

Geography Curriculum



Cycle A

	Autumn		Spring		Summer	
Topic	Family (Houses/Habitat)	Healthy Living	Journeys	Growing	Fairy Tales	Mythical creatures
UTW	To describe their immediate environment using knowledge from observation, discussion, stories and non-fiction texts and maps.	To describe their immediate environment using knowledge from observation, discussion, stories and non-fiction texts and maps.	To describe their immediate environment using knowledge from observation, discussion, stories and non-fiction texts and maps. To explain some similarities and differences between lives in other countries, drawing on knowledge from stories, non-fiction texts and maps when appropriate.	To describe their immediate environment using knowledge from observation, discussion, stories and non-fiction texts and maps. To explain some similarities and differences between lives in other countries, drawing on knowledge from stories, non-fiction texts and maps when appropriate.	To describe their immediate environment using knowledge from observation, discussion, stories and non-fiction texts and maps.	To describe their immediate environment using knowledge from observation, discussion, stories and non-fiction texts and maps. To explain some similarities and differences between lives in other countries, drawing on knowledge from stories, non-fiction texts and maps when appropriate.
Sticky Knowledge	To explore their new classroom and where things are such as toilets, learning areas. To explore the school environment such as the Nursery playground, the field, the school hall and other classrooms. To observe the season of Autumn. Notice the change in the	To observe the season of Winter. Notice the change in the trees and the weather/temperature. What do they wear in the winter?	To use google maps to find the school and street. To talk about where we live and our local environment. To identify some physical features of geography Forest, grass, soil, river, snow storm. To create a map of the story	To discuss different countries and the food that comes from their. To observe the season of Spring. Notice the change in the trees and the weather/temperature and flowers like daffodils. Learning more about living sustainably.-	To observe the season of Spring/Summer . Notice the change in the trees and the weather/temperature and flowers like daisies, dandelions.	To discuss the countries and places they have been on holiday, what did they see? What was the temperature and how did you get there?

	trees and leaf colour.		We're Going on a Bear Hunt To identify similarities and differences between hot and cold places e.g. snow, ice, sand, hot, cold, desert, igloos. To identify some animals that live in hot and cold places e.g. polar bears, penguins, camels. To observe the season of Winter. Notice the change in the trees and the weather/temperature. What do they wear in the winter?	do you know what???		To observe the season of Summer. Notice the change in the trees and the weather/temperature and what do we wear?
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