

Sutton House Academy December 2020

School Newsletter





Reflection on our Timetable

With Covid 19 challenging the educational system and asking some serious questions to whether Sutton House Academy could cope with a national pandemic.

Sutton House Academy took the challenge head on and as always approached the challenge with our first priority in mind: "what is best for our pupils?"

With knowledge, experience and creativity Sutton House were able to create a timetable that not only allowed for us to stay open throughout the pandemic but really begin to identify and cater for our pupils individual academic and SEMH needs.

The newly formed timetable allows for pupils to continue with a statutory curriculum offer while being supported with their SEMH progression.

Built around a pupils timetable are such opportunities as:
One to one therapy time
Southend United Football Club
ICT club

Speech and language Boxing club

Positive feedback from staff, pupils and parents/carers, alongside teaching and learning with behaviour and personal development data would suggest that pupils are thriving in their new environment.

Sutton House are always challenging ourselves to make sure pupils receive the best form of learning to meet their needs. In January we will further develop the new timetable to support pupil outcomes. Sutton House Academy will be introducing a blended learning style that will incorporate Google Classroom into the academic approach. Pupils have been receiving onsite tutorial sessions on how to use Google Classroom and will continually be supported to make sure they can make the most of this opportunity.

As always, Sutton House Academy would like to thank parents/carers for their continued support before, during and I'm sure will continue after the national pandemic.

We would like to wish you a very merry Christmas and hope you all stay safe.

Jack O'Connor

Deputy Headteacher

Message from Headteacher

Dear All.

I am very proud of all our staff, parents and especially pupils for all their efforts in ensuring that their education is continued in these difficult times. We are still working in group 'bubbles' and continue to offer a full curriculum. Pupils are responding well and acting responsibly during the Covid Pandemic.

I wish you all the best, keep safe and have a happy Christmas. See you on your return on Tuesday 5th January 2021.

Alexis Bull Headteacher

Google Classroom

This term, we have all been working hard to get all pupils, staff and parents up and running with Google Classroom at Sutton House Academy. It is important that we all continue to persevere and continue to engage in using Google Classroom on a regular basis, to gain further learning opportunities such as home learning tasks, research, revision and coursework. Your child's tutor is there to provide online support and feedback. You will also see any updates of events there, so please ensure you and your child are logging in to check. If you require any support, please speak to your child's tutor.

Thank you all for your continued support. **Sally Roche**

Google Classroom Co-Ordinator



Google Classroom

SHA's Twitter

If you don't already follow us, please do! There are regular posts with photos to show what all of the pupils have been getting up to each week!

Our username is @_SuttonHouse_ Sally Roche & Janine Willett Social Media Co-Ordinators





English

This academic year, we have put a renewed focus on literacy in English lesson but also as part of the wider curriculum, including tutor time.

As parents/guardians, we will keep you informed on the key information you need to know to enable you to help

Strategies are undertaken across the curriculum with a keen focus on the termly requirements of literacy. For example, this term our focus is on sentence structure. All staff adopt the suggested weekly activities, in their subject areas, to ensure that the opportunities for students to develop their literacy skills are appropriate to the whole school community approach.

English lessons feature:

- 1. Pupils are given key spellings for each unit of work they are taught
- 2. The teacher gives pupils fun and memorable activities to help them to remember key spellings
- 3. Pupils are encouraged to read for 1 hour each week in school and at home

Key stage 4 students have achieved excellent results this term and their confidence to tackle complex texts has been inspirational. Pupils have had targeted learning on text analysis, skimming, scanning, note taking and identifying key points. These are fundamental skills required for their GCSE examinations.

Simon Bayley Secondary English Lead

Cooking

The children have had a wonderful time baking this term and are on their way to becoming budding little chefs. They have made brownies, sausage rolls, shortbread biscuits, pizzas, fruit crumbles, flapjacks and much more!

Jess Smethehurst Cooking Teacher

Christmas Club

Recently, we have launched our Christmas Club and it has been wonderful being able to get festive with the children! We have been baking cakes, making cards and many more creative festivities!

Jess Smethehurst and Sarah Wagstaff

Maths

Students are doing amazingly well in maths this school year so far. The year 7's that have come up from primary are a joy to teach and show a thirst for knowledge. I have high hopes for this group and their mathematical future.

Years 8, 9 & 10 are also upping their game and producing some outstanding work, which they should be proud of.

Year 11 have taken some exams this month, they all tried really hard and should be proud of themselves. I am expecting some excellent results from these.

I would like to say a huge thank you to all that attend Maths sessions, for all their dedication and hard work. I know it can be a struggle for some of you but it will pay off for your futures. As I have said many times maths is the key to opening up your futures. You will always need it no matter what you strive to do.

Michelle Gater Secondary Maths Lead

MMA Kickboxing

This term, some of our students have been going to Southend's MMA training school for kickboxing lessons during their professional development lessons.

This has really helped our pupil's physical and mental health during this unusual time. This particular sport supports their core strength, flexibility, co-ordination and aid in self-discipline.

Jack O'Connor & Blase Walton
Sports Science Teacher & PE Instructor



PE

All pupils are joining in with lots of sport team games, building up new friendships and learning new skills.



The different games include football, dodgeball, basketball, rugby, netball. Creating lots of laughter and competition.

Pupils are assisting with lessons and are working really well together as a team. Well done to you all.

Blase Walton
PE Instructor

Sutton House Academy

Primary News

Star Class



Star class enjoyed taking part in a Science experiment to see how the digestive system works. We mashed up different ingredients and then put it through tights to represent the intestines to show the body keeping nutrients and getting rid of the waste!

We also enjoyed making the most of our outdoor learning area. We are using our outdoor learning opportunities to explore our imaginative sides and learn through sensory play.









Rachael Wyatt
Star Class Teacher & Primary Lead

Rainbow Class



In Rainbow Class this term, we have been super busy learning in lots of different ways! We have been really trying to focus on managing our emotions and using a range of strategies to help calm us down. To help us to focus, we have been using our 'Brain Break Baskets' which are filled with sensory toys, colouring activities and reading books. We have also loved our very generously donated exercise bike which we use when reading our books at school

In our lessons we have been learning about Rosa Parks and how she made a huge difference to racism and equality, how to greet each other in French, writing our names in hieroglyphics using compass directions in Geography, reading tables and graphs and learning our 2, 5 and 10 times table in Maths!





Sally Roche Rainbow Class Teacher

Nurture Class

Nurture Class would like to say a big Thank you to <u>D@L'S</u> Flat

Roofing for donating the money to their classroom to buy the books recommended by Stonewall. We have really enjoyed reading them and have learnt a lot about difference and different families.

Sarah Wagstaff Nurture Teacher



Year 7 Springboard

7s enjoyed creating paper boats and testing to see if they float in the water during their Personal Development lesson. They enjoyed having boat races and seeing how long the paper boat would last.

They have also been engaging with our Numeracy Focus of 'Reading' by conducting surveys to gather data to produce bar graphs!





Paula Barker 7s Teacher & Assistant Headteacher

RHSE (Relationships, Health, Sex Education)

'I wonder how you might be kind to others over Christmas?'

Primary

In Rainbow class this term we have been thinking about what it means to be resilient, keeping safe when playing online games, our emotions and how physical activity helps us to stay healthy physically and mentally. Our pupils have shown resilience in their lessons and in social activities over the term and recognise it is ok to make mistakes. They have also thought about what it means to be kind in conjunction to 'Anti-Bullying Week' we had in November.

Next term we will be focusing on friendships, how to make and maintain them!

Sally Roche RHSE Co-Ordinator

In Star Class's RHSE lessons focusing on mental health and emotional awareness. We have been looking at different triggers for our emotions and helping each other to find strategies to manage those feelings. To implement this into our routine we are using the zones of regulation in our classroom at the beginning of each lesson.

Rachael Wyatt Star Class Primary Teacher

This term in RHSE secondary students have been looking at 'Me and my emotions'. Each week the learning objective has a different focus. Students have addressed the signs and consequences of 'anger' and 'stress' and exploring and finding ways to relax, creatively.

Tracey Gomez Secondary RHSE







Arts Awards

This term, primary and secondary pupils have been introduced to an Arts Award Scheme

Arts Award Explore is an Entry Level (Entry 3) qualification on the Regulated Qualifications Framework (RQF) and is designed open for young people aged up to 25.

To achieve an Arts Award Explore, students have to collect evidence in an individual arts log of their experiences of:

- Take part in a range of arts activities,
- Give personal response about what has inspired me about taking part
- Learn about the work of artists or craftspeople and arts organisations
- Create a piece of art work
- look after equipment
- Work responsibly with others
- Share with other what has been taught and what they have achieved and enjoyed through completing the arts Award.

Tracey Gomez

Arts Award Teacher (Secondary)

Message from our Safeguarding Lead

Dear all,

Christmas can be a magical time for children and adults, family get togethers, indulgence and treats.

However, we know that this isn't always the case and Christmas can be a hard, lonely, worrying, nostalgic and a miserable time for some

We have all had a very strange and difficult year with Covid-19 affecting every one of our lives

On behalf of Sutton House Academy, I hope you all keep safe and wish you all a Merry Christmas and a Happy New Year for 2021!

Should you need any support over the school holidays, please see our 'Useful Links' section on our newsletter for some supportive organisations should you wish to reach out to.

Take care and be safe!

Karen Phillips Safeguarding Lead

Useful Links

Family Lives

(All aspects of parenting)

www.familylives.co.uk

0808 800 222

Child Line

www.childline.org.uk

0800 1111

Frank

(Counselling- Drugs/Alcohol)

www.talktofrank.com

0300 123 6600

Samaritans

(Counselling- *Mental health support*)

www.samaritans.org.uk 116123

MIND

(Counselling- *Mental health support*)

www.mind.org.uk

0300 123 3393

Anxiety UK

(Anxiety issues)

www.anxietyuk.org.uk

0344 477 5774

Essex Coronavirus Action

(Coronavirus support- on Facebook)

2020/21 Upcoming Dates for your Diary

Friday 11 th December-	Friday 18 th December-	8 th -12 th February 2021-
Christmas Jumper Day	Last day of term	Pupil Progress meetings
. ,	•	throughout the week
Monday 14 th -Friday 18 th December-	Monday 4 th January-	9 th February 2021-
Pupil Progress meetings	INSET Day	Internet Safety Day
throughout the week	,	, ,
Wednesday 16th December-	Tuesday 5 th January-	12 th February 2021-
Christmas Dinner Day	First day back at school	Last day of school before February half term