


Star - Long Term Planning Overview - 2025/26

Star 25/26	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics	 Read Write Inc phonics is used daily to teach pupils the sounds necessary to read correctly and fluently. Pupils progress through the coloured storybooks until they are ready to move on to comprehension sessions. Tasks include: speed sounds, challenge words, proofreading-spelling and punctuation.					
English	Autumn 1: <ul style="list-style-type: none"> Reading (Comprehension): Thirteen Storey tree house. (focus on character types, sequencing) Writing: Narrative (Character point of view) – creating own treehouse story with clear beginning, middle, end Grammar & Punctuation: Nouns, verbs, adjectives; capital letters/full stops; expanded noun phrases Spelling/Phonics: Statutory Y3/4 word list, prefixes (un-, dis-, mis-) Speaking & Listening: Retelling a story orally, role play 	Autumn 2: <ul style="list-style-type: none"> Reading: Poetry (structure, rhythm, patterns) + non-fiction (reports about animals/weather) Writing: <ul style="list-style-type: none"> Poetry (shape, list, performance poems) Non-chronological reports (linked to Science/Geography topic) Grammar & Punctuation: Using commas in lists, conjunctions (and, but, because, when, if) Spelling: Suffixes (-ly, -ful, -less) Speaking & Listening: Perform poems aloud 	Spring 1: <ul style="list-style-type: none"> Reading: Adventure stories & diaries Writing: <ul style="list-style-type: none"> Adventure narrative (using setting descriptions) Diary entries (first person, emotions) Grammar & Punctuation: Direct speech (inverted commas), adverbs of time/place, paragraphs Spelling: Homophones (there/their/they're, hear/here) Speaking & Listening: Hot-seating characters 	Spring 2 <p>Reading: Playscripts + non-fiction instructions</p> <p>Writing:</p> <ul style="list-style-type: none"> Playscripts (writing dialogue and stage directions) Instructional writing (linked to DT/Science e.g. "How to build...") <p>Grammar & Punctuation: Imperative verbs, bullet points, sentence types</p> <p>Spelling: Words with prefixes (re-, pre-, sub-, inter-)</p> <p>Speaking & Listening: Performing plays</p>	Summer 1: <ul style="list-style-type: none"> Reading: Historical stories (linked to History topic, e.g. Romans, Ancient Egypt) Writing: <ul style="list-style-type: none"> Historical narrative Letter writing (formal/informal) Grammar & Punctuation: Apostrophes (contractions, possession), conjunctions, complex sentences Spelling: Words ending in -sure, -ture Speaking & Listening: Debate (should children in Roman times go to school?) 	Summer 2: <ul style="list-style-type: none"> Reading: Poetry (imagery, similes, metaphor) + persuasive texts Writing: <ul style="list-style-type: none"> Performance poetry (reciting with intonation) Persuasive writing (posters, leaflets, adverts) Grammar & Punctuation: Revision of all KS2 Y3 objectives (recap & consolidation) Spelling: Review Year 3/4 statutory words Speaking & Listening: Group presentations
Maths (White Rose SOW)	Place Value Addition and Subtraction Shape To instil a deeper understanding of Mathematical concepts using a range of fun and engaging activities through the use of concrete resources to model and consolidate learning in order to progress to the next taught module.	Addition and Subtraction Multiplication and Division To instil a deeper understanding of Mathematical concepts using a range of fun and engaging activities through the use of concrete resources to model and consolidate learning in order to progress to the next taught module.	Measurement, Length and perimeter Money To instil a deeper understanding of Mathematical concepts using a range of fun and engaging activities through the use of concrete resources to model and consolidate learning in order to progress to the next taught module.	Mass and Capacity Temperature Fractions To instil a deeper understanding of Mathematical concepts using a range of fun and engaging activities through the use of concrete resources to model and consolidate learning in order to progress to the next taught module.	Fractions, Time, Statistics Shape To instil a deeper understanding of Mathematical concepts using a range of fun and engaging activities through the use of concrete resources to model and consolidate learning in order to progress to the next taught module.	Time, Position and Direction. Revisit Decimals. To instil a deeper understanding of Mathematical concepts using a range of fun and engaging activities through the use of concrete resources to model and consolidate learning in order to progress to the next taught module.
Science (White Rose SOW)	Skeletons, Movement Each learning module is designed to build on previous knowledge through a range of both theory and practical activities to increase understanding and consolidate learning.	Nutrition and Diet, Chemistry- Rocks Each learning module is designed to build on previous knowledge through a range of both theory and practical activities to increase understanding and consolidate learning.	Chemistry- Fossils and Soil. Each learning module is designed to build on previous knowledge through a range of both theory and practical activities to increase understanding and consolidate learning.	Physics- Light. Each learning module is designed to build on previous knowledge through a range of both theory and practical activities to increase understanding and consolidate learning.	Plants and Biodiversity Each learning module is designed to build on previous knowledge through a range of both theory and practical activities to increase understanding and consolidate learning.	Forces and Magnets Each learning module is designed to build on previous knowledge through a range of both theory and practical activities to increase understanding and consolidate learning.
ICT	Computing systems and networks	Creating media- digital writing	Creating media- digital painting	Creating media- stop frame animation	Programming A- animation	Programming B- quizzes

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<u>RHSE</u>	Resilience & E-Safety Exploring a range of key terms and identifying healthy and unhealthy behaviours.	Emotional & Mental Well-Being Ways to maintain healthy thoughts and feelings.	Anti-Bullying & Friendships. To investigate a range of new key terms related to thoughts and feelings.	Aspirations Physical & Mental Well-Being.	KS1- Me & My Body. Understanding and identifying changes. KS2-Puberty/Sex Education	Relationships. Building and maintaining positive relationships
<u>My activity passport</u>	Encourage a range of experiences, for example, social interaction, group work, imagination and outdoor activities as well as focusing on a range of curriculum links in order to inspire and develop existing skills and increase confidence through practical learning.	Encourage a range of experiences, for example, social interaction, group work, imagination and outdoor activities as well as focusing on a range of curriculum links in order to inspire and develop existing skills and increase confidence through practical learning.	Encourage a range of experiences, for example, social interaction, group work, imagination and outdoor activities as well as focusing on a range of curriculum links in order to inspire and develop existing skills and increase confidence through practical learning.	Encourage a range of experiences, for example, social interaction, group work, imagination and outdoor activities as well as focusing on a range of curriculum links in order to inspire and develop existing skills and increase confidence through practical learning.	Encourage a range of experiences, for example, social interaction, group work, imagination and outdoor activities as well as focusing on a range of curriculum links in order to inspire and develop existing skills and increase confidence through practical learning.	Encourage a range of experiences, for example, social interaction, group work, imagination and outdoor activities as well as focusing on a range of curriculum links in order to inspire and develop existing skills and increase confidence through practical learning.
<u>Strengthening minds</u>	School Engagement- Students work on how to engage in school and strategies to help and support them in the classroom.	School engagement – Students work on how to engage in school and strategies to help and support them in the classroom.	Positive Communication – Students work on building positive communication in the classroom and how to communicate in a positive manner.	Positive Communication – Students work on building positive communication in the classroom and how to communicate in a positive manner.	Raising Self Esteem – Ways to manage self esteem and raising their awareness of feelings in order to achieve.	Transition Looking into the next upcoming school year and managing transitions from class to class, and meeting new adults to support them.
<u>RE</u>	Buddism and Hinduism. Diva Lamp	Judaism Christmas Story	Christianity	Places of worship and traditions	Peace and Conflict Art and Music	Families Family tree Relationships and religion.
<u>PE</u>	Football/Rugby (Invasion games)	Basketball/Netball (Invasion Games)	Mini Tennis/Badminton (Net Sports)	Dance/Gymnastics	Cricket/Rounders	Athletics and Fitness Training
<u>Food Technology</u>	Kitchen Safety including video clips to visualise. Hygiene – handwashing and disinfecting to prevent the spread of disease. Hazards and food safety	Food Groups Healthy Eating and designing a healthy eating plate Balanced diet Hydration and its importance Gelatinisation	Chopping skills- Fruits and Vegetables Cooking skills – using the oven, chopping whisking, piping and experimenting with both sweet and savoury dishes	Food sensory- What does food taste like. What does food feel like. What does food sound like. What does food smell like. What does food look like. Food textures Food labelling – analysis of fat and sugar content. Reading traffic light colours to help with healthy choices.	Where food comes from Around the world recipes. Farmed Grown Caught Processed Eat well plate to incorporate all food groups. Compare healthy and unhealthy food choices. Food Groups	Plan and make a meal. Incorporate all skills used throughout the year. Chopping, Healthy Eating, Design a balanced plate Food Groups Cooking Skills.
<u>Art</u>	Exploring a range of Artists and their art work. Experimenting with colour, texture and layering. Opportunity to complete Art projects using a range of chosen artists to base their work upon.	Exploring a range of Artists and their art work. Experimenting with colour, texture and layering. Opportunity to complete Art projects using a range of chosen artists to base their work upon.	Exploring a range of Artists and their art work. Experimenting with colour, texture and layering. Opportunity to complete Art projects using a range of chosen artists to base their work upon.	Exploring a range of Artists and their art work. Experimenting with colour, texture and layering. Opportunity to complete Art projects using a range of chosen artists to base their work upon.	Exploring a range of Artists and their art work. Experimenting with colour, texture and layering. Opportunity to complete Art projects using a range of chosen artists to base their work upon.	Exploring a range of Artists and their art work. Experimenting with colour, texture and layering. Opportunity to complete Art projects using a range of chosen artists to base their work upon.

Opportunity for cross curricular links when teaching each topic (Autumn 1-Summer 2)

Opportunity for differentiation throughout: Mind mapping, educational video clips that can be paused at intervals in order to allow for thinking time and increase confidence. Descriptive word mats and pictures to support. Group work in order to select students for particular roles within the group. Effective use of the LSA to support, repeat instructions and possible re-phasing of the question. Activity to engage and ensure a smooth transition between tasks. Audiobooks as well as physical objects to support learning and increase understanding. Breaking down tasks into small manageable chunks (chunked learning) as well as scaffolding and regular brain breaks to reset and increase concentration. Tricky letters and sound word mat to support students when writing sentences or key words to support their understanding.