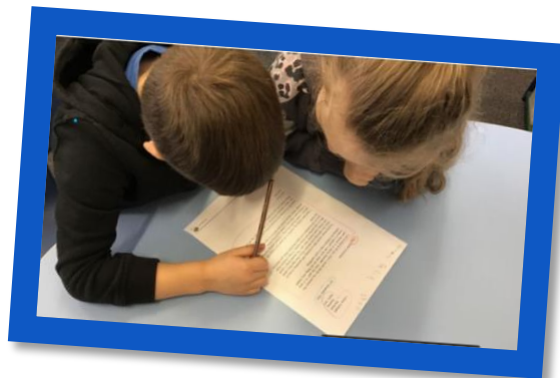


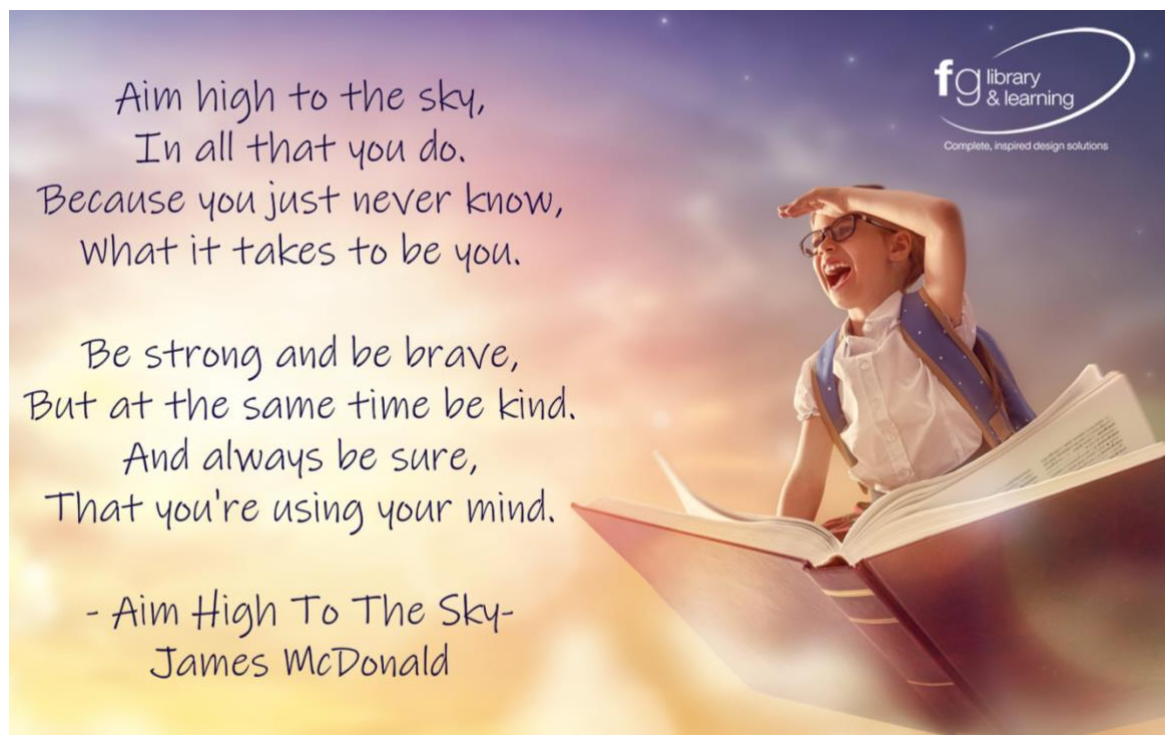
Studley Infants School Curriculum Statement



Suppose, Imagine, Succeed.

Our Vision

Studley Infants strives to provide an inspiring and engaging curriculum with memorable experiences where children are encouraged to be playful in their learning. The curriculum is planned to support progression, provide challenge and allow every child to celebrate success. We foster enquiring minds and encourage children to be creative, unique open-minded individuals who are respectful of themselves and everyone within their community. Through exploring, investigating and risk taking the children learn to become successful independent learners who develop a love of learning and are confident to **'suppose, imagine and succeed'**



Our Motto

***Suppose, Imagine,
Succeed.***



Curriculum Design

Our curriculum has been designed to ensure that key skills are taught sequentially. Key concepts are threaded throughout projects and learning opportunities across both key stages to enable our pupils to make links within their learning. We ensure that there is clear progression across all subject areas so staff can effectively build on previous learning and identify next steps. Our curriculum is designed to excite, inspire and challenge our pupils whilst fully enabling the children to develop their cultural capital by fostering knowledge, skills and values. We successfully integrate and support British Values, in all aspects of school and value pupil voice through our School Council.

Our Curriculum Drivers

Perseverance

Curiosity

Collaboration

Creativity

Our Intent

English: Our english curriculum aims to develop children's love of and competency in reading and writing, and be able to articulate clearly and express their opinion. We aim for children to read deeply for pleasure regularly. Passion for reading is something that is demonstrated daily through engaging the children in a wide range of texts and authors

Maths: Our Maths curriculum recognises that mathematics is an essential tool for life and we believe that **all** children can **succeed** in maths, through whole class teaching and a curriculum which caters for the needs of all individuals. An emphasis will be placed upon fluency, reasoning and problem solving. Links with other subjects will be highlighted and skills and mathematical knowledge applied.

Science: Our science curriculum is designed to promote enjoyment and creativity through practical investigations, exploration and discussion of scientific concepts. The children will have the opportunity to demonstrate perseverance when developing scientific knowledge and conceptual understanding through the specific disciplines of Biology such as animals including humans, Chemistry working and classifying materials and Physics with seasonal changes. Our curriculum aims to nurture an enthusiastic curiosity to help develop children's understanding of the nature, processes and methods of science through different types of scientific enquiry that help them to ask and answer scientific questions about the world around them. The children will be working collaboratively with others to ensure they are equipped with the scientific knowledge and vocabulary required to understand the uses and implications of science, today and for the future of the world we live in. At Studley infants' we use a variety of hooks and practical activities inside the classroom and out in our outdoor areas to enhance our science curriculum whilst inspiring future scientists.

R.E: Our R.E curriculum aims to expose our children to a variety of ideas, beliefs and practises to be confident to explain, identify and explore different religions and non-religious views. This promotes an understanding of tolerance of different cultures and beliefs. We use the Warwickshire SACRE syllabus.

D.T: Our Design Technology curriculum aims to prepare children to participate in the development of today's rapidly changing world. Design and Technology at Studley Infants encourages children to become creative problem-solvers in contexts that are relevant to them, both as individuals and as part of a team. Through the study of Design Technology, children will use their creativity and imagination to design, use well-developed practical skills and knowledge to make and will evaluate products based upon their fitness for purpose.

Art: Our creative curriculum is designed to promote a lifelong love for the arts and culture through a range of experiences and skills, allowing children to explore different medias and exposing them to artwork and artists to inspire and develop their own ideas. We encourage a curriculum that will excite, inspire and engage young children in positive and inclusive opportunities and embrace exploration and connections with other subjects to enable children to see the value of the arts across the curriculum as well as in its own right.

Geography: Our geography curriculum aims to inspire pupils to be explorers and is taught through engaging topics that follow the National Curriculum - giving our children opportunities to explore their local surroundings, and find out about wider geographical places. Children will develop an understanding of how human culture interacts with the natural environment and the way that locations and places can have an impact on people. Our children will develop an understanding of where things are found, why they are there, and how they develop and change over time. Children will be aware of the physical and natural features of the world and understand the processes that developed them. We aim to give children an understanding of their place in our world and how we can help to protect the planet.

P.E: At Studley Infants School we aim to give children the tools and understanding required to make a positive impact on their own physical health and well-being. We want all children to experience a wide variety of sports and physical skills, which will enhance life-long fitness and life choices. PE can challenge and promote self-esteem through the development of physical confidence and problem solving. Within dance it will allow children to explore their personal and spiritual identity.

Computing: Our computing curriculum aims to develop our children to be confident, conscientious and excellent users of technology. We want our pupils to feel confident in an ever-changing technological world and be ready for the future.

Learning will be based upon computational thinking and staying safe online. We want to enable pupils to make safe choices when using technology and empower others to be responsible for the choices they make.

PSHE: When our children leave Studley Infants, they do so with the knowledge, understanding and emotions to be able to play an active, positive and successful role in today's diverse society. We want our children to have high aspirations, a belief in themselves and realise that anything is possible if they put their mind to it.

History: Our history curriculum will encourage pupils to develop an understanding and appreciation of the past and how significant individuals and events have helped shape today's society. Children are encouraged to be curious historians by being given ample opportunities to research and question in order to develop their learning further. Children will be supported to develop their own ideas, opinions and questions about the past and will use subject specific vocabulary. Our children will be supported in understanding how different sources give us an insight into how people in Warwickshire, Britain and the wider world used to live in order to make comparisons between their lives today and other civilisations.

Music: Our music curriculum aims for children to use their creative skills to become confident composers and performers as well as articulate listeners. We introduce children to different styles of music as well as music from other time periods and cultures to broaden their musical experience. We aim to make the music curriculum enjoyable and encourage all children to participate and be involved in a variety of musical performances throughout their schooling journey at Studley Infants'.

Our Curriculum Implementation

Learning is mapped to the National Curriculum to ensure comprehensive coverage of national expectations. The learning journey is mapped out in a two-year rolling programme. Subject-specific content, which has been mapped in partnership between the subject leader and class teachers, ensures there is clear progression, consolidation and extension of skills and knowledge. In addition, this ensures that the curriculum is coherent and appropriately sequenced in programmes of study. We build in opportunities for children to return to areas of learning, which allows them to gain a deeper understanding of the skills and processes within subjects. We believe it is our responsibility develop children's basic literacy and numeracy skills so that they can engage with and access the wider curriculum. Using the Early Years Foundation Stage and National Curriculum as a basis, age-appropriate progression in knowledge and skills for each core and foundation subject has been identified. This has been mapped out to ensure coverage of identified knowledge is secured across EYFS and KS1.

Curriculum content is grouped into a series of themes/topics, created from children's interests. Within each theme there is a planned immersion event/activity, designed to engage the children and enhance their learning journey. During the learning journey, a range of objectives in several curriculum subjects are taught. The content is sequenced to ensure that components of knowledge lead to conceptual learning. This is supported by strong subject knowledge from staff and aims for both depth of learning and breadth of coverage.

In Early Years Foundation Stage, children will be immersed in their learning and develop across the areas in the Development Matters document so they are able to access the learning that will be introduced them in Key Stage One. In Key Stage One, children will get the chance to visit all areas outlined in the National Curriculum once, introducing them to learning and themes further developed in Key Stage Two.

The intended Impact of our Curriculum Outcomes

The impact of our curriculum is that by the end of each key stage, the majority of children have sustained mastery of content, that is, they have retained knowledge of the content and apply it fluently. We assess and evaluate thoroughly to ensure children are on track to reach the expectation of our curriculum.