



Suppose, Imagine, Succeed

STUDLEY
Infants' School

STUDLEY INFANTS' SCHOOL

HOMEWORK POLICY

We believe that homework can take many forms for children in the Foundation Stage and Key Stage 1 of the National Curriculum.

Developing the vital skills of reading, writing and basic numeracy takes precedence in the Early Years and we emphasise the importance of our partnership with parents by encouraging them to:

- read many different types of books to their children.
- practise phonics regularly at home following the school scheme and order in which they are taught.
- share their home reading books that children will bring home.
- share non-scheme books at other times.

As a school, we recognise the importance of homework having a clear purpose and providing opportunities for children to build on their learning, consolidate their understanding, and identify any areas where they may need additional support. While we do not set specific homework tasks, this is based on the understanding that parents and carers will read regularly with their children. Sharing literature in its many forms is a valuable and enjoyable way to spend time together. This could include reading fiction or non-fiction books at bedtime, or exploring a variety of texts such as magazines— all of which help to foster a love of reading.

Reading

Reading is a very important skill, and one that some children find challenging, as well as sometimes lacking in enthusiasm. At home, if parents/carers are able to support their child to understand the importance of reading and ensure their child knows that you as a parent/carer care about your child and reading, we hope that some of our reluctant readers will be more willing to read. For children to make progress and gain in confidence, they need to read with you **for at least 10 minutes a day**.

Reviewed: July 2025

Next Review: July 2026