01527 852491

Admin email: admin2055@we-learn.com

Website address:

<https://www.studleyinfants.co.uk/>

Autumn 1 Focus area: Reading

Our focus area for this term is Reading. Each term we will share information about a different subject.

Reading

As a team we are really keen to ensure our children have the best opportunities to learn and embed reading. Reading is such an important skill as it opens the door for all learning, plus helps improve communication and language.

As a school we do not set very much homework in recognition the children work hard at school, and are still young and at the start of their school journey, however we do hope that children will read at home. We appreciate the pressures of family life and how hard it is to fit everything in, but even if you can only listen to your child for 5 minutes a day, this is better than nothing. We see a real difference in progress of children who read regularly. **Children that read at home receive 3 Dojo Points!**

Sometimes it can be a real battle to encourage children to read. BookTrust think this is because: Learning to read takes effort. It's difficult. As such, it's easy for children to start seeing reading as nothing more than a chore to be ticked off. The key to changing this is to foster an interest in and love of books; to engage children in reading, we need to make it something for them to cherish. (BookTrust website)

The BookTrust have offered 8 practical tips for motivating children to read, take a look:

<https://www.booktrust.org.uk/news-and-features/features/2024/may/motivating-children-to-read-at-home-8-practical-tips-for-parents/>

We would like to work with you to really raise the profile of books, reading and the written word! We will continue with our book events which we hope you can attend. The book events are an opportunity to hear the class book be read by the teacher and join in with some fun activities with the children. We know that not all parents/carers can attend the book events due to other commitments, but we hope you will join us in encouraging reading at home and supporting your child understand the importance of being a reader.