## Reach Out – Yearly Overview



2025 - 2026	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	* Functional Skills / Entry Level	*Language paper 1, Questions 2 –	Paper 2, Question 5	Paper 2, Question 2 - 4	GCSE Skills – Old papers	Non-Fiction Skills - Climate
	* Language paper 1, Question 5	4				Change
	*Speaking and Listening	*Functional Skills exam	Reading opportunities:	Reading opportunities:	Reading opportunities:	
		preparation Levels 1 & 2/Entry	Text: Previous exam papers;	<b>Text:</b> Previous exam papers;	Text: Previous exam papers;	Reading opportunities:
	Reading Opportunities:	Level	Modelled examples, including	Modelled examples	Modelled example, including	Text: Previous exam papers;
	Texts - Previous exam papers	Bonding opposition	fiction		non-fiction	Modelled example, including non-
	Explore texts about different text	Reading opportunities:		Aims:		fiction- letters, webpage, blog
	types; Modelled examples;	Texts - Previous papers;	Unit Aims:	1: To develop reading	Aims:	
	Functional Skills Reading/Writing	Shakespeare	1: To develop creative writing	comprehension;	1: To develop creative writing	Aims:
	and Creative Writing (GCSE)		skills – descriptive writing,		skills – descriptive writing,	1: To develop reading
		Unit aims:	narrative structure and	2: To summarise differences;	narrative structure and	comprehension;
	Unit Aims:	1: To develop reading	imaginative writing;	To comment on the effect of	imaginative writing;	
	1.Speaking and Listening	comprehension;		language;		2: To develop persuasive writing
	Exam preparation	2. To understand Chakesness	2: To develop functional skills;		2: To develop functional skills;	skills – argue, inform, explain;
	Exam preparation	2: To understand Shakespeare,		3: To compare how two		To develop language devices to
	2: To develop persuasive writing	character exploration;	3: To answer to exam type	writers convey their attitudes	3: To answer to exam type	structure non-fictions writing:
	skills – argue, inform, explain;	3: To understand literary devices;	questions	Finter   2 /FC1 /CCCF	questions including non-fiction	letter, webpage, blog;
	To develop language devices to	Grammar focus using targets		Entry Level 2/FS1/GCSE	Grammar focus using targets from Go4Schools.	3: To develop functional skills;
	structure non-fictions writing: letter,	from Go4Schools.	4: To understand literary	Study Books	Jioni G043choois.	To answer to exam type
	essay, speech, article, leaflet; To	Jiem de Iseneels.	devices; Grammar focus using	Exam expectations	Some pupils to follow the RWI	questions;
	develop functional skills;		targets from Go4Schools.	Exam expectations	phonics plan/Fresh Start for	questions,
	To answer to exam type questions	4: To understand how the writer		Some pupils to follow the	English, based on their	4: To comment on the effect of
		structured a text;	Entry Level 2/FS1/GCSE	RWI phonics plan/Fresh Start	phonic/reading assessments.	language;
	3: SPAG: Descriptive Writing;		Study Books	for English, based on their	promo, coming accessments	
	Adverbs, Fronted Adverbials,	5: To evaluate a text	Study Books	phonic/reading assessments.	Pupils not requiring phonics will	Some pupils to follow the RWI
	AFOREST techniques; Grammar focus		Exam expectations		be supported with reading skills	phonics plan/Fresh Start for
	using targets from Go4Schools.	Entry Level 2/FS1/GCSE	, , , , , , , , , , , , , , , , , , , ,	Pupils not requiring phonics	including comprehension and	English, based on their
		Study Books	Some pupils to follow the RWI	will be supported with	inference skills. Some will	phonic/reading assessments.
			phonics plan/Fresh Start for	reading skills including	access further spelling	
	Entry Level 2/FS1 & b2 /GCSE	Exam expectations	English, based on their	comprehension and inference	intervention based on	Pupils not requiring phonics will
	Study Books		phonic/reading assessments.	skills. Some will access	assessment outcomes.	be supported with reading skills
	Every even estations	Some pupils to follow the RWI		further spelling intervention		including comprehension and
	Exam expectations	phonics plan/Fresh Start for	Pupils not requiring phonics will	based on assessment		inference skills. Some will access
	Some pupils to follow the RWI	English, based on their	be supported with reading skills	outcomes.		further spelling intervention
	phonics plan/Fresh Start for English,	phonic/reading assessments.	including comprehension and			based on assessment outcomes.
	based on their phonic/reading WRAT	Pupils not requiring phonics will	inference skills. Some will			
	assessments.	be supported with reading skills	access further spelling			
		including comprehension and	intervention based on			
	Pupils not requiring phonics will be	inference skills. Some will access	assessment outcomes.			
	supported with reading skills	further spelling intervention	Diamaina and deliceries			
	including comprehension and	based on assessment outcomes.	Planning and delivering speaking and listening —			
	inference skills. Some will access		continued if needed			
	further spelling intervention based	Planning and delivering speaking	ן נטונווועבע ון וובבעבע			
	on assessment outcomes.	and listening – continued if				
		needed				
	Planning and delivering speaking					
	and listening.					

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Maths	Entry Level (Band 2):	Entry Level (Band 2):	Entry Level (Band 2):	Entry Level (Band 2):	Entry Level (Band 2):	Entry Level (Band 2):
(Using White Rose SOW for resources.  The math LTP topics stated here are taken from exam topic guidance and	Multiplication and division Addition and subtraction Shape and data Functional Skills (Band 3/4):	Place Value Addition and subtraction  Functional Skills (Band 3/4):	Measures Addition and subtraction  Functional Skills (Band 3/4):	Measures Shape and data Time Functional Skills (Band 3/4):	Multiplication and division Addition and subtraction  Functional Skills (Band 3/4):  Multiplication	Place value Addition and subtraction Fractions  Functional Skills (Band 3/4):
will be covered in this order)	Multiplication and division Addition and subtraction Shape	Place Value Addition and subtraction	Multiplication and division Fractions Place Value and fractions	Addition and subtraction Measures Decimals and money	Addition and subtraction Divisions	Time Number and place value Addition and subtraction
	Exam practice (Entry Level, Functional, GCSE):	Exam practice (Entry Level, Functional, GCSE):	Exam practice (Entry Level, Functional, GCSE):	Exam practice (Entry Level, Functional, GCSE):  • 'Beyond' functional exam skills papers (taken from Twinkl)  • CGP workbooks  • AQA workbook for GCSEs  • Entry Level Workbooks  • Entry Level I and II: differentiated exam questions complied by teacher  • Entry III: workbooks linked to SPAG and short written exercises.	Exam practice (Entry Level, Functional, GCSE):	Exam practice (Entry Level, Functional, GCSE):
Science (Open Awards)	Healthy Lifestyles	Forces in Action	Science Investigation Skills	Human Systems for Survival	Fuels and Pollution	Checking and editing previous portfolio work. Add extra credits depending on time scale.
Personal Wellbeing	Mental Health and Well-being; Alcohol Awareness	Awareness of drugs and substance abuse; Awareness of smoking/vaping	Beliefs and Values; Consent	E-Safety; Healthy lifestyles	Isolation and loneliness; Personality identity, self-esteem and confidence	Recognising and dealing with bullying; Stress awareness
Prince's Trust	Career planning; Customer experience	Digital Skills; Managing Money	Personal Development; Preparing for the world of work	Presentation Skills; Sustainability	Teamwork; Wellbeing – Healthy Eating	Wellbeing
PE	Football/Rugby (Invasion games)	Basketball/Netball (Invasion Games)	Mini Tennis/Badminton (Net Sports)	Dance/Gymnastics	Cricket/Rounders	Athletics and Fitness Training
Food Tech	Preparing to cook Kitchen hygiene Personal hygiene Safety Control measures	Preparing to cook Identifying Large equipment Small equipment	Understanding food Identifying the main food groups	Understanding food Understanding factors affecting food choices social, environmental, cost and sensory.	Exploring balanced diets Reference intake (RI) Guideline Daily amounts (GDAs) Food labelling Healthy eating	Plan and produce dishes in response to a brief Planning and designing a menu selecting recipes, ingredients, timings, and with control

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		Utensils	Examples of food from different	Healthy eating and adapting	Identifying different nutrients	measures and evidenced
			sources	recipes to budget or to be		research.
			Grown, reared, caught,	healthier		
			processed.			
Sport Science	Participating in Sport	Understanding business in Sport	Preparing to work in the Sport Industry	Anatomy and Physiology	Edit and improve units	Units to be completed and sent off.
History/Geography	Natural Disasters	Natural Disasters continued			What is Africa like?	