

Pupil's Name \_\_\_\_\_ Date \_\_\_\_\_ AM/PM (Circle)

Area of need	Questions	Major Strength	Strength	Needs Development	Priority for Development	Any comments
<b>Personal, Social and emotional development</b>  Go4Schools assessment <b>MS S ND PD</b>	Do they respond positively to adult interaction?					
	Are they showing resilience within themselves?					
	Are they able to recognise and express their feelings e.g ZOR, say how they are feeling					
	Do they interact positively with peers?					
<b>Physical Development/Sensory Needs</b>  Go4Schools assessment <b>MS S ND PD</b>	Can they chose a sensory calming activity?					
	Can they explain when a sensory experience is causing them discomfort?					
	Can they take part in fine motor skill activities? E.g. pencil control					
	Can they take part in gross motor skills activities? E.g. climbing or hopping on one leg.					
<b>Communication and language</b>  Go4Schools assessment <b>MS S ND PD</b>	Can they follow two step instructions?					
	Are they able to use strategies to follow instructions?					
	Can they initiate a conversation?					
	Are they able to communicate their needs effectively?					
<b>Learning</b>  Go4Schools assessment <b>MS S ND PD</b>	Can they attempt a task independently?					
	Have they shown engagement in learning consistently?					
	Are they comfortable when asked to do a next step or revisit learning?					
	Can they maintain their attention for a simple task set?					
	Can they respond to marking?					
<b>Exploring &amp; engagement</b>  Go4Schools assessment <b>MS S ND PD</b>	Can they explore play/sport independently? E.g break times, football					
	Will they only play/engage in games or play they are familiar with? E.g only football or only tag					
	Are they confident to have a go at something new/take risks?					
<b>Motivation</b>  Go4Schools assessment <b>MS S ND PD</b>	Are they keen to engage and get involved?					
	Are they able to persevere if they come across a problem or challenge?					
	Are they able to accept praise?					
<b>Anxieties</b>  Go4Schools assessment <b>MS S ND PD</b>	Do they show anxiety during learning tasks?					
	Do they present anxious behaviours often? E.g tapping, refusing engagement, avoidance tactics					
	Can they self-regulate by using strategies to reduce their anxieties independently?					

Term \_\_\_\_\_

Previous Stage \_\_\_\_\_ Assessed Stage \_\_\_\_\_

**Teacher Notes on Pupil**

*What are your observations on them from this half term? What strategies have been working for them?*

**Next steps to support them - Use this to inform your planning**

*What could you implement moving forward? (Use the strategies for learning sheet)*

Staff Signature \_\_\_\_\_ Date \_\_\_\_\_