

Primary LTP 21-22	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	<u>Rainforests</u>	<u>Magic</u>	<u>Britain since 1066 (WWII)</u>	<u>Heroes and Villains</u>	<u>Romulus and Remus</u>	<u>Myths and Legends</u>
English	<p>Non chronological reports</p> <p>Descriptive language to describe wild animals</p> <p>Information texts</p> <p>Persuasive writing</p> <p>Research and record factual information</p> <p>Writing comparatively</p>	<p>Writing instructions</p> <p>Labels, lists captions</p> <p>Explanation texts</p> <p>Traditional fairy tales</p> <p>Poetry</p>	<p>Diary entries</p> <p>Adjectives, present tense, nouns, verbs, diary, pronouns, time connectives, paragraphs, connectives, capital letter, full stop, comma, informal, first person, past tense.</p>	<p>Comic strips</p> <p>Prefixes, suffixes, descriptive writing, Speech marks, captions, pronouns, alliteration, past and present tense, nouns, verbs and adjectives.</p>	<p>Myths</p> <p>Expanded noun phrase, noun, verb, adjective, drama, dilemma, inferring, adjectives, characters, settings, inverted commas, dialogue, direct speech</p>	<p>Myths</p> <p>Powerful verbs, expanded noun phrases, adverbs, fronted adverbials, similes, poetry, story mountain (recap on Summer 1 character description)</p>

<p>Maths (Hamilton Trust SOW)</p>	<p>R Understanding number Shapes and patterns (A) How many? Time</p> <p>Band 1/2 Place Value Addition and subtraction (A) Measures Addition and subtraction (B)</p> <p>Band 3/4 Place Value Addition and subtraction (A) Multiplication and Division (A) Fractions</p> <p>Band 5/6 Place Value Addition and subtraction (A) Decimals Multiplication and division (A)</p>	<p>R Number and sets Comparisons and measures Shapes and patterns (B)</p> <p>Band 1/2 Time Addition and subtraction © Fractions and multiplication</p> <p>Band 3/4 Multiplication and division (B) Addition and subtraction (B) Shape</p> <p>Band 5/6 Addition and subtraction (B) Multiplication and division (B) Fractions Shape</p>	<p>R Understanding number Position and time Addition and subtraction (A)</p> <p>Band 1/2 Wellbeing- Maths through expressive arts Place value and numbers Addition and subtraction (A) Money and time Measures and data</p> <p>Band 3/4 Wellbeing- Maths through expressive arts Number and place value Addition and subtraction (A) Multiplication and division (A) Decimals</p> <p>Band 5/6</p>	<p>R Comparisons and Measures Addition and subtraction (B) Shapes Money and coins</p> <p>Band 1/2 Addition and subtraction (B) Multiplication Fractions Shape</p> <p>Band 3/4 Shape Addition and subtraction (B) Multiplication and division (B) Fractions</p> <p>Band 5/6 Multiplication Measures Multiplication and Division Algebra and Ratio</p>	<p>R Understanding number Comparing and measuring Addition and subtraction</p> <p>Band 1/2 Wellbeing- Maths through expressive arts Place value and fractions Addition and subtraction Multiplication and division (A) Position and time</p> <p>Band 3/4 Wellbeing- Maths through expressive arts Number and place value Addition and subtraction (A) Multiplication and division (A) Decimals</p> <p>Band 5/6</p>	<p>R Shapes and sorting Time Patterns Number games</p> <p>Band 1/2 Place value and addition Subtraction and using money Multiplication and division (B) Shape, time and data</p> <p>Band 3/4 Measures and data Shape Addition and subtraction (B) Multiplication and division (B) Fractions</p> <p>Band 5/6 Decimals, Addition and Subtraction Number properties and multiplication Division, Fractions and percentages Measures, Shape and Data</p>
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			Wellbeing- Maths through expressive arts Place value Calculation Decimals and fractions Time and Data		Wellbeing- Maths through expressive arts Revision of all Maths topics Revision Menu A, B and Top Up Revision	
Science	Living things and their habitats	Light	Everyday materials	Scientists and inventors	Biology – the human body (linked with Romans)	Physics – Forces (linked with Romans)
Personal Development Focus	SMSC	It's my body/Healthy Eating	Equality and diversity	Careers/Aspirations	Citizenship-One World/	Growing up/ Transitions
SIS focus	Resilience	My emotions	Communication	Resilience	Resilience	Relationships
RHSE	Resilience & E-Safety	Emotional & Mental Well-Being	Anti-Bullying & Friendships	Aspirations Physical & Mental Well-Being	KS1- Me & My Body KS2-Puberty/Sex Education	Relationships
Topic (History/ Geography/RE)	Geography – Locate rainforests on a map Climate Layers of the rainforest Deforestation Rainforest Diorama	RE – Christianity Christmas story (nativity) The importance of light over dark History – changes in Britain from the Stone age to the Iron age/ Stonehenge/ chronology/ BC and AD	History – WWII Recognise why some events happened and what happened as a result. Describe and explore some of the ways the past can be represented – pictures, letters, artefacts etc.	History – Crime and punishment. Learning about punishments from history and comparing them to modern day punishments. RE – the Easter story	History – Romans Learning about the Roman invasion and the roman empire.	History – Romans Learning about the different features the Roman brought to England and which ones we still have today.

	RE – Harvest festival (complete as part of PD)		Chronology			
PE	Football/Rugby (Invasion games)	Basketball/Netball (Invasion Games)	Mini Tennis/Badminton (Net Sports)	Athletics and fitness	Cricket/Rounders	Athletics and Fitness Training
DT/Food Tech	Rainforest cookies	Healthy eating	Food hygiene	Kitchen skills	Healthy lunch	Snack swaps
Suggested Trips/Visitors	Park visit – bug hunt	Pantomime	Visit Shoebury garrison to see the air raid Shelters	SHSB to see science experiments linked to famous inventors.	Stubbers	Adventure island/ beach
SMSC Links	<p>Spiritual: Pupils immerse themselves in the awe and wonder of the Rainforest as a natural environment.</p> <p>Moral: Discussions around deforestation and the impact of humans on the rainforests.</p> <p>Social: Role play, group activities and debate over the sustainability of the Rainforest.</p> <p>Cultural:</p>	<p>Spiritual: Pupils learn through imagination and creativity.</p> <p>Moral: Listen to the opinions of others and take their viewpoints into consideration.</p> <p>Social: Being accepting of the differences in others. Building on pupil's ability to partake in different social experiences.</p> <p>Cultural: Take into account cultural differences in</p>	<p>Spiritual: Empathetic discussions around soldiers in the war and their families.</p> <p>Moral: Discuss the morals around fighting in a war.</p> <p>Social: Discuss the social experiences the soldiers would have had and also those they would miss.</p> <p>Cultural:</p>	<p>Spiritual: Pupils will learn through imagination and creativity.</p> <p>Moral: Pupils will look at the moral aspects of being a hero and a villain.</p> <p>Social: Being accepting of people different beliefs and religions through learning about Easter.</p> <p>Cultural: Take into account cultural differences in terms of festivals and</p>	<p>Spiritual: Explore beliefs, experiences, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.</p> <p>Moral: Moral choices are investigated through RHSE lessons.</p> <p>Social: Through RHSE lessons pupils will learn what is acceptable</p>	<p>Spiritual: Develop a sense of fascination, curiosity and mystery when learning about the past. Identify and discuss the Roman's beliefs and how they compare to our own.</p> <p>Moral: Pupils will consider when it is morally right to invade another country. They will discuss issues linked to this including war (linked to work in spring 1). What reasons do people migrate for today?</p> <p>Social:</p>

	<p>Cultural understanding of pupil's own environment and the environment of the rainforests.</p>	<p>terms of festivals and that not all religions celebrate festivals such as Christmas.</p>	<p>Look at how different cultures responded to the war.</p>	<p>that not all religions celebrate festivals such as Easter.</p>	<p>behaviour in relationships.</p> <p>Cultural: Discussions around how the Roman invasion shaped our culture. .</p>	<p>Pupils to work collaboratively. Pupils will also consider social hierarchy from the Roman era.</p> <p>Cultural: Pupils will discuss whether British culture has been enriched by invasion/immigration.</p>
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