

Sutton House Academy

Newsletter

www.suttonhouse.org.uk

Autumn Term 2023

Message from the Head Teacher



Dear Parents/Carers

It has been another immensely busy and successful term; Yr11 pupils have secured their Level 2 functional skills in English and Maths and all are roaring through the coursework and revision in preparation for their summer exams. Yr10 are completing mock papers at home and submitting them for marking; Yr9 are writing creative stories including the analysis of the character Scrooge and Marley's Ghost, Yr7 and 8 are really applying themselves with their culinary and creative skills and thank you to all who attended the amazing pupil and parent workshops...I do love a good mince pie!

Primary and REACH pupils are smashing their phonics and reading assessments and moving through the Read Write Inc scheme quickly; they really enjoyed a fantastic trip to the theatre to see 'Cinderella..'Oh Yes they did!'

Pupils attitude to learning and their ability to provide sophisticated pupil voice to a variety of external commitments this year, has been exemplary.

Wishing you all a very festive and safe Christmas and looking forward to seeing you again in the New Year!

Merry Christmas

Alexis

Message from the Deputy Head Teacher



Dear Parents/Carers,

I would like to thank all parents/carers for their continued support to Sutton House and I ask that this grows to allow your son/daughter the best opportunity within their education. A strong positive relationship between the Academy and parents/carers is key to their success.

With this in mind can I remind all of the following expectations:

Wednesday 3rd January return to school. Uniform, this needs to be in place before pupils arrive at school.

Uniform – could I remind everyone that the expected uniform for Sutton House is black trousers/skirt, black shoes/trainers and the schools polo and jumper. Should you need to buy extra tops these can be purchased from reception all year round.

School arrival time is 8:30am arrival. After 8:45am please use main reception for late registration.

Attendance - Ofsted set a very high expectation of 95% or better. A big push for the spring term, as Sutton House continues to grow, is that pupils begin to understand and become accepting of each other and their SEMH needs, again we ask parents/carers that this message and acceptance of others, is kept consistent and that all who attend Sutton House Academy are as one community.

Lastly, I hope you all have a lovely and safe break while enjoying the family time spent together. I look forward to seeing you all in the new year and if you have any questions, queries or suggestion on how Sutton House can better your son/daughter's experience in education, then please do contact myself to discuss further in the new year.

If you have any questions, queries or suggestions on how Sutton House can better your son/daughter's experience in education, then please do contact myself to discuss further in the new year. Have a great Christmas and a happy new year to all.

Jack O'Connor
Deputy Head Teacher

Star Class and Rainbow Class

In Primary this term, we have been doing lots of exciting things including a science day where students completed four different experiments to increase their scientific knowledge. Primary pupils are also creating a bug hotel to go in the school garden.



Rachel Wyatt and Janine Willett

Reach+

Reach+ class learnt about Black History month and studied artists which included Rosa Parks and Alma Thomas.

The class also learnt enjoyed Diwali and took part in the Lost Tears for Remembrance.

Also, the class made an outdoor garden and planted some lettuce, carrots and outdoor bulbs which are all growing nicely thanks to their care and attention.



Carol Cody – Reach+

KS3 Reach

During the Autumn term, Reach class have had a very nautical theme with a focus on 'The Lighthouse' in Autumn 1 and the history of the Titanic in Autumn 2. Students have been building their literacy knowledge across both terms, focusing on spelling and punctuation and then writing structure in Autumn 2. Students have been interested in both topics and are able to share their new knowledge in class discussions.

In Maths, the focus has been to revisit place value and the four operations to ensure students have a solid understanding before exploring different areas of Maths as we continue through the year. They have built 3D shapes with spaghetti and

marshmallows to help visualise their learning. In Personal Development, students have been increasing their knowledge about celebration days such as Diwali, and important dates including Remembrance Sunday. They have also had the opportunity to build their skills in teamwork and communication by building Lego blocks for the reading corner within the classroom.

Students can look forward to the Pantomime trip as we enter the Christmas festivities and I am sure there will be many more activities to be enjoyed!



Jon Lee and Pavla Lee - Reach

Food Technology

Pupils have been learning about where food comes from and different food groups. Tips on healthy eating and eating well have been discussed and written about. We then



learnt about energy foods for us all, from when we are babies to toddlers, teenagers to adults and then mature adults; the differences in calorie intake to support our growth and wellbeing.

We would like to remind Parents/Carers that this is a NUT FREE SCHOOL and we currently have pupils and staff who are allergic: food bars including cereal bars and snicker bars are included.



Michelle Chaplin and Maria - Food Technology

Maths

I'm really proud of both Primary and Secondary maths students that I teach. They have not only been learning work at their level but also attempting short-bursts of more challenging material to better their understanding and progression. The students have additionally been helping each other to learn, learning times tables, completing functional skills exams, attempting GCSE papers and have been watching GCSE topic videos to learn and challenge themselves independently.

MULTIPLICATION CHART

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Sophia Shaw

English

For Black History month, we went on a trip to the Black History Museum. We went on the school mini bus to Chelmsford.

We met women who spoke to us about racism, local black music and African culture. We were taught some African dance moves and even Alan took part (Alan's dancing was a little embarrassing to be fair) 😊

We also took part in some food tasting and "I really enjoyed the salt fish patty, it was yum!" one student commented.

We also met a man who spoke to us about music "he was cool and inspirational". It was a fun day and enjoyed by all students.



Charmainé Grier

PE

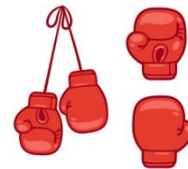
Primary & Secondary PE - Invasion Games

In this term's Physical Education curriculum, students from both primary and secondary levels have been engaged in exciting Invasion Games. These games, focusing on teamwork, strategy and

skill development, have included classics like soccer, basketball and handball. Through these activities, students have enhanced their coordination, tactical understanding, and collaborative abilities while enjoying the spirit of healthy competition.

Boxing Sessions

Another highlight of this month's activities, was the introduction of boxing sessions. Students across different age groups had the opportunity to learn basic boxing techniques in a safe and supervised environment. These sessions not only promoted physical fitness but also emphasised discipline, self-control, and respect, contributing to a holistic approach to physical education.



Primary and Secondary Climbing Sessions

Both primary and secondary students, have actively participated in climbing sessions tailored to their skill levels. Beginners have learned fundamental techniques, focusing on balance, coordination and basic climbing safety. Meanwhile, more experienced climbers have honed their abilities, tackling more intricate routes and problem-solving challenges.

Upcoming Swimming Program

Looking ahead, we're thrilled to announce the much-anticipated upcoming swimming program. As part of our commitment to fostering well-rounded athleticism, primary students will soon dive into swimming lessons. From mastering strokes to water safety, this program aims to build confidence and proficiency in the water, while

promoting a lifelong love for swimming and aquatic activities.



Stay tuned for more updates and exciting developments in our Physical Education curriculum as we continue to prioritise the holistic development of our students through engaging and diverse activities.

Alan Krzempek - PE

Art

Primary have been learning and studying LS Lowry's work and each pupil produced a collage of a landscape.



Secondary classes have been learning about cubism and still life and have now moved on to learn about shading and toning.

Shelby Beckinsale - Art

RHSE

In RHSE, this half term Year 7s have been looking at Living in the Wider World. We have explored different topics around budgeting, money and debt. Year 8s have been looking into Prejudice, Values and Extremism, covering topics around terrorism, grooming and radicalisation. The Year 9s have been investigating Our Health and Personal Safety, looking into alcohol and drug awareness, organ donations and vaccinations.

In PWB, Year 10s and 11s have been working on their emotional resilience with their Mental Health and Wellbeing unit. Along with gaining more understanding around drug and alcohol awareness.



Neve Ayres

KS4 Reach Out

Reach Out have worked extremely hard this Autumn term. Our Year 10 and 11 pupils have all completed mock exams in both English and maths and some have completed their actual qualifications early – a fantastic achievement!

Pupils have been learning about persuasive writing and linked this to writing letters against deforestation which will prepare them for their Speaking and Listening presentations after Christmas.

Reach Out have enjoyed a cinema trip and seeing the Pantomime (oh yes they have...). Some of our pupils worked collaboratively across the school making an anti-bullying song during Anti-Bullying week. They have also worked hard in ordering, budgeting and preparing Christmas crafts to sell.

Pupils widened their career knowledge by attending a Careers Fair where local businesses and colleges discussed future options.

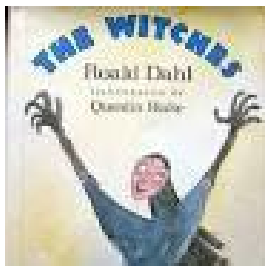
Wishing you all a lovely Christmas.

From Paula and Jo – Reach Out

Year 11's

Our Year 11s have been making great strides with their coursework, and have been working on their functional skills exams to prepare for their GCSEs.

We wish them all the best of luck.



Our KS3 English classes have been doing some excellent creative reading and writing, from Roald Dahl's 'The Witches' to Christmas classics. This half term they'll be finishing off by writing their own short stories! We're very proud of their work so far.

Josh Richardson

Careers – Jack O'Connor

Tracey Scott, our external careers lady, has been in to speak to our Year 10s and Year 11s to help guide them on their journeys.



School Kitchen

As usual we have been busy catering for pupils and staff and are now planning for the highlight of the year – Christmas dinner! We are at the moment planning our new three week menu which will be ready in the new year. Keep an eye out on the school website!

Happy Christmas everyone from Jaymi Parr and Michell Ferola



Message from Lauren Stephens – SENCO



Hello Parents/Carers

I'd like to introduce myself as the new SENCO at Sutton House. I am also a Primary Teacher in our Primary classrooms. It has been brilliant getting to know all the pupils at Sutton House as well as meeting some of our families. Since I have started, we have welcomed some new pupils into our Primary and Secondary classes, we would like to wish them the best of luck as they settle into our school and would like to thank our pupils for being so welcoming to our new pupils.

Seasons greetings Lauren

Message from Jess Smethurst – Designated Safeguarding Lead



To all parents/carers please note the following :

As we approach the new year, I would like to thank parents/carers for their continued support in helping keep our children safe in the community.

I would like to bring to your attention a few areas of concern that I feel we should all be working together to support and safeguard our children. As the festive period arrives, so does new devices and mobile phones. Please be sure to check all settings to ensure your child is able to play safely online. I have attached some links to help parents/carers keep their young people safe.

<https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwi89o->

[7sOuCAxWpQkEAHTMiD3gQFnoECBgQAQ&url=https%3A%2F%2Fwww.tiktok.com%2Fsafety%2Fen-us%2Fguardians-guide%2F&usg=AOvVaw3KwgLo2x2w69UUd7tF8l-r-&opi=89978449](https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwi89o-7sOuCAxWpQkEAHTMiD3gQFnoECBgQAQ&url=https%3A%2F%2Fwww.tiktok.com%2Fsafety%2Fen-us%2Fguardians-guide%2F&usg=AOvVaw3KwgLo2x2w69UUd7tF8l-r-&opi=89978449)

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Christmas can be a difficult time of year for many reasons for some families. Below are some numbers which could be helpful in a time of need:



FAMILY LIVES (all aspects of parenting)

www.familylives.co.uk

0808 8002222



CHILDLINE

www.childline.org.uk

0800 1111



FRANK (counselling)

www.talktofrank.com

0300 1236600



SAMARITANS (counselling)

www.samaritans.org.uk



MIND (counselling)

www.mind.org.uk

0300 1233393



ANXIETY UK (anxiety issues)

www.anxietyuk.org.uk

03444775774

Key Dates

Last day of Autumn Term
Thursday 21st December 2023

Spring Term 1
Wednesday 3rd January 2024

February Half Term
Monday 12th to Friday 16th February 2024

Spring Term 2
Monday 19th February to Friday 28th March 2024