

Primary LTP 21-22	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	<u>Rainforests</u>	<u>Magic</u>	<u>Britain since 1066 (WWII)</u>	<u>Heroes and Villains</u>	<u>Robots</u>	<u>Vikings</u>
English	Non chronological reports Descriptive language to describe wild animals Information texts Persuasive writing Research and record factual information Writing comparatively	Writing instructions Labels, lists captions Explanation texts Traditional fairy tales Poetry	Diary Recounts Journalistic writing (KS1) Formal and informal letters Newspaper reports (KS2)	Stories about fantasy worlds Persuasive writing Poetry Stories about fantasy worlds Debate – heroes or villains	Fiction – writing an alternative ending Poetry Science fiction	Newspaper reports Letters Postcards Formal and informal writing
Maths (Hamilton Trust SOW)	R Understanding number Shapes and patterns (A) How many? Time  Band 1/2 Place Value Addition and subtraction (A) Measures Addition and subtraction (B)	R Number and sets Comparisons and measures Shapes and patterns (B)  Band 1/2 Time Addition and subtraction © Fractions and multiplication  Band 3/4	R Understanding number Position and time Addition and subtraction (A)  Band 1/2 Wellbeing- Maths through expressive arts Place value and numbers Addition and subtraction (A)	R Comparisons and Measures Addition and subtraction (B) Shapes Money and coins  Band 1/2 Addition and subtraction (B) Multiplication Fractions Shape	R Understanding number Comparing and measuring Addition and subtraction  Band 1/2 Wellbeing- Maths through expressive arts Place value and fractions	R Shapes and sorting Time Patterns Number games  Band 1/2 Place value and addition Subtraction and using money Multiplication and division (B) Shape, time and data  Band 3/4

	<p>Band 3/4 Place Value Addition and subtraction (A) Multiplication and Division (A) Fractions</p> <p>Band 5/6 Place Value Addition and subtraction (A) Decimals Multiplication and division (A)</p>	<p>Multiplication and division (B) Addition and subtraction (B) Shape</p> <p>Band 5/6 Addition and subtraction (B) Multiplication and division (B) Fractions Shape</p>	<p>Money and time Measures and data</p> <p>Band 3/4 Wellbeing- Maths through expressive arts Number and place value Addition and subtraction (A) Multiplication and division (A) Decimals</p> <p>Band 5/6 Wellbeing- Maths through expressive arts Place value Calculation Decimals and fractions Time and Data</p>	<p>Band 3/4 Shape Addition and subtraction (B) Multiplication and division (B) Fractions</p> <p>Band 5/6 Multiplication Measures Multiplication and Division Algebra and Ratio</p>	<p>Addition and subtraction Multiplication and division (A) Position and time</p> <p>Band 3/4 Wellbeing- Maths through expressive arts Number and place value Addition and subtraction (A) Multiplication and division (A) Decimals</p> <p>Band 5/6 Wellbeing- Maths through expressive arts Revision of all Maths topics Revision Menu A, B and Top Up Revision</p>	<p>Measures and data Shape Addition and subtraction (B) Multiplication and division (B) Fractions</p> <p>Band 5/6 Decimals, Addition and Subtraction Number properties and multiplication Division, Fractions and percentages Measures, Shape and Data</p>
Science	Living things and their habitats	Light	Sound	States of matter	Forces and Magnets	Everyday materials
Personal Development Focus	SMSC	It's my body/Healthy Eating	British Values	British Values/Aspirations	Citizenship-One World/	Growing up/ Transitions
SIS focus	Resilience	My emotions	Communication	Managing myself	Resilience	Relationships

RHSE	Resilience & E-Safety	Emotional & Mental Well-Being	Anti-Bullying & Friendships	Aspirations Physical & Mental Well-Being	KS1- Me & My Body KS2-Puberty/Sex Education	Relationships
Topic (History/ Geography/RE)	Geography – Locate rainforests on a map Climate Layers of the rainforest Deforestation Rainforest Diorama  RE – Harvest festival (complete as part of PD)	RE – Christianity Christmas story (nativity) The importance of light over dark  History – changes in Britain from the Stone age to the Iron age/ Stonehenge/ chronology/ BC and AD	History – WWII Recognise why some events happened and what happened as a result. Describe and explore some of the ways the past can be represented – pictures, letters, artefacts etc. Chronology  RE – Buddhist festivals – Mahayana (Buddhist new year), Sangha Day	RE –Christianity - the Easter story / new beginnings.  Geography – look at landmarks heroes and villains have been to. Use a range of sources such as maps, globes, atlases and aerial photos to identify features and places	Geography (link to The Iron Man text) locating Australia on a map. Locate and name continents and oceans. Comparisons between UK and Australia.  RE – Islamic festival - Eid al-Fitr	History – Vikings  Recognise that their own lives are similar and/or different from the lives of people in the past. Use common words and phrases concerned with the passing of time  RE – Jewish festival - Shavuot (Pentecost)
PE	Football/Rugby (Invasion games)	Basketball/Netball (Invasion Games)	Mini Tennis/Badminton (Net Sports)	Dance/Gymnastics	Cricket/Rounders	Athletics and Fitness Training
DT/Food Tech	Rainforest cookies	Healthy eating	Food hygiene	Making breakfast	Healthy lunch	Snack swaps
Suggested Trips/Visitors	Park visit – bug hunt	Pantomime	Visit Shoebury garrison to see the Anderson Shelters	Sealife centre	Thriftwood	Adventure island/ beach

<p>SMSC Links</p>	<p>Spiritual: Pupils immerse themselves in the awe and wonder of the Rainforest as a natural environment.</p> <p>Moral: Discussions around deforestation and the impact of humans on the rainforests.</p> <p>Social: Role play, group activities and debate over the sustainability of the Rainforest.</p> <p>Cultural: Cultural understanding of pupil's own environment and the environment of the rainforests.</p>	<p>Spiritual: Pupils learn through imagination and creativity.</p> <p>Moral: Listen to the opinions of others and take their viewpoints into consideration.</p> <p>Social: Being accepting of the differences in others. Building on pupil's ability to partake in different social experiences.</p> <p>Cultural: Take into account cultural differences in terms of festivals and that not all religions celebrate festivals such as Christmas.</p>	<p>Spiritual: Empathetic discussions around soldiers in the war and their families.</p> <p>Moral: Discuss the morals around fighting in a war.</p> <p>Social: Discuss the social experiences the soldiers would have had and also those they would miss.</p> <p>Cultural: Look at how different cultures responded to the war.</p>	<p>Spiritual: Pupils will learn through imagination and creativity.</p> <p>Moral: Pupils will look at the moral aspects of being a hero and a villain.</p> <p>Social: Being accepting of people different beliefs and religions through learning about Easter.</p> <p>Cultural: Take into account cultural differences in terms of festivals and that not all religions celebrate festivals such as Easter.</p>	<p>Spiritual: Explore beliefs, experiences, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.</p> <p>Moral: Moral choices are investigated through RHSE lessons.</p> <p>Social: Through RHSE lessons pupils will learn what is acceptable behaviour in relationships.</p> <p>Cultural: Focus on cultural differences and similarities between the UK and Australia.</p>	<p>Spiritual: Develop a sense of fascination, curiosity and mystery when learning about the past. Identify and discuss the Vikings beliefs and how they compare to our own.</p> <p>Moral: Pupils will consider when it is morally right to invade another country. They will discuss issues linked to this including war (linked to work in spring 1). What reasons do people migrate for today?</p> <p>Social: Pupils to work collaboratively. Pupils will also consider social hierarchy from the Viking era.</p> <p>Cultural: Pupils will discuss whether British culture has been enriched by invasion/immigration.</p>
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