



Become a Co-opted Governor at Studley Infants School

Would you like to make a real contribution to the life and work of this wonderful infants school based right in the middle of Studley?

School Governors play a key role in the leadership of the school and work together with staff to make sure that our school provides a challenging and supportive environment for its pupils. Being a Governor can be very rewarding and will provide you with the opportunity to meet new people and gain new skills. Don't worry if you have no experience in education matters as training and support are available from the MAT and your colleagues on the Local Governing Body!

You might be wondering what the role of the Local Governing Body is and how you would be able to make an impact? The role of the Governors is strategic, rather than operational. We don't get involved with the day to day running of the school, as this is the role of the head and staff. We set the strategic direction, objectives, targets and policies. We review progress against the budget, plans and targets. We aim to be a 'critical friend' to the school staff by providing a combination of support and challenge.

This role may be particularly of interest if you have skills in finance/accounting, human resources, health and safety, data or education but we invite applications from anyone who is interested in helping the school be the best it can be.

We are looking for someone who can attend approximately six full governing body meetings per year as well as spending time in school during the day (around two visits per term). Meetings are currently held on Thursday evenings from 6pm and are a mix of in person and online meetings.

You must be 18 or over to apply and all governors must have Disclosure and Barring Service (DBS) checks. If you would like to apply please contact the school office on admin2055@we-learn.com for an application form.

If you would like to find out more about the school you can view our website at <https://www.studleyinfants.co.uk/>