

School and Metamorphosis Pilot Project Agreement

Project Intent is as follows:

- To implement a trauma-informed approach to teaching and learning by adopting a set of trauma-informed principles (PHYSICAL, EMOTIONAL, SOCIAL, AND ACADEMIC SAFETY) to inform educational policies and procedures. (The principles are specific enough to provide a useful framework but general enough to be adapted for and operationalized within a variety of settings)
- To provide a holistic programme of support for the most vulnerable children and young people so that they don't lose out on their future or lose hope in their own potential
- To ensure that groups with high vulnerability or special needs have access and dignity in attaining the education they need to thrive.
- To specialize in providing education for children and young adults in fragile settings, many of whom are at risk of dropping out or being left behind. Our vision is for education to be fundamentally life-transforming.
- To recognise that *all* children have the right to access and complete a full course of education opportunities.
- The pilot project will ensure or enable children/ young people to leave school with the relevant knowledge and skills that will enable them to be employable, and make a positive contribution to society
- To recognise that Adverse Childhood Experiences (ACEs) are potentially traumatic events that occur in childhood and to Lower risk for conditions like depression, asthma, cancer, and diabetes in adulthood through appropriate intervention and Improving education and employment potential and finally...
- To stop ACEs from being passed from one generation to the next.

	Mainstream School	Metamorphosis Pilot Project
Prior to Inclusion Panel Meeting		
1	Initiate pre-placement observation request with 2 optional dates	Visit the school and engage in the observation
2	Complete the referral and forward to the Inclusion Team	Liaise with Inclusion Outreach Team to check on waves document/or if aware of any funding or other support
3	Present at the Panel Meeting- emphasising salient points linked to the criteria for acceptance	Attend Panel and have input into the decision- making process
Prior to Placement		
1	Complete SIS Form	Intake Meeting/ Induction Meeting at Sutton House School. Parents/ Carers and any external agencies to attend if possible
2	Complete Ready to Learn Assessment	
3	Complete RA	
4	Complete SEN Statement	

5	Provide Current Attainment Levels	
6	Provide Targets	
7	Co-ordinate Intake Meeting with parents/ carers	
During Placement		
1	Negotiated visits to the Project	Complete WRATS and Phonics Assessment
2	Co-ordinate the 4-week Review Meeting with Parents	Set up transitions and send home
3	Attend a 6 - week Review Meeting to discuss transition and progress	Send out minutes of 4- week meeting
4	School to nominate Key Contact Person	Send Daily Attendance to schools
5	School to ensure that negotiated visits take place as per agreement	Safe guarding Concerns to be shared with school
6		To meet regularly with the Local Authority, provide updates and data