


Rainbow - Long-Term Planning Overview 2025-26

Rainbow 25/26	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics	 Read Write Inc phonics is used daily to teach pupils the sounds necessary to read correctly and fluently. Pupils progress through the coloured storybooks until they are ready to move on to comprehension sessions. Tasks include: speed sounds, challenge words, proofreading-spelling and punctuation.					
English	English Scheme of Work is based around RWI, and accessing the storybooks used in the phonics lessons. Story Structures Retelling events, sequencing Narrative retelling of an RWI story with beginning/middle/end Review sentence types (statements, questions, exclamations) Oral retelling with actions	English Scheme of Work is based around RWI, and accessing the storybooks used in the phonics lessons. Characters and Dialogue Identifying character traits Character description + simple dialogue Punctuation of speech (“ ”) Hot-seating characters	English Scheme of Work is based around RWI, and accessing the storybooks used in the phonics lessons. Setting Descriptions Vocabulary for settings Setting description using expanded noun phrases Adjectives, commas in lists Describe a setting to a partner	English Scheme of Work is based around RWI, and accessing the storybooks used in the phonics lessons. Instructions(Non-Fiction) Reading simple instruction texts Write instructions (e.g., how to care for a character’s pet) Imperative verbs, sequencing words Give and follow oral instructions	English Scheme of Work is based around RWI, and accessing the storybooks used in the phonics lessons. Letters and Postcards Identify purpose and audience Letter from one character to another First person, pronouns Role-play writing/posting letters	English Scheme of Work is based around RWI, and accessing the storybooks used in the phonics lessons. Poetry. Reading patterned/phonic poems Write and perform a simple poem (sound/shape poem) Alliteration and Rhyme Performing Poetry with expression.
Maths (White Rose SOW)	Place Value Addition and Subtraction Shape To instil a deeper understanding of Mathematical concepts using a range of fun and engaging activities through the use of concrete resources to model and consolidate learning in order to progress to the next taught module.	Addition and Subtraction Multiplication and Division To instil a deeper understanding of Mathematical concepts using a range of fun and engaging activities through the use of concrete resources to model and consolidate learning in order to progress to the next taught module.	Measurement, Length and perimeter Money To instil a deeper understanding of Mathematical concepts using a range of fun and engaging activities through the use of concrete resources to model and consolidate learning in order to progress to the next taught module.	Mass and Capacity Temperature Fractions To instil a deeper understanding of Mathematical concepts using a range of fun and engaging activities through the use of concrete resources to model and consolidate learning in order to progress to the next taught module.	Fractions, Time, Statistics Shape To instil a deeper understanding of Mathematical concepts using a range of fun and engaging activities through the use of concrete resources to model and consolidate learning in order to progress to the next taught module.	Time, Position and Direction. Revisit Decimals. To instil a deeper understanding of Mathematical concepts using a range of fun and engaging activities through the use of concrete resources to model and consolidate learning in order to progress to the next taught module.
Science (White Rose SOW)	Animal needs for survival, Humans Each learning module is designed to build on previous knowledge through a range of both theory and practical activities to increase understanding and consolidate learning.	Materials Each learning module is designed to build on previous knowledge through a range of both theory and practical activities to increase understanding and consolidate learning.	Plants, (Light and Dark) Each learning module is designed to build on previous knowledge through a range of both theory and practical activities to increase understanding and consolidate learning.	Living things and their habitat. Each learning module is designed to build on previous knowledge through a range of both theory and practical activities to increase understanding and consolidate learning.	Plants (bulbs and seeds) Growing up Each learning module is designed to build on previous knowledge through a range of both theory and practical activities to increase understanding and consolidate learning.	Plants (Bulbs and seeds) Wildlife. Each learning module is designed to build on previous knowledge through a range of both theory and practical activities to increase understanding and consolidate learning.
ICT	Computing systems and networks – Technology around us (e safety, what is a keyboard and mouse, etc)	Creating media – Digital painting (making a picture in Microsoft Paint or similar programme)	Programming A – Scratch, as an intro to programming, then move to other types in Summer 2)	Data and information – Grouping data (counting objects and putting into groups, answering questions about their data)	Creating media – Digital writing (Microsoft word, writing their names and simple sentences)	Programming B – recap of Scratch, extending and some simple robots?)
RHSE	Resilience & E-Safety	Emotional & Mental Well-Being	Anti-Bullying & Friendships.	Aspirations Physical & Mental Well-Being.	KS1- Me & My Body. Understanding and identifying	Relationships. Building and maintaining positive relationships

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	Exploring a range of key terms and identifying healthy and unhealthy behaviours.	Ways to maintain healthy thoughts and feelings.	To investigate a range of new key terms related to thoughts and feelings.		changes. KS2-Puberty/Sex Education	
<u>My activity passport</u>	Encourage a range of experiences, for example, social interaction, group work, imagination and outdoor activities as well as focusing on a range of curriculum links in order to inspire and develop existing skills and increase confidence through practical learning.	Encourage a range of experiences, for example, social interaction, group work, imagination and outdoor activities as well as focusing on a range of curriculum links in order to inspire and develop existing skills and increase confidence through practical learning.	Encourage a range of experiences, for example, social interaction, group work, imagination and outdoor activities as well as focusing on a range of curriculum links in order to inspire and develop existing skills and increase confidence through practical learning.	Encourage a range of experiences, for example, social interaction, group work, imagination and outdoor activities as well as focusing on a range of curriculum links in order to inspire and develop existing skills and increase confidence through practical learning.	Encourage a range of experiences, for example, social interaction, group work, imagination and outdoor activities as well as focusing on a range of curriculum links in order to inspire and develop existing skills and increase confidence through practical learning.	Encourage a range of experiences, for example, social interaction, group work, imagination and outdoor activities as well as focusing on a range of curriculum links in order to inspire and develop existing skills and increase confidence through practical learning.
<u>RE</u>	Buddism and Hinduism. Diva Lamps	Judaism Christmas Story	Christianity	Places of worship and traditions	Peace and Conflict Art and Music	Families Family tree Relationships and religion.
<u>PE</u>	Football/Rugby (Invasion games)	Basketball/Netball (Invasion Games)	Mini Tennis/Badminton (Net Sports)	Dance/Gymnastics	Cricket/Rounders	Athletics and Fitness Training
<u>Food Technology</u>	Kitchen Safety including video clips to visualise. Hygiene – handwashing and disinfecting to prevent the spread of disease. Hazards and food safety	Food Groups Healthy Eating and designing a healthy eating plate Balanced diet Hydration and its importance Gelatinisation	Chopping skills- Fruits and Vegetables Cooking skills – using the oven, chopping whisking, piping and experimenting with both sweet and savoury dishes	Food sensory- What does food taste like. What does food feel like. What does food sound like. What does food smell like. What does food look like. Food textures Food labelling – analysis of fat and sugar content. Reading traffic light colours to help with healthy choices.	Where food comes from Around the world recipes. Farmed Grown Caught Processed Eat well plate to incorporate all food groups. Compare healthy and unhealthy food choices. Food Groups	Plan and make a meal. Incorporate all skills used throughout the year. Chopping, Healthy Eating, Design a balanced plate Food Groups Cooking Skills.
<u>Suggested Trips/Visitors</u>	Indi Rock	Fire Station Visit	Oxygen Just Ride	Visit to a local church	Library Visit	Trip to the beach
<u>Art</u>	Exploring a range of Artists and their art work. Experimenting with colour, texture and layering. Opportunity to complete Art projects using a range of chosen artists to base their work upon.	Exploring a range of Artists and their art work. Experimenting with colour, texture and layering. Opportunity to complete Art projects using a range of chosen artists to base their work upon.	Exploring a range of Artists and their art work. Experimenting with colour, texture and layering. Opportunity to complete Art projects using a range of chosen artists to base their work upon.	Exploring a range of Artists and their art work. Experimenting with colour, texture and layering. Opportunity to complete Art projects using a range of chosen artists to base their work upon.	Exploring a range of Artists and their art work. Experimenting with colour, texture and layering. Opportunity to complete Art projects using a range of chosen artists to base their work upon.	Exploring a range of Artists and their art work. Experimenting with colour, texture and layering. Opportunity to complete Art projects using a range of chosen artists to base their work upon.

Opportunity for cross curricular links when teaching each topic (Autumn 1-Summer 2)

Opportunity for differentiation throughout: Mind mapping, educational video clips that can be paused at intervals in order to allow for thinking time and increase confidence. Descriptive word mats and pictures to support. Group work in order to select students for particular roles within the group. Effective use of the LSA to support, repeat instructions and possible re-phasing of the question. Activity to engage and ensure a smooth transition between tasks. Audiobooks as well as physical objects to support learning and increase understanding. Breaking down tasks into small manageable chunks (chunked learning) as well as scaffolding and regular brain breaks to reset and increase concentration. Tricky letters and sound word mat to support students when writing sentences or key words to support their understanding.