

History Curriculum



Cycle A

	Autumn		Spring		Summer	
Topic	Family (Houses/Habitat)	Healthy Living	Journeys	Growing	Fairy Tales	Mythical creatures
UTW	Talk about the lives of the people around them and their roles in society. Understand the past through themselves as characters.	Understand the past through characters, settings and events encountered in books read in class and storying telling.			Know some of the similarities and differences between the past and now, drawing on their experiences and what has been read in class. Understand the past through characters, settings and events encountered in books read in class and storying telling.	Know some of the similarities and differences between the past and now, drawing on their experiences and what has been read in class.
Sticky Knowledge	Talk about who is in their family. To identify how they have changed over time from a baby to now. To sequence simple photos of how a human changes from birth to 5. To talk about the similarities and differences between then and now. To discuss and role play people who help us in society (doctors/nurses/vets, teachers, dinner ladies, road crossing patrol officer)	To begin to understand who Guy Fawkes is and how we celebrate Bonfire night. To identify the symbol used in Remembrance Day (Poppy) To identify the main characters in the Nativity story			To identify some features of a castle now and in the past e.g. moat, towers, drawbridge. To identify who lived in a castle in the past and now e.g. Monarchs – Kings/Queen's To begin to know who our current Monarch and past monarch is and where they live.	To look at the difference in boats/ships used by pirates and boats/ships we use now.