



Studley Infants' Termly News



Welcome to our Newsletter for term 1. Last academic year we trialled not having a newsletter for the last term, but the parent survey highlighted that some of our families still enjoyed receiving a newsletter. This year we will have a newsletter once a term (6 times a year). We will continue to share messages and information using Seesaw and Parentmail as and when needed.

Save the dates

For Early Years and KS1 specific dates, please click the links below in each section.

Phonics workshop for parents/carers of children in Reception

16th October 2024

9.10am

School Open Evening

27th November 2024

4-5.30pm

[Whole School News](#)



School expectations (known as rules back in the day)

A major part of our role at school is to support our young people to know how to treat others and have respect for themselves, each other and their environment. We have moved away from a long list of rules that can never be remembered and reduced it down to three expectations:

Be Ready

Be Respectful

Be Safe

These three expectations help our children know the importance of being ready for learning, respectful to themselves, each other and the environment, (inside and outside of school) and the need to keep themselves safe and ensure the safety of others. This change is based on work and research of Paul Dix who wrote a book titled *When the Adults Change, Everything Changes*. He has also written a book to support parents titled *When the Parents Change, Everything Changes*.

Please click the link for more information. <https://www.whentheadultschange.com/>

Four Focus Areas

We are continuing with our four focus areas to support our children to know how to move and be around the school to achieve a calm and safe space.

Wonderful Walking

Lovely Lining up

Terrific Tidying

Marvellous Manners

Outside Classroom

You might hear reference to our Outside Classroom. This is the area previously known as Forest School. This area is used to enhance learning and enables our children to explore and move. As a school we know that active learning is so important, as well as the benefit of learning outside, especially as our children are still very young.

Class Names

Our classes now have names. After much discussion we opted for trees, mainly in honour of our walnut tree in the playground, and who doesn't love a tree?

Nursery-Elm

Reception-Oak and Beech

Pariss/Mary and Annette

Year 1-Willow

Kirsty

Year 1/2-Maple

Jordan

Year 2-Pine

Nikki

Outdoor Play and Learning (OPAL)

Studley Infants' started their OPAL journey a while back, and in that time developments have been made with the activities on offer for our children during play and lunch. We recently had our annual review and we are doing well, but still more to do. We plan to develop more areas (with the help of Rob our caretaker) and continually reflect and develop as a team. We do not have midday supervisors, but play leaders who facilitate the play and work with the children to assess risk and work together to keep themselves and others safe. You may have noticed our tyre swing on the field. This is very popular-but in order to ensure that children understand how to stay safe, it was introduced in assembly and the children agreed the rules, such as only one at a time. By involving the children, they have a sense of ownership and are more likely to take on board the information. We also plan to have the field open all year round, unless it is a total mud pit! This is why we ask ***all children have a pair of wellies and a change of clothes at school.*** OPAL play does not let weather stop play and so we will be out, even if raining. Gone are the days of indoor playtime that normally results in very fed up children and adults. ***This is also why we ask that on wet days, children wear a suitable coat.*** Many schools are realising the benefit to children by being an OPAL school. Children have more activities to become involved with, resulting in less boredom and improved behaviour. Over the next year you will see more areas popping up as part of our OPAL journey.

For more information, please see the attached booklet.

School Information

Special Educational Needs (SEN) drop in sessions for parents/carers

Kayley is running drop in sessions for parents/carers to discuss any concerns they might have about their child's learning, development and/or wellbeing. These will be every Thursday 9-10am. Kayley will be on the playground when the gates open, so please do see her if you have any concerns.

Our new caretaker

You may have noticed a different face opening the gates in the morning. Rob is our new caretaker and brings a range of skills needed for a school caretaker. We have been keeping him very busy!

PE times for each class

Oak and Beech-Reception: Wednesday

Willow-Year 1: Tuesday and Thursday

Maple-Year 1/2: Monday and Friday

Pine-Year 2: Tuesday and Thursday

The Harbour: Friday

Nursery do not have a designated time for specific PE, but the children have opportunities to learn and practice movement skills as part of their main provision. Our nursery children also use the main playground for bikes and ball games, as well as access our outside classroom.

Students

We have two students working with over the academic year.

Charley is studying level 3 in childcare and working in nursery every Thursday and Friday until February.

Rhiannon is training to be a teacher and will be in Pine class throughout different days until June.

Children that attend After School Club

A polite request from The Harbour Team. When collecting children from After School Club, can we please request children do not enter The Harbour garden which is next to the door for After School Club. The team are finding resources being moved and sometimes broken. Thank you for your support and understanding.

Atcheson Close

Parents who wait along the alleyway to come into school, please help us by not allowing your children to run and play under the archway and garden areas of Atcheson Close or The Foredraught. School regularly receives complaints from residents about parents parking in Atcheson Close. This is a private road and unauthorised parking may result in fixed penalty tickets being issued.

We know that parking is challenging at the start and end of the day, but please be considerate and use the designated car park and car parking spaces around the village. We have also had concerns raised recently from residents in both Foredraught and Atcheson Close about parents and children being disruptive, kicking stones and running on private property and gardens. Could we remind you to be respectful to our neighbours on your way to and from school and when waiting for school gates to open. Thank you for your cooperation.

School PTA (Parent Teacher Association)

Help us raise some much needed funds just by doing your weekly shop!

Do you shop in Asda? If the answer is yes...please read on!

Parentkind – the charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cashpot for Schools' initiative – all you have to do is, opt in through the Asda Rewards app, choose **Studley Infants' School** and shop and scan in store or shop online at Asda.com, between 2nd September and 30th November 2024

Asda will donate 0.5% of the value of your shop to our Primary school. Also, every time somebody opts in, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.

Asda does the rest, all money raised will be donated to schools to spend on the things they need the most and benefiting our children.

Thank you Studley Infant's PTA!

Studley Infants' PTA have kindly agreed to support us in our OPAL venture and commitment to not allow any weather stop play by funding some waterproofs for our children to use. Thank you, this will definitely help us continue our OPAL journey.



Education News-National and Local



Department for Education

Attendance

The Government have issued new guidance for monitoring and supporting attendance. There has been a shift in the importance of understanding why a child is not attending regularly and an emphasis on the importance of support. The Department for Education has made it clear that a holiday is generally not considered to be an exceptional circumstance. All requests for time away from school must be made in advance. Any requests not accepted will be marked as unauthorised and will impact on child's overall attendance. But far more importantly than this, will mean a child is missing chunks of their education. As someone who has worked in schools for 23 years and bound by going away during school holidays, I do fully appreciate how the cost increases massively, but I also know that the expectation of our children with what they learn and the pace in which it is expected to be taught has also increased massively. Days away from school will result in learning lost.

When a child's attendance falls below 90% this is considered persistently absent and will trigger contact from the school to work with you to understand the reason behind the absence.

For more information, please click the link

Link to Warwickshire County Council Attendance information:

<https://www.warwickshire.gov.uk/school-attendance-exclusions/school-attendance-guidance-parentscarers/5>

National Messages

Importance of vaccines-information from NHS

The NHS want to ensure families understand the importance of their children following the vaccine cycle.

Statement from UK Health Security Agency:

MMR uptake rates are still too low in some areas in England and there is still potential to see outbreaks, particularly as children start mixing more on starting or returning to school.

Measles spreads very easily among those who are unvaccinated, especially in nurseries and schools. It can be a very nasty illness and, in some children, can be very serious, leading to hospitalisation and life-long complications and tragically even death in rare cases. Getting vaccinated not only gives children protection but it also helps to prevent the spread of the disease and protect those more vulnerable.

For more information about vaccine cycles, please click the link:

<https://www.nhs.uk/vaccinations/nhs-vaccinations-and-when-to-have-them/>

Warwickshire Family News

To find out more about both of these free events, please click the link to access Warwickshire Family Information Service Letter

<https://mailchi.mp/warwickshire/family-information-service-newsletter-1219204-96fqcdqgps-1228744?e=39837ff88f>

The Harbour

The Harbour has been through a bit of development over the summer holiday. Our new teacher, Amy has been working with Kayley and The Harbour team to reflect on the learning spaces and consider how to make them even more productive for our children. The last couple of weeks we have observed children using the space well and they appear to be enjoying the changes.

Family Stay and Play-Every Friday at 2.30pm

The Harbour would like to invite the families of children that attend The Harbour to a stay and play every Friday at 2.30pm. The team look forward to welcoming you.

Message from Amy about what has been happening in The Harbour.

Lots of fun in the Harbour! Playing alongside each other with our new small world favourites. Mark making in the outdoor area, developing fine motor skills. Recognising, ordering and matching number representations. Exploring changing the speed that the cars travel by building ramps. Most importantly developing interactions with our friends.

I have so many more, but also many magical moments that can't be caught in a photo. Amy

To view the pictures, click on the stack of pictures to reveal the next photo







Early Years

Nursery and Reception

We are three weeks into Autumn 2 term and we are incredibly proud of how well our youngest children in the school have settled. Starting nursery is such a huge thing for a 3 and 4 year old. Even our nursery experts (children that started January 2024) have done so well to return and get back into the nursery way of life, proudly showing our new friends the routines and exciting activities on offer. Our Reception children have also shown great resilience and determination. They are in a new area with new faces and this can be very daunting. We obviously have had a few tears, but can already see strong and trusting relationships being built between children and adults which is helping the children feel safe and secure. Our Reception children will be carrying out Baseline assessments, information about this has been sent to parents/carers via email.

Parents/Carers should have received information about events over Autumn term, a copy can also be accessed by clicking the link:

<https://acrobat.adobe.com/id/urn:aaid:sc:eu:10089aaa-7e57-45b0-8ab5-5c7c52635b90>

To view the pictures, click on the stack of pictures to reveal the next photo







Key Stage One



Year One and Year Two

The older children of our school are showing how well they know the four focus areas. I have seen some really wonderful walking and marvellous manners. I receive such lovely compliments on a regular basis from our children, really brightens my day! Moving to a new class is so exciting when you are a child, but of course can cause some children to feel overwhelmed and unsure. As each day has passed, any children that were initially a little anxious seem much more confident and happy now they have been in their new class a while. There has been a real buzz of activity and excitement as I visit each of the classes.

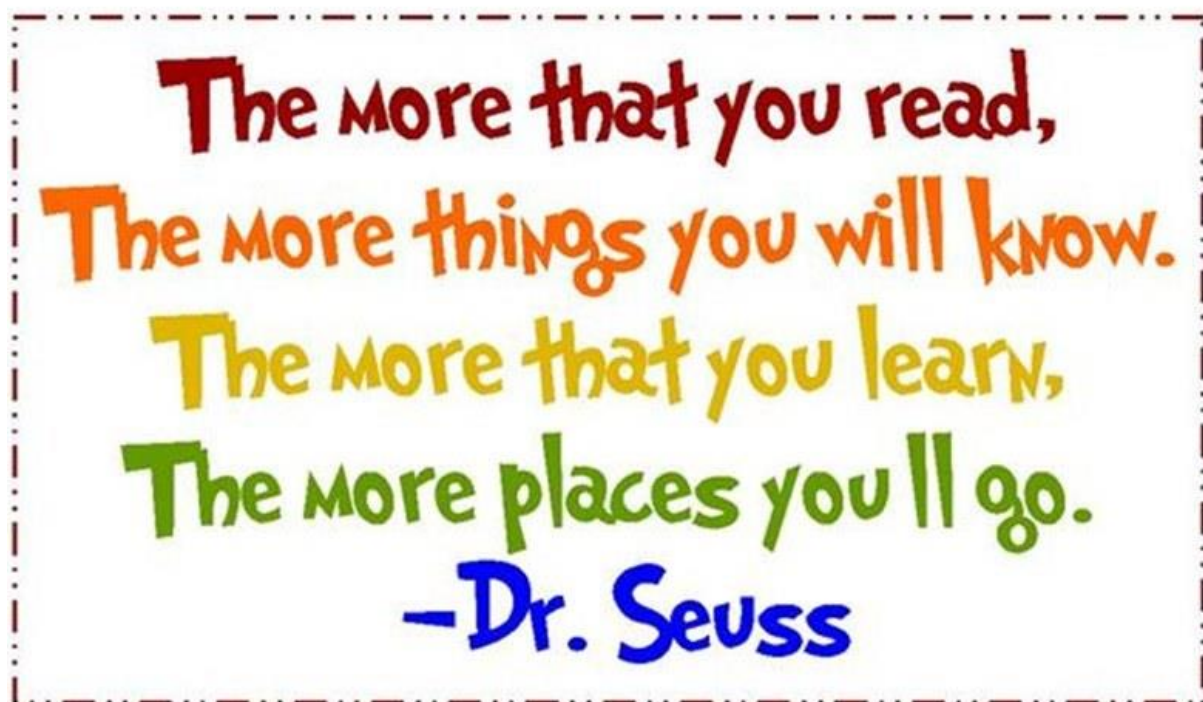
Key Stage One Autumn Dates:

<https://acrobat.adobe.com/id/urn:aaid:sc:eu:165c1c52-ce4f-42be-8e94-6aae97271779>





Autumn 1 Focus area: Reading



Our focus area for this term is Reading. Each term we will share information about a different subject.

Reading

As a team we are really keen to ensure our children have the best opportunities to learn and embed reading. Reading is such an important skill as it opens the door for all learning, plus helps improve communication and language.

As a school we do not set very much homework in recognition the children work hard at school, however we do expect for children to read at home. We appreciate the pressures of family life and how hard it is to fit everything in, but even if you can only listen to your child for 5 minutes a day, this is better than nothing. We see a real difference in progress of children who read regularly.

Sometimes it can be a real battle to encourage children to read. BookTrust think this is because: *Learning to read takes effort. It's difficult. As such, it's easy for children to start seeing reading as nothing more than a chore to be ticked off. The key to changing this is to*

foster an interest in and love of books; to engage children in reading, we need to make it something for them to cherish. (BookTrust website)

The BookTrust have offered 8 practical tips for motivating children to read, take a look:

<https://www.booktrust.org.uk/news-and-features/features/2024/may/motivating-children-to-read-at-home-8-practical-tips-for-parents/>

We would like to work with you to really raise the profile of books, reading and the written word! We will continue with our book events which we hope you can attend. The book events are an opportunity to hear the class book be read by the teacher and join in with some fun activities with the children. We know that not all parents/carers can attend the book events due to other commitments, but we hope you will join us in encouraging reading at home and supporting your child understand the importance of being a reader.

We plan to take children to the local library so that they can see books in other places. We know some of our children will have been there before, so they can excitedly show their friends where everything is.

We have a visiting book fair in November, something the school hasn't been part of for some time.

We have some other activities and experiences planned linked to reading, we look forward to sharing those with you soon.

