

**INTERVENTIONS**

Interventions are targeted support sessions, tailored to support pupil’s in order to help them to achieve or exceed their target grades and/ or to help them with emotional or social support to be more confident and happier at school.

At the Susi Earnshaw Theatre School, we run a range of interventions at classroom, department and whole-school level which are aimed at a specific group of pupils who have been identified as being in need of support and are sometimes open to all pupils.

Interventions span all year groups and abilities and are usually guided by current data and student progress.

Academic Interventions on offer may include:

* **Holiday and Weekend Interventions sessions:** Across all subjects for Years 10 and 11.
* **Online interventions:**Using either our own internal staff or external tuition agencies.
* **1:1 / small group tuition:** In key subjects and mainly take place during the school day.
* **Literacy and Numeracy Provision for pupils who need additional support at KS3:**  This includes targeted withdrawals from class, additional support using online platforms and out-of-hours interventions.
* **Subject Specific Academic Mentoring:**  Supporting pupils in small groups in specific subjects.
* **Pastoral Mentoring:** Working with to support them with time management, organisational skills, motivation, and target setting.
* **Walking Talking Mocks:**  Providing pupils with guidance on exams and subject knowledge as they approach their final exams.

Pupils will hear about interventions via emails and letters home and school assemblies, and it is advised that if a child is required to participate in a school intervention that they make the most of the opportunity.

The senior member of staff in charge of interventions is Mrs Julia Hammond [headteacher@susiearnshaw.co.uk](mailto:headteacher@susiearnshaw.co.uk)