

| Cycle A                            | Autumn 1                                                                                                                                                                                                                                                                                                                                         | Autumn 2                                                                                                                                                                                                                                                                                         | Spring 1                                                                                                                                                                                                                                                                                  | Spring 2                                                                                                                                                                                                                                                                   | Summer 1                                                                                                                                                                                                                                              | Summer 2                                                                                                                                                                                                                                                                                                                                                                    |
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| EYFS                               | Families<br>(Houses/Habitats)                                                                                                                                                                                                                                                                                                                    | Healthy Living                                                                                                                                                                                                                                                                                   | Journeys                                                                                                                                                                                                                                                                                  | Growing                                                                                                                                                                                                                                                                    | Fairytales                                                                                                                                                                                                                                            | Mythical<br>Creatures                                                                                                                                                                                                                                                                                                                                                       |
|                                    | Owl Babies                                                                                                                                                                                                                                                                                                                                       | Handa's Surprise                                                                                                                                                                                                                                                                                 | Going on a Bear Hunt                                                                                                                                                                                                                                                                      | Supertato                                                                                                                                                                                                                                                                  | On the Way Home                                                                                                                                                                                                                                       | The Gruffalo                                                                                                                                                                                                                                                                                                                                                                |
| Other Quality<br>Key Texts<br>EYFS | <p><b>Poetry Basket:</b><br/>Chop, Chop<br/>Leaves are Falling<br/>Pointy Hat<br/>Five Little Pumpkins</p> <p><b>Focus Author - Nick Sharratt</b></p> <p>Shark in the Park series<br/>My Funny Family<br/>Six Dinner Sid<br/>The Owl Who Was Afraid of the Dark<br/>Little Owl<br/>Little Owls First Day<br/>Pumpkin Soup/ A Pinch of Pepper</p> | <p><b>Poetry Basket/Christmas Basket:</b><br/>Breezy Weather<br/>Counting Christmas<br/>Five Little Reindeers</p> <p>Handa's Hen<br/>Oliver's Fruit Salad<br/>Which Food Will You Choose?<br/>The Carrot Club<br/>Binny's Diwali<br/>Funnybone's<br/>The Christmas Story<br/>One Snowy Night</p> | <p><b>Poetry Basket:</b><br/>Popcorn<br/>Stepping Stones<br/>Pitter Patter</p> <p><b>Focus Author/Poet - Michael Rosen</b></p> <p>The Bear in the Cave,<br/>Bear Flies High,<br/>Howler, Rover,<br/>Monster, Snore,<br/>Snow White and the Seven Bears, Not-So-Little Red Riding Hood</p> | <p><b>Poetry Basket:</b><br/>Pancakes<br/>A Little Seed<br/>Five Little Peas</p> <p>The Tiny Seed<br/>Lulu Loves Flowers<br/>The Little Gardener<br/>Bloom<br/>Oliver's Vegetables<br/>From Seed to Flower<br/>Jasper's Beanstalk<br/>Jack and the Beanstalk<br/>Titch</p> | <p><b>Poetry Basket:</b><br/>Under a stone<br/>Strength<br/>We're Going to the Seaside</p> <p>Goldilocks and the Three Bears<br/>The Gingerbread Man<br/>The Three Little Pigs<br/>Cinderella<br/>The Three Billy Goats Gruff<br/>Rumplestiltskin</p> | <p><b>Poetry Basket:</b><br/>I'm a T-Rex<br/>A Grain of Sand</p> <p><b>Focus Author - Julia Donaldson</b></p> <p>Stick Man,<br/>Room on the Broom,<br/>The Smeds and the Smoos<br/>Tiddler<br/>A Squash and a Squeeze<br/>The Snail and the Whale<br/>The Smartest Giant in Town</p> <p>The suitcase<br/>Invisible<br/>The Journey<br/>The Boy at the Back of The Class</p> |
| English                            |                                                                                                                                                                                                                                                                                                                                                  | <p><b>The Something</b></p> <p>Writing Outcome 1 – Using Story Sentences</p>                                                                                                                                                                                                                     | <p><b>Star in the Jar</b></p> <p>Writing Outcome 1 – Finding Story Sentences</p>                                                                                                                                                                                                          | <p><b>Juniper Jupiter</b></p> <p>Writing Outcome 2 – Letter Sentences</p>                                                                                                                                                                                                  | <p><b>Little Red</b></p> <p>Writing Outcome 2 – Instruction Sentences</p>                                                                                                                                                                             | <p><b>The Extraordinary Gardener</b></p> <p>Writing Outcome 1 – Instruction Sentences or</p>                                                                                                                                                                                                                                                                                |

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|                |                                                                                                                   |                                                                                                  |                                                                                                       |                                                                                   |                                                                                                 | Writing Outcome 2 –<br>Transformation Story<br>Sentences                                     |
| <b>Phonics</b> | Supersonic Phonic<br>Friends<br>Firm Foundations                                                                  | Supersonic Phonic<br>Friends<br>Basics 2                                                         | Supersonic Phonic<br>Friends<br>Basics 2                                                              | Supersonic Phonic<br>Friends<br>Basic 3                                           | Supersonic Phonic<br>Friends<br>Basics 3                                                        | Supersonic Phonic<br>Friends<br>Basics 3 Recap                                               |
| <b>Number</b>  | Getting to Know you<br>Number Songs and<br>Rhymes<br>Match, Sort and Compare<br>Talk about Measure and<br>Pattern | It's me 1,2,3<br>Circles and Triangles<br>1,2,3,4,5<br>Shapes with 4 Sides<br><br>Mastery Number | Alive in 5!<br>Mass and Capacity<br>Growing 6,7,8<br>Length, Height and<br>Time<br><br>Mastery Number | Building 9 and 10<br>Exploring 3D shade<br>To 20 and Beyond<br><br>Mastery Number | To 20 and Beyond<br>How Many Now?<br>Manipulate, Compose<br>and Decompose<br><br>Mastery Number | Sharing and Grouping<br>Visualise, Build and Map<br>Making Connections<br><br>Mastery Number |

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| <p><b>EYFS<br/>Understanding<br/>The World</b></p> | <p>Ourselves – Our families, changes over time and simple sequencing. Differences then and now.</p> <p>Exploring and learning all about our new classroom</p> <p>Exploring our school environment such as the Nursery playground, the field, the school hall and other classrooms.</p> <p>Seasons – Autumn<br/>What do we notice?</p> <p>People Who Help Us (doctors/nurses/vets, teachers, dinner ladies, road crossing patrol officer)</p> <p>Identify body parts</p> <p>Importance of healthy foods</p> <p>Effects of exercise/activity on our bodies</p> <p>Human Life cycle – Exploring then and now</p> | <p>Lives of significant individuals in the past<br/>- Bonfire night- Guy Fawkes</p> <p>Remembrance Day</p> <p>Nativity story</p> <p>Local Visits –</p> <p>Remembrance Memorial<br/>Local Post box</p> <p>Seasons - Winter<br/>Observational walks around school noticing change. What do we see?</p> | <p>Shrove Tuesday</p> <p>Pancake Day</p> <p>Chinese New Year</p> <p>Looking at where we live and our local environment</p> <p>Exploring google maps to find our street</p> <p>Exploring physical features of geography<br/>Forest, grass, soil, river, snow storm</p> <p>Creating a map of the story We're Going on a Bear Hunt</p> <p>Seasons – Winter/Spring</p> <p>Habitats<br/>Compare hot and cold places (physical and human features)</p> <p>Exploring animals that live in hot and cold places</p> | <p>Saint Patrick's Day<br/>Saint David's Day<br/>Saint George's Day</p> <p>Looking at countries around the world and where our food come from</p> <p>Seasons – Spring<br/>Observational walks around school noticing change. What do we see?</p> <p>Naming and labelling parts of different plants.</p> <p>Growing herbs, plants and vegetables.</p> <p>Planting seeds and beans.</p> <p>Learning more about living sustainably.</p> | <p>Observational walks around school observing changes that can be seen.</p> <p>Exploring different materials for building a home, building a bridge</p> <p>Den Building – Exploring Structures</p> <p>Seasons – Spring/Summer<br/>Observational walks around school noticing change. What do we see?</p> | <p>Imaginary Journeys</p> <p>Exploring our wider environment - Heart of England Trip.<br/>How did we get there?<br/>What did we see?</p> <p>Seasons – Summer<br/>Observational walks around school noticing change. What do we see?</p> <p>Cooking herbs and vegetables that we have grown.</p> |
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| EYFS       | Technology in our lives                                                                                                         | Data Collection                                                                                                                 | E-Safety                                                                                                               | Programming                                                                                                            | Multimedia                                                                                                             |                                                                                                                        |
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| EYFS<br>PD | SDH Academy Fundamentals                                                                                                        | SDH Academy Gymnastics                                                                                                          | SDH Academy Dance                                                                                                      | SDH Academy Ball skills                                                                                                | SDH Academy Games                                                                                                      | SDH Academy Athletics                                                                                                  |
|            | Movers and Groovers<br>Rest and Relax<br>JumpStart Jonny<br>Dough Disco<br>Squiggle whilst we wiggle<br>Funky Finger Activities | Movers and Groovers<br>Rest and Relax<br>JumpStart Jonny<br>Dough Disco<br>Squiggle Me into A Writer<br>Funky Finger Activities | Movers and Groovers<br>Rest and Relax<br>JumpStart Jonny<br>Handwriting<br>Funky Finger Activities<br>Sensory Circuits | Movers and Groovers<br>Rest and Relax<br>JumpStart Jonny<br>Handwriting<br>Funky Finger Activities<br>Sensory Circuits | Movers and Groovers<br>Rest and Relax<br>JumpStart Jonny<br>Handwriting<br>Funky Finger Activities<br>Sensory Circuits | Movers and Groovers<br>Rest and Relax<br>JumpStart Jonny<br>Handwriting<br>Funky Finger Activities<br>Sensory Circuits |

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| EYFS<br>Expressive Arts and Design | <b>Kapow Art</b><br>Drawing: Self portraits<br>To explore colour and create observational drawings.<br><br><b>Artist:</b> Wassily Kandinsky (colour mixing abstract)                                                                                                                                                           | <b>Kapow DT</b><br>Food Making: Fruit Salad<br>To explore fruits and vegetables using their five senses. To design a fruit and vegetable recipe. To learn how to use a knife safely. To safely use tools.<br><br><b>Seasonal Projects</b><br>Christmas Decorations<br>Festive Bake | <b>Kapow DT</b><br>Structures: Junk Modelling – Habitats for animals.<br>To explore tools and verbally plan and talk about the processes whilst exploring different ways to join materials together. | <b>Kapow Art</b><br>Painting and mixed media:<br>Colour mixing. Exploring different painting techniques and understanding that painting can be abstract or figurative.<br><br><b>Artist:</b> Andy Warhol (pop art and pattern artist) | <b>Kapow DT</b><br>Junk Textiles: Bookmarks<br>To develop early weaving skills, create simple textile designs using different materials, and reflect on their work. | <b>Kapow Art</b><br>Sculpture and 3D:<br><br>Animal sculptures<br>Natural landscape pictures<br><br><b>Artist:</b> Andy Goldsworthy (natural material artist) |                         |
|                                    | <b>Kapow Music</b><br>Exploring sound                                                                                                                                                                                                                                                                                          | <b>Kapow Music</b><br>Celebration Music                                                                                                                                                                                                                                            | <b>Kapow Music</b><br>Music and Movement                                                                                                                                                             | <b>Kapow Music</b><br>Musical Stories                                                                                                                                                                                                 | <b>Kapow Music</b><br>Transport                                                                                                                                     | <b>Kapow Music</b><br>Big Band                                                                                                                                |                         |
|                                    | PSHE<br>My Happy Mind (Reception)                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                    | My Happy Mind<br>Meet Your Brain                                                                                                                                                                     | My Happy Mind<br>Celebrate<br>Taking Care                                                                                                                                                                                             | My Happy Mind<br>Appreciate                                                                                                                                         | My Happy Mind<br>Relate                                                                                                                                       | My Happy Mind<br>Engage |
|                                    | R.E<br>(Reception)                                                                                                                                                                                                                                                                                                             | How People Show they belong together?                                                                                                                                                                                                                                              |                                                                                                                                                                                                      | How and why individuals from sacred stories can still inspire people today?                                                                                                                                                           |                                                                                                                                                                     | How concepts of friendships, kindness and how to treat others are developed within organized worldviews?                                                      |                         |
| British and School Values          | <div>The Rule of Law and Democracy</div> <div>Book Voting Station</div> <div>Seesaw – Sharing Wow moments</div> <div>Collaborative working areas</div> <div>Shared Rules and expectations</div> <div>Empathy towards others</div> <div>Friendships, co-operation + responsibility</div> <div>Thankfulness and Friendship</div> |                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                      |                                                                                                                                                                                                                                       |                                                                                                                                                                     |                                                                                                                                                               |                         |

**Books:**

Simon Sock  
Lost and Found  
The Squirrels who squabbled  
Meesha Makes friends  
Ruby's Worry

Tolerance + trust

**Trust and Generosity**

**Books:**

Dogger,  
Room on the broom  
The Giving Tree Lost and Found  
How to Catch a Star

**Mutual Respect and tolerance**

Respecting similarities and differences  
Respecting different cultures  
Understanding of the wider community

Kindness + tolerance

**Compassion and Helpfulness**

**Books:**

One world  
Bog baby  
The great kapok Tree  
Kindness is my superpower

Responsibility

**Respect and Fairness**

**Books:**

Bog Baby  
Little Rabbit Foo Foo  
The Great Kapok Tree  
Tusk Tusk

**Individual liberty**

Child-led play

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|                                | <p>Following their own interests<br/>Risk taking<br/>Free choice snack station<br/>Lunch choices</p> <p>Self-control + Empathy</p> <p><b>Truthfulness and forgiveness</b></p> <p><b><u>Books:</u></b><br/>Do unto otters<br/>Peace at Last<br/>The day the crayons quit.<br/>Ravi's Roar</p> <p>Courage + Acceptance</p> <p><b>Perseverance and Courage</b></p> <p><b><u>Books:</u></b><br/>Peace at last<br/>After Storm<br/>Kevin the Cat with the Magic Hat<br/>Up and Down<br/>The Way Back Home<br/>Billy's Bravery<br/>Tilda Tries again</p> |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                           |                                                                                             |                                                                                                                                                                              |
| Enrichment opportunities/Trips | <p><i>Black history month<br/>1<sup>st</sup> October 2025</i></p> <p><i>National poetry Day<br/>2<sup>nd</sup> October 2025</i></p> <p><i>Harvest<br/>October 2025</i></p> <p><i>Diwali<br/>20<sup>th</sup> October 2024</i></p>                                                                                                                                                                                                                                                                                                                   | <p><i>Bonfire night<br/>5<sup>th</sup> November 2024</i></p> <p><i>Remembrance Day<br/>11<sup>th</sup> November 2024</i></p> <p><i>Trip to the<br/>Remembrance<br/>memorial<br/>11<sup>th</sup> November 2024</i></p> <p><i>World Nursery Rhyme<br/>Week</i></p> | <p><i>E-Safety Week</i></p> <p><i>Chinese New Year<br/>17<sup>th</sup> February 2026</i></p> <p><i>National storytelling<br/>week<br/>1<sup>st</sup> February 2026</i></p> <p><i>Children's Mental<br/>Health Awareness<br/>Week</i></p> | <p><i>Saint David's Day<br/>1<sup>st</sup> March 2026</i></p> <p><i>Shrove Tuesday/<br/>Pancake Day<br/>17<sup>th</sup> February 2026</i></p> <p><i>World Book Day<br/>5<sup>th</sup> March 2026</i></p> <p><i>British Science week<br/>6<sup>th</sup> March 2026</i></p> | <p><i>Deaf Awareness<br/>Week<br/>6<sup>th</sup> May 2026</i></p> <p><i>Eid<br/>TBC</i></p> | <p><i>Father's Day<br/>21<sup>st</sup> June 2026</i></p> <p><i>Refugee Week<br/>15<sup>th</sup> June 2026</i></p> <p><i>Heart of England<br/>End of Year School Trip</i></p> |

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|  | Book Event | 10 <sup>th</sup> November 2025                                           | 9 <sup>th</sup> February 2026                     | Empathy Week<br>9 <sup>th</sup> March 2026          |  |  |
|  |            | Christmas<br>25 <sup>th</sup> December 2024                              | Book Event<br>13 <sup>th</sup> February 2025      | Saint Patrick's Day<br>17 <sup>th</sup> March 2026  |  |  |
|  |            | Trip to the post box                                                     | Valentine's Day<br>14 <sup>th</sup> February 2026 | Global Recycling Day<br>18 <sup>th</sup> March 2026 |  |  |
|  |            | Riverside Performing<br>Arts Pantomime<br>11 <sup>th</sup> December 2025 |                                                   | World Poetry Day<br>21 <sup>st</sup> March 2026     |  |  |
|  |            |                                                                          |                                                   | World Maths Day<br>23 <sup>rd</sup> March 2026      |  |  |
|  |            |                                                                          |                                                   | Mother's Day<br>15 <sup>th</sup> March 2026         |  |  |
|  |            |                                                                          |                                                   | Easter<br>5 <sup>th</sup> April 2026                |  |  |
|  |            |                                                                          |                                                   | School Trip                                         |  |  |