

Reach Out – Yearly Overview

2025 - 2026	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><i>* Functional Skills / Entry Level</i> <i>* Language paper 1, Question 5</i> <i>*Speaking and Listening</i></p> <p>Reading Opportunities: Texts - Previous exam papers Explore texts about different text types; Modelled examples; Functional Skills Reading/Writing and Creative Writing (GCSE)</p> <p>Unit Aims: 1. Speaking and Listening Exam preparation</p> <p>2: To develop persuasive writing skills – argue, inform, explain; To develop language devices to structure non-fictions writing: letter, essay, speech, article, leaflet; To develop functional skills; To answer to exam type questions</p> <p>3: SPAG: Descriptive Writing; Adverbs, Fronted Adverbials, AFOREST techniques; Grammar focus using targets from Go4Schools.</p> <p>Entry Level 2/FS1 & b2 /GCSE Study Books</p> <p>Exam expectations</p> <p>Some pupils to follow the RWI phonics plan/Fresh Start for English, based on their phonic/reading WRAT assessments.</p> <p>Pupils not requiring phonics will be supported with reading skills including comprehension and inference skills. Some will access further spelling intervention based on assessment outcomes.</p> <p>Planning and delivering speaking and listening.</p>	<p><i>*Language paper 1, Questions 2 – 4</i> <i>*Functional Skills exam preparation Levels 1 & 2/Entry Level</i></p> <p>Reading opportunities: Texts - Previous papers; Shakespeare</p> <p>Unit aims: 1: To develop reading comprehension; 2: To understand Shakespeare, character exploration; 3: To understand literary devices; Grammar focus using targets from Go4Schools. 4: To understand how the writer structured a text; 5: To evaluate a text</p> <p>Entry Level 2/FS1/GCSE Study Books</p> <p>Exam expectations</p> <p>Some pupils to follow the RWI phonics plan/Fresh Start for English, based on their phonic/reading assessments.</p> <p>Pupils not requiring phonics will be supported with reading skills including comprehension and inference skills. Some will access further spelling intervention based on assessment outcomes.</p> <p>Planning and delivering speaking and listening – continued if needed</p>	<p>Paper 2, Question 5</p> <p>Reading opportunities: Text: Previous exam papers; Modelled examples, including fiction</p> <p>Unit Aims: 1: To develop creative writing skills – descriptive writing, narrative structure and imaginative writing; 2: To develop functional skills; 3: To answer to exam type questions 4: To understand literary devices; Grammar focus using targets from Go4Schools.</p> <p>Entry Level 2/FS1/GCSE Study Books</p> <p>Exam expectations</p> <p>Some pupils to follow the RWI phonics plan/Fresh Start for English, based on their phonic/reading assessments.</p> <p>Pupils not requiring phonics will be supported with reading skills including comprehension and inference skills. Some will access further spelling intervention based on assessment outcomes.</p> <p>Planning and delivering speaking and listening – continued if needed</p>	<p>Paper 2, Question 2 - 4</p> <p>Reading opportunities: Text: Previous exam papers; Modelled examples</p> <p>Aims: 1: To develop reading comprehension; 2: To summarise differences; To comment on the effect of language; 3: To compare how two writers convey their attitudes</p> <p>Entry Level 2/FS1/GCSE Study Books</p> <p>Exam expectations</p> <p>Some pupils to follow the RWI phonics plan/Fresh Start for English, based on their phonic/reading assessments.</p> <p>Pupils not requiring phonics will be supported with reading skills including comprehension and inference skills. Some will access further spelling intervention based on assessment outcomes.</p>	<p>GCSE Skills – Old papers</p> <p>Reading opportunities: Text: Previous exam papers; Modelled example, including non-fiction</p> <p>Aims: 1: To develop creative writing skills – descriptive writing, narrative structure and imaginative writing; 2: To develop functional skills; 3: To answer to exam type questions including non-fiction Grammar focus using targets from Go4Schools.</p> <p>Some pupils to follow the RWI phonics plan/Fresh Start for English, based on their phonic/reading assessments.</p> <p>Pupils not requiring phonics will be supported with reading skills including comprehension and inference skills. Some will access further spelling intervention based on assessment outcomes.</p>	<p>Non-Fiction Skills - Climate Change</p> <p>Reading opportunities: Text: Previous exam papers; Modelled example, including non-fiction- letters, webpage, blog</p> <p>Aims: 1: To develop reading comprehension; 2: To develop persuasive writing skills – argue, inform, explain; To develop language devices to structure non-fictions writing: letter, webpage, blog; 3: To develop functional skills; To answer to exam type questions; 4: To comment on the effect of language;</p> <p>Some pupils to follow the RWI phonics plan/Fresh Start for English, based on their phonic/reading assessments.</p> <p>Pupils not requiring phonics will be supported with reading skills including comprehension and inference skills. Some will access further spelling intervention based on assessment outcomes.</p>

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Maths (Using White Rose SOW for resources. The math LTP topics stated here are taken from exam topic guidance and will be covered in this order)	Entry Level (Band 2): Multiplication and division Addition and subtraction Shape and data Functional Skills (Band 3/4): Multiplication and division Addition and subtraction Shape Exam practice (Entry Level, Functional, GCSE): <ul style="list-style-type: none"> ‘Beyond’ functional exam skills papers (taken from Twinkl) CGP workbooks AQA workbook for GCSEs Entry Level Workbooks Entry Level I and II: differentiated exam questions complied by teacher Entry III: workbooks linked to SPAG and short written exercises. 	Entry Level (Band 2): Place Value Addition and subtraction Functional Skills (Band 3/4): Place Value Addition and subtraction Exam practice (Entry Level, Functional, GCSE): <ul style="list-style-type: none"> ‘Beyond’ functional exam skills papers (taken from Twinkl) CGP workbooks AQA workbook for GCSEs Entry Level Workbooks Entry Level I and II: differentiated exam questions complied by teacher Entry III: workbooks linked to SPAG and short written exercises. 	Entry Level (Band 2): Measures Addition and subtraction Functional Skills (Band 3/4): Multiplication and division Fractions Place Value and fractions Exam practice (Entry Level, Functional, GCSE): <ul style="list-style-type: none"> ‘Beyond’ functional exam skills papers (taken from Twinkl) CGP workbooks AQA workbook for GCSEs Entry Level Workbooks Entry Level I and II: differentiated exam questions complied by teacher Entry III: workbooks linked to SPAG and short written exercises. 	Entry Level (Band 2): Measures Shape and data Time Functional Skills (Band 3/4): Addition and subtraction Measures Decimals and money Exam practice (Entry Level, Functional, GCSE): <ul style="list-style-type: none"> ‘Beyond’ functional exam skills papers (taken from Twinkl) CGP workbooks AQA workbook for GCSEs Entry Level Workbooks Entry Level I and II: differentiated exam questions complied by teacher Entry III: workbooks linked to SPAG and short written exercises. 	Entry Level (Band 2): Multiplication and division Addition and subtraction Functional Skills (Band 3/4): Multiplication Addition and subtraction Divisions Exam practice (Entry Level, Functional, GCSE): <ul style="list-style-type: none"> ‘Beyond’ functional exam skills papers (taken from Twinkl) CGP workbooks AQA workbook for GCSEs Entry Level Workbooks Entry Level I and II: differentiated exam questions complied by teacher Entry III: workbooks linked to SPAG and short written exercises. 	Entry Level (Band 2): Place value Addition and subtraction Fractions Functional Skills (Band 3/4): Time Number and place value Addition and subtraction Exam practice (Entry Level, Functional, GCSE): <ul style="list-style-type: none"> ‘Beyond’ functional exam skills papers (taken from Twinkl) CGP workbooks AQA workbook for GCSEs Entry Level Workbooks Entry Level I and II: differentiated exam questions complied by teacher Entry III: workbooks linked to SPAG and short written exercises.
Science (Open Awards)	Healthy Lifestyles	Forces in Action	Science Investigation Skills	Human Systems for Survival	Fuels and Pollution	Checking and editing previous portfolio work. Add extra credits depending on time scale.
Personal Wellbeing	Mental Health and Well-being; Alcohol Awareness	Awareness of drugs and substance abuse; Awareness of smoking/vaping	Beliefs and Values; Consent	E-Safety; Healthy lifestyles	Isolation and loneliness; Personality identity, self-esteem and confidence	Recognising and dealing with bullying; Stress awareness
Prince’s Trust	Career planning; Customer experience	Digital Skills; Managing Money	Personal Development; Preparing for the world of work	Presentation Skills; Sustainability	Teamwork; Wellbeing – Healthy Eating	Wellbeing
PE	Football/Rugby (Invasion games)	Basketball/Netball (Invasion Games)	Mini Tennis/Badminton (Net Sports)	Dance/Gymnastics	Cricket/Rounders	Athletics and Fitness Training
Food Tech	Preparing to cook Kitchen hygiene Personal hygiene Safety Control measures	Preparing to cook Identifying Large equipment Small equipment	Understanding food Identifying the main food groups	Understanding food Understanding factors affecting food choices social, environmental, cost and sensory.	Exploring balanced diets Reference intake (RI) Guideline Daily amounts (GDAs) Food labelling Healthy eating	Plan and produce dishes in response to a brief Planning and designing a menu selecting recipes, ingredients, timings, and with control

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		Utensils	Examples of food from different sources Grown, reared, caught, processed.	Healthy eating and adapting recipes to budget or to be healthier	Identifying different nutrients	measures and evidenced research.
Sport Science	Participating in Sport	Understanding business in Sport	Preparing to work in the Sport Industry	Anatomy and Physiology	Edit and improve units	Units to be completed and sent off.
History/Geography	Natural Disasters	Natural Disasters continued			What is Africa like?	