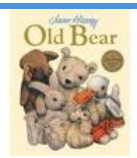
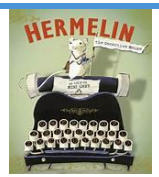
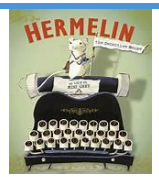
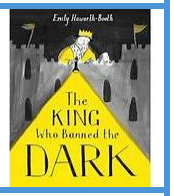
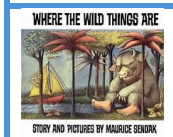
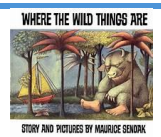
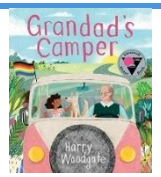
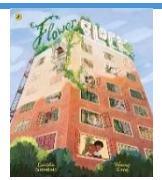
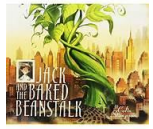
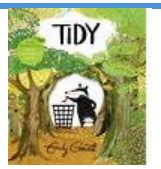
Ready Steady Write Progression Overview Year 1 / 2

Cycle A

Autumn 1 (yr 1)		Autumn 2 (yr 1)		Spring 1 (yr 1)		Spring 2 (yr 2)		Summer 1 (yr 2)		Summer 2 (yr 2)	
Old Bear by Jane Hissey		**Rapunzel** by Bethan Woollvin		**Hermelin** by Mini Grey		**Grandad's Island** by Benji Davies		**The Night Gardener** by The Fan Brothers		**The King Who Banned the Dark** by Emily Haworth-Booth	
											
Outcome: **Encodable** Finding Story Sentences	**Outcome:** **Encodable** Message Sentences	**Outcome:** **Encodable** Traditional Tale Sentences	**Outcome:** **Encodable** Instruction Sentences	**Outcome:** **Encodable** Detective Sentences	**Outcome:** **Encodable** Letter Sentences	**Outcome:** Return Narrative	**Outcome:** Information Text	**Outcome:** Setting Narrative	**Outcome:** Diary	**Outcome:** Persuasive Letter	**Outcome:** Banning Narrative
Purpose: To retell	**Purpose:** To inform	**Purpose:** To retell	**Purpose:** To instruct	**Purpose:** To retell	**Purpose:** To inform	**Purpose:** To narrate	**Purpose:** To inform	**Purpose:** To narrate	**Purpose:** To recount	**Purpose:** To persuade	**Purpose:** To narrate

Cycle B

Autumn 1 (yr 1)		Autumn 2 (yr 1)		Spring 1 (yr 1)		Spring 2 (yr 2)		Summer 1 (yr 2)		Summer 2 (yr 2)	
Where the Wild Things Are by Maurice Sendak		**The Secret of Black Rock by** Joe Todd-Stanton		**The Last Wolf** by Mini Grey		**Grandad's Camper** by Harry Woodgate	**Flower Block** by Lanisha Butterfield	**Jack and the Baked Beanstalk** by Colin Stimpson		**Tidy** by Emily Gravett	**Sportopedia** by Adam Skinner
											
Outcome: **Encodable** Return Story Sentences	**Outcome:** **Encodable** Information Sentences	**Outcome:** **Encodable** Return Story Sentences	**Outcome:** **Encodable** Diary Sentences	**Outcome:** **Encodable** Hunting Story Sentences	**Outcome:** **Encodable** Recipe Sentences	**Outcome:** Memory Narrative	**Outcome:** Diary	**Outcome:** Persuasive Letter	**Outcome:** Twisted Tale	**Outcome:** Environment Narrative	**Outcome:** Olympics Sports Guide
Purpose: To retell	**Purpose:** To inform	**Purpose:** To retell	**Purpose:** To recount	**Purpose:** To retell	**Purpose:** To instruct	**Purpose:** To narrate	**Purpose:** To recount	**Purpose:** To persuade	**Purpose:** To narrate	**Purpose:** To narrate	**Purpose:** To inform/ instruct

Ready Steady Write Progression Overview Cycle A

A	B	C	D	E	F
Grammar: Word					
Build on previous year & focus on: Regular plural noun suffix-s or-es	Build on previous units & focus on: Reinforce plural noun suffix-s/-es Adding the suffix-er to verbs	Build on previous units & focus on: Reinforce plural noun suffix-s/-es How the prefix un- changes the meaning of verbs and adjectives Adding the suffixes-er and-est to adjectives	Build on previous units & focus on: Use of the Suffixes –er & –est in adjectives Use of the suffix –ly to turn adjectives into adverbs	Build on previous units & focus on: Use of the suffix –ly to turn adjectives into adverbs Form adjectives using suffixes-ful and-less	Build on previous units & focus on: Formation of nouns using suffixes e.g. –ness, –er Formation of adjectives using suffixes e.g. –ful, –less Use of the suffix –ly to turn adjectives into adverbs
Grammar: Sentence					
Build on previous year & focus on: Combining words to make sentences Joining words and clauses using 'and'	Build on previous units & focus on: Combining words to make sentences Joining words and clauses using 'and'	Build on previous units & focus on: Combining words to make sentences Joining words and clauses using 'and'	Build on previous units & focus on: Learn that the grammatical patterns in sentence indicates its function as a question and an exclamation Expanded Noun Phrases for description and specification	Build on previous units & focus on: Co-ordination (or, and, but, so) Sentence indicates its function as an exclamation or a question Expanded Noun Phrases for description and specification	Build on previous units & focus on: Expanded noun phrases for description and specification Subordination (using when, if, that, because) Co-ordination (or, and, but) How the grammatical patterns in a sentence indicates its function as question and a statement.
Grammar: Text					
Build on previous year & focus on: Sequencing sentences to form short narratives	Build on previous year & focus on: Sequencing sentences to form short narratives	Build on previous year & focus on: Sequencing sentences to form short narratives	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing
Grammar: Punctuation					
Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops	Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops	Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark	Build on previous units & focus on: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark singular possession in nouns	Build on previous year & focus on: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling (contractions) Apostrophes to mark singular possession in nouns Commas to separate items in a list	Build on previous units & focus on: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spellings Commas to separate items in a list
Terminology for Pupils					
letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation			noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past present) apostrophe, comma		

Ready Steady Write Progression Overview Cycle B

A	B	C	D	E	F
Grammar: Word					
Adding the suffixes-ing,-ed and-er to verbs Adding the suffixes-er and-est to adjectives How the prefix un- changes the meaning of verbs and adjectives	Build on previous units & focus on: Reinforce plural noun suffix-s/-es Adding the suffixes-er and-est to adjectives Adding the suffixes-ing and-ed to verbs Reinforce how the prefix un- changes the meaning of verbs and adjectives	Build on previous units & focus on: Reinforce plural noun suffix-s/-es Adding the suffixes-ing and -ed to verbs Adding the suffixes-er and-est to adjectives	Build on previous units & focus on: Use of the Suffixes –er & –est in adjectives Use of the suffix –ly to turn adjectives into adverbs	Build on previous units & focus on: Formation of nouns using suffixes e.g. –ness, –er Formation of adjectives using suffixes e.g. –ful, –less Use of the suffix –ly to turn adjectives into adverbs	Build on previous units & focus on: Formation of nouns using a range of prefixes e.g. auto- super- anti- (mis-, in-, dis-, un-) Use of the forms 'a' or 'an' when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning
Grammar: Sentence					
Combining words to make sentences Joining words and clauses using 'and'	Build on previous units & focus on: Combining words to make sentences Joining words and clauses using 'and'	Build on previous units & focus on: Combining words to make sentences Joining words and clauses using 'and'	Build on previous units & focus on: Learn that the grammatical patterns in sentence indicates its function as a question and an exclamation Expanded Noun Phrases for description and specification	Build on previous units & focus on: Expanded noun phrases for description and specification Subordination (using when, if, that, because) Co-ordination (or, and, but) How the grammatical patterns in a sentence indicates its function as question and a statement.	Build on previous units & focus on: Expressing time, place and cause using adverbs e.g. then, next, soon, therefore Expressing time, place and cause using prepositions e.g. before, after, during, in, because of
Grammar: Text					
Sequencing sentences to form short narratives	Build on previous year & focus on: Sequencing sentences to form short narratives	Build on previous year & focus on: Sequencing sentences to form short narratives	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing including progressive forms of verbs	Build on previous units & focus on: Correct choice and consistent use of past and present tense throughout writing	Build on previous units & focus on: Present perfect form of verbs Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation
Grammar: Punctuation					
Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun- I	Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark Capital Letters for names and personal pronoun- I	Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops Question mark Exclamation mark	Build on previous units & focus on: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark singular possession in nouns	Build on previous units & focus on: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spellings Commas to separate items in a list	Build on previous units & focus on: Inverted commas to punctuate direct speech
Terminology for Pupils					
letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation			noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past present) apostrophe, comma		