

Progression of Reading Skills

Reading Skill	<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>
Decoding	Say a sound for each letter in the alphabet and at least 10 digraphs.	Apply phonic knowledge to decode words.	Secure phonic decoding until reading is fluent.
	Read words consistent with their phonic knowledge by sound-blending.	Speedily read all 40+ graphemes for 40+ phonemes.	Read accurately by blending, including alternative phonemes for graphemes.
		Read accurately by blending the taught GPC.	Read multisyllabic words containing the taught graphemes.
		Read multisyllabic words containing the taught GPCs	Read most GPC words quickly and accurately without overt sounding and blending.
		Read common suffixes (-s, -es, -ing, -ed, etc.).	Read common suffixes.
		Read Common Exception Words.	Read Common Exception Words, noting unusual correspondences.
		Read contractions and understand the use of the apostrophe.	
Fluency	Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	Accurately read texts that are consistent with developing phonic knowledge and do not require use of other strategies to work out words.	Read alone maintaining pace and meaning and using punctuation.
Expression		Read age/ ability-appropriate texts with expression – using “story-telling voice”.	Read age/ ability-appropriate texts with expression and growing awareness of audience.
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Vocabulary	Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.	Discuss word meanings, linking new meanings to those already known.	1A Draw on knowledge of vocabulary to understand texts.
Infer		Begin to make simple inferences on the basis of what is being said and done.	1D Make inferences from the text.
Predict	Anticipate (where appropriate) key events in stories.	Make simple predictions based on picture and/or text understanding so far.	1E Predict what might happen on the basis of what has been read so far.
Explain	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.	Make simple explanations based on picture and/or text understanding – linked to own experiences as appropriate.	1B Explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.
Retrieve		Identify key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	1B Identify key aspects of fiction and non-fiction texts, such as characters, events, titles and information.
Sequence (KS1) /Summarise (KS2)		Retell familiar stories in increasing detail and sequence key events from texts.	1C Identify and explain the sequence of events in texts.

