



Studley Infants Termly News

I can hardly believe that we are nearing the end of term 4 and summer term is fast approaching. Due to term 5 being short, we have decided to merge term 4 and 5 newsletter into one.

The term started well, despite a lot of wet and cold weather, we are starting to see more sunshine which is raising the spirits of the whole school community.

We are looking forward to warmer weather, learning outside and enjoying the great space Studley Infants' School has to offer, alongside some spring fun.

Save the dates

26th and 27th March-Parent Consultations

31st March-Family Celebration Day

3rd April-International Day: New Zealand

11th April-Easter Bonnet Parade-times and arrangements coming soon.

End of Term.

28th April-Start of term 5

5th May-Bank Holiday Monday, school closed

21st May-National Numeracy Day-more details to follow

23rd May-end of term 5

2nd June-Inset day, school closed

3rd June-Start of term 6

18th July-End of term 6

School Information

School Car Park

A reminder that the school car park is for staff use only between **7.45am and 5pm**. Staff includes external professionals visiting to carry out assessments and observations, as well as visiting teachers for things such as music and sports. The only exception to this is Parents/Carers of The Harbour children who have access for the safety of the children.

Special Educational Needs (SEN) drop in sessions for Parents/Carers

Kayley is running drop in sessions for parents/carers to discuss any concerns they might have about their child's learning, development and/or wellbeing. These will be every Thursday 9-10am. Kayley will be on the playground when the gates open, so please do see her if you have any concerns.

Late arrival and collection

The school gates will close at 9.05am in the morning. Any arrivals after that time need to come through reception and signed in as late.

Any children that are not collected by 3.30pm will be taken to After School Club and a charge issued.

This has been implemented due to a growing number of children arriving late and being collected after 3.25pm.

As a school we have to monitor lateness as part of our attendance monitoring. If you are having challenges with getting to school on time, please do speak to us.

School News

Opal Play

We had a visit from Opal to review our developments and they were incredibly proud of how far we have come. The team have been working hard to develop what is on offer for the children, collecting a range of resources, thinking about space and delivering assemblies to support the children to identify risks and boundaries. The Play Team regularly share ideas of what we want to provide for the children, some ideas are quite grand, but you have to dream big! Nikki has been creative and painted some lovely stones for the children to use to build stories and narratives-please see the picture of her handy work!

Opal will return in the summer to grade us. In the meantime there are plans afoot to invite parents/carers to come and have a play. More details coming soon.

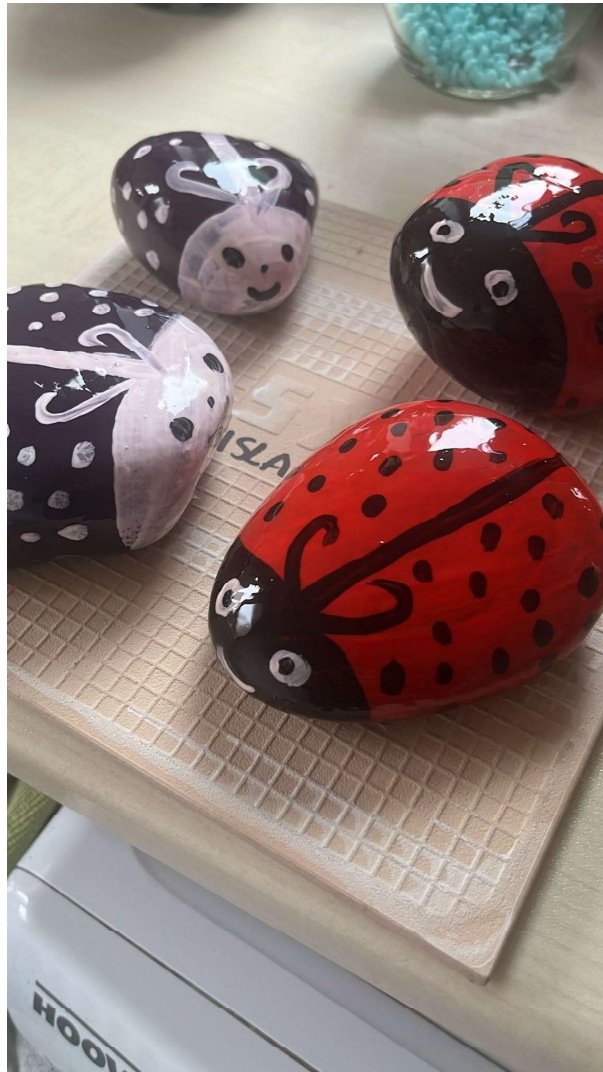
Welcome to Casey who is joining us as a Midday Supervisor. Welcome Casey!

Library

We would like to have a space that children can use as a library. We are planning to make use of the spare classroom as a learning space and as well as a quality area to enjoy literature. We have a working party who have met once to start thinking about what needs to happen. We are aware of many grants available we can apply for and we are seeking the advice from the library service in Warwickshire. We are very excited about this venture and hope it will further provide children with a love of reading. The School Council have lots of ideas, please read more about this below.

Book Fair

Thank you once again for your overwhelming response to the Book Fair. The school received £400 of the sales to spend on books, which will be perfect for our new library! Thank you, thank you, thank you.



Studley Infants' School Council

We had our second School Council meeting this term. The children remembered what we agreed about respect when people offer ideas and how we ensure all are heard. I was particularly proud of our older children ensuring our younger representatives had a voice.

The main topic of discussion was our new library. The Council had many good ideas, including having calm music in the library, and one council representative felt we should allow library users a choice of loud or calm music. Great idea, but we were not sure how we could achieve it. The Council are very excited about the library and agreed it should be a nice space to read, not only books, but magazines and other print.

Our main jobs at the moment include:

- Turning off lights when not in use to save energy. Green dots have been placed under lights that can be switched off when not in use.

- Supporting all children to be respectful of our resources at lunchtime. We are seeing many resources being broken due to lack of care. School Council are going to encourage and model how to be respectful towards school resources.
- Continue to be role models, showing how to ensure we are Ready, Respectful and Safe, and following our four focus areas of Terrific Tidying, Marvellous Manners, Lovely Lining Up and Wonderful Walking.

The Harbour



In the Harbour this half term we have been enjoying our story focus of The Three Little Pigs. In maths we have built houses for the pigs, looking at the different names and properties of shapes, matched the correct number of pigs to each house number and fed the greedy pig lots while the little pig had only one. In English we have retold the story, looking at what came first, next and after. We learnt key phrases from the text and enjoyed the nursery rhyme of 'this little piggy went to market.' We've made pig houses, using ripping, cutting and scissor skills and enjoyed getting messy sticking this together! We investigated forces when we blew down the pigs houses, and scientific enquiry as we blew down different materials. All of this learning was joined by lots of sensory exploration, communication and interaction with peers, regulating skills and attention building.





Early Years



Nursery

The children in nursery have created a fabulous pit in the digging area. They love to fill this with water and watch as the water rises, and then wonder where the water disappears to. Some of the children love splashing in water and bravely run and jump in the large puddle and relish in watching the water go far and wide. This does of course result in children getting muddy, and whilst we do encourage children to get suited and booted, some of the children do not like the feel of the waterproof clothing on their skin, and we do understand that. The other issue is that to get suited and booted you have to stop what you are doing, and this can lead to a loss of energy, and therefore learning.

What learning is taking place with an activity like that I hear you ask. So much:

Mathematics

- Capacity. How much water will fill the area. How much water will fill the container.
- Weight. How heavy/light things are to carry
- Number: How many of the containers are needed to fill the space

Communication and Language

- Problem solving together-how can we get the water to the area?
- Sharing boundaries and rules of the activity
- Sharing ideas and thoughts

Personal and Social Development

- Enjoyment and happiness
- Memory making
- Sharing with others
- Knowing own boundaries, do I want to get muddy? No, then I will stay away.
- Dealing with being muddy and wet after all the enjoyment-this is quite a challenge for some and adults support children to think about how they can feel better.

Physical Development

- Getting changed
- Running, moving and jumping
- Carrying heavy and large objects

One of the most important things we can do as early years educators is remove barriers, not introduce them. How can you help? Please do not send your child to nursery in anything that can't get dirty. The clothes the children are wearing are their working clothes and will get muddy, painted on, pens, glue, all the resources that the children have on offer. Please send in spare clothes for your child, and if you have a child that loves water, mud and messy play, plenty of spare clothes. Thank you.

Reception

We are developing a hairdressers/beauty bar in our Reception classroom. We are in need of the following items, old hair straighteners, hairdryers, curlers, combs, clips, hats, wigs, bags, nail files, dress scarves, old keyboards, and anything else that you may think suitable. Thank you for your ongoing support. The Reception Team











A pin in a map.
A cat in a hat.
A dog in a bog.
A stog in a log.
A mas in a has.



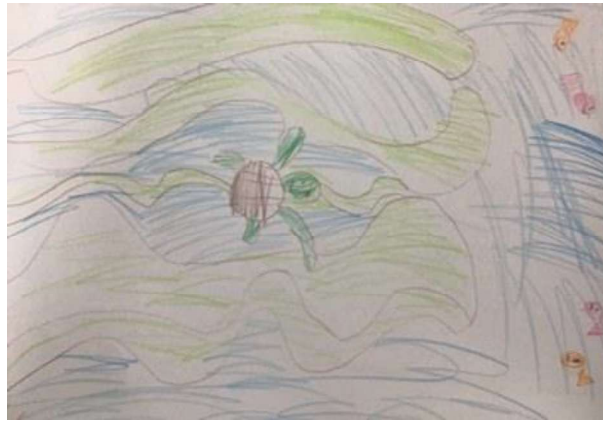
Key Stage One



The school recently celebrated National Science Week

This year's National Science Week theme was change and adapt. In KS1 we looked at camouflage and how animals have adapted to hide within their own habitats. We also looked at how animal feet are adapted to walk around within their habitats e.g. sharp claws for hanging onto branches, webbed feet for walking on wet and boggy ground.





Spring 2 Focus Area: Learning at Home

The internet provides a wealth of ideas and information about supporting learning at home. We have provided links to a few websites that are useful and hopefully provide you with some ideas.

The most important thing you can do as a parent is read with your child regularly. This isn't always about listening to them read their reading book from school, it also means sharing a book or story, sharing things you notice in the pictures, making predication and commenting on your thoughts about the story. You might also look through an information book, learning something new together.

The other really valuable activity is spending quality time with your child, not always easy in the busy world we live in, but your child will thank you and benefit from it. Please click the link to get more information of the benefit of spending 10 quality minutes a day with your child.

<https://www.possibilify.com/ten-minutes-parenting-high-achiever/>

Quality means no distractions, including technology, doing something together and total focus on the child. This can help their wellbeing, mental health, feelings of being connected and accepted, and so in turn help with confidence and resilience.

Some other useful sites for other activities to do at home:

Oxford Owl-Maths and Literacy activities

<https://home.oxfordowl.co.uk/>

Science, Technology, Engineering and Mathematics (STEM)

<https://www.stem.org.uk/primary/resources/collections/home-learning-support>

BBC Bitesize

<https://www.bbc.co.uk/bitesize>

There are also links for suggested websites on our webpage:

<https://www.studleyinfants.co.uk/learning-zone/>

Summer 1 Focus Area: Sun Safety

The warmer weather helps to recharge the batteries and lift the mood of everyone, however it is important to stay safe in the sun.

Some facts to remember:

- Cooler/cloudy days does not mean that there are not UV rays, the clouds filter the rays, but they are still there.
- Sunscreen should be 30+ and 4 or 5 stars for UVA. Often the bigger brands are not 4 or 5 stars. Aldi have a great sunscreen range that is 5 stars.
- A hat should be worn to protect head, neck and ears. Often caps do not protect the ears or neck.
- Spend time in the shade to help protect the body from UV and extreme heat.

Please click the links to get more information about how to stay safe in the sun:

<https://www.skincarenetwork.co.uk/dermatology/children/sun-safety/>

<https://www.bbc.co.uk/cbeebies/watch/sun-safety-for-kids>

<https://www.britishskinfoundation.org.uk/sun-safety-advice-for-parents>

