



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To increase the amount of time children are engaged in physical activity during break and lunch times-through OPAL play scheme. All children to be active for longer. Through high quality PE lessons and OPAL To have lessons resourced fully to enable to high quality P.E lessons. To increase the profile of sport across the school and set a high standard for participation and engagement. To increase the skills and knowledge of staff across P.E. For staff to have increased confidence when delivering all aspects of P.E.	There are more children purposefully engaged in physical play during lunch and break times. Children access a variety of building and climbing resources and are learning to take managed risks. Children are developing both fine and gross motor skills using the range of activities on offer to them. Pupils are working towards achieving the Government recommendation of 30 mins of physical activity a day. Less first aid and friendship issues at playtimes as children are busy and have developed their balance, coordination, agility and spatial awareness. Staff will be setting a high standard on P.E days and model high engagement with pupils. Staff have participated in co-teach P.E sessions with qualified coaches. Staff have increased confidence levels with delivering sessions involving team games. Staff have gained confidence to add physical activity to different parts of the school day. Adapted schemes of work to meet needs of pupils and to ensure high quality and safe physical activity	OPAL started and the impact is already visible through engagement of children during play and lunch. We want to develop our activities further to ensure ore open ended activities, including activities that support a range of skills and reach a wide range of children. Teaching and delivery of PE from external regularly reviewed and communication about gaps provided. Support with classroom management and engaging children provided and improvement seen. Conversations to continue if we continue with the same company.
To give children access to a wider variety of sports and activities. To cater		

for a wider range of children's interests. To engage children in competitive sport and give opportunities for being part of a team/club. For children to continue with physical activity competitively outside of school.	Children have had access to new sports and activities. These sports have been inclusive for all children and provided opportunity for new experience and skill development. There has been a greater number of children sharing achievements in sports outside of school. Children have participated in a variety of competitions through the year and have engaged fully with community coaches for tennis and cricket.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce and embed OPAL Play Scheme-including development of outside area.	Whole school team and children. Adults will need training on being a play leader and how our interactions support play and engagement. A range of activities and resources needed to engage children, physically and emotionally.	KI2 Engagement of pupils with physical activity will increase due to the activities on offer. Children will be motivated to carry out the activities on offer. KI5 Some of the activities will involve competition and team playing. This will support children to work together as a team in order to win, fairly.	More children meeting the expectation of at least 30 minutes of physical activity a day. Once OPAL is embedded, it will become part of our whole school culture and ethos. New staff will be trained by existing staff and OPAL play will remain part of the school.	£8698
Have an external sports company deliver PE to support CPD of teachers with their confidence and knowledge of PE.	Children-they will receive high quality PE teaching that supports skills and attitudes. Teachers will learn correct vocabulary and teaching of specific skills. Teachers will be able to observe children in need of more motivation to participate.	KI1 Increased confidence and skills for teachers with teaching of PE KI1-engagement of all children KI4-Broader experiences offered the children, a wide range of sports and skills. KI5-participation in competitive sport.	Confidence raised with teaching staff with teaching of key skills and PE. This will enable teachers to teach PE when external company leave.	£15,755

Children to have access to sports outside of school through clubs and additional activities.	Sports company to deliver clubs offering coaching of different sports after school. This will introduce children to different sports needing different skills.	KI2-children will engage in physical activity KI4-children will have access to a range of sports KI5-children will participate in competitive sport.	Clubs could continue delivered by the teachers due to the CPD received during PE lessons.	Included in above cost. + £995 for Ninja Warrior + £1197.25 for Colour Run
Raise profile of sport across the school through clothing and attitude.	Children will be more aware of physical activity and importance of it. Adults will understand importance school place upon PE and physical activity.	KI2-rasied profile across the school	Clothing will remain with staff and an expectation it is worn during PE and/or games. Midday Supervisors will wear them during lunch time.	£800
Wider access to a variety of sports and activities through improved resources.	Children will have access to a range of resources and equipment that will encourage participation in a range of activities and sports.	KI4-childrne will have access to a broader range of sports and activities.		Included in cost for PE coaching + £138.95

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
PE coaching provided as part of PE lessons	Children have had access to a wide range of sport activities, and been taught skills. This has raised the profile of sport, given confidence to children, but also highlighted children that have key skills for certain sports. Lessons have been enjoyed by the majority of children with good participation.	Coaches' required some support with strategies for engagement and classroom management. By working together teacher and coaches have learned from each other.
Colour Run	All children participated in sports day at their own level. Healthy competition was created. Physical activity for over an hour on that day. Children were able to utilize skills they had learned in PE lessons.	To further raise profile of physical activity and participation for all, we decided to change our sports day. We had a range of activities children could participate in. Children created their own competition and achieved a sense of achievement.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	N/A Infant School
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>N/A Infant School</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	N/A

Signed off by:

Head Teacher:	Beccy Merritt
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jordan Beard-PE Champion Beccy Merritt-Headteacher
Governor:	Patrick Smith-Chair of Governors
Date:	16 th July 2024