Sutton House Academy Newsletter

www.suttonhouse.org.uk

Autumn Term 2024

Message from the Head Teacher



Dear Sutton House Parent/Carer community,

What a fast a furious return to the academic year we have had! That said, some tremendous achievements already, so I am very

keen to share these with you:

Attendance has been top of our priority list and I want to thank our parents and carers for ensuring ALL children are in school. As a national key performance indicator, schools have been working exceptionally hard to ensure children are in class more; at Sutton House, we have been very keen to share our attendance with you so that, together, we can make an even bigger difference. Our % attendance whole school has increased by 4% already compared to our last summer half term 23-24. This is an amazing achievement already, as we continue on our journey towards the Government's expectation of 95%.

Childrens performance in Yr11 last year was extremely positive and several pupils achieved 5 **x 1-9 GCSE or equivalents including English and Maths GCSE**. All pupils reached their destinations whether that was 6th Form, Colleges or work: This year, our cohort is one of the biggest year 11 cohorts I have had the pleasure to teach. Building on last year's successes, we want to aim for even greater heights, where we can reach over 70% of our young people with a good suite of qualifications. Some pupils really are destined to achieve 5 x 4-9! We have already started the year with the Functional Skills Level 1 and Level 2 in English and Maths. Our hope is to achieve more qualifications, sooner, so that they can be spread out more appropriately. Good Luck to all!

Our Metamorphosis Project has also been working hard. Children are attending more, learning more and having really successful transitions back to their home primary provisions. Well done Metamorphosis Team! We are already talking Pumpkins and Ghouls and it won't be long before we see the Christmas crackers on the shelves.....so let's enjoy the seasonal changes and local events within the borough and have a very safe and fun half term holiday. We welcome everyone back on **Monday 4th November 2024.**

Yours Sincerely,

Alexis Bull

Headteacher



Rainbow Class and Star Class

Rainbow Class has had a productive half term, focusing on important skills while exploring some fun themes! Each day, the pupils dive into phonics lessons, which have really boosted their reading and writing abilities. We're excited to have started a new program called "Wanderlust," where we explore a different theme each week.

Star class have had a successful first half term learning all about Rainforests and researching their favourite animal from the Rainforest. They have made a fact file on the animal and used laptops to research all about the animal. In Maths they have been learning about place value and using resources to recreate this in class.

In Science, Star class have been learning about what mammals need to survive and also finding out all about birds, fish, amphibians and reptiles. As a class, they have been working together to create Lego masterpieces and turn taking whilst playing games. They have also been getting to know each other and being role models for our Rainbow class pupils.

Lauren Stephens

Reach+

In English the class have been reading the book "Holes". They have been discussing the characters, making plot predictions and designing venn diagrams of characteristics. They have also been using



homophones, writing formal and informal letters and writing postcards linking to the plotline.

In Maths, we have

been using number lines and are now learning more about addition and subtraction.

For Science, we have been learning about the human and animal skeletons, including ball and socket and hinge joints.

Shari Fraser and Carol Cody

Pupil Voice

Pupil Voice have been setting up a new team. We have ordered new sensory toys and games and distributed them to all classrooms. New badges are to be handed out to the new team.





Pavla Lee and Maria Fox

Reach

Adding and subtracting four digit numbers has been



the focal point in Maths, whilst in English the pupils have been looking at features in newspapers and writing their own articles. In Personal Development they have covered Mental Health along with coping strategies. Safety online and on-line

privacy has also been covered.

Stig of the Dump is being read currently with everyone having the chance to read a passage.

Ellen Reeves and Pavla Lee

Reach Out

In English we have been learning about real life mysteries and paranormal activities, including myths like Big Foot; and the children have been writing



a recounts diary with entries and reports. In Maths the children have been learning algebra and in Personal Development the class has been learning about money management and careers.

Food Technology



KS2 & KS3 are looking at food hygiene and sensory evaluations, learning about and using new kitchen equipment, both small and large. Also, pupils are studying food groups such as carbohydrates and protein and

cooking with pasta and meat.

KS4 are studying healthy eating and learning about a balanced diet and are making meals like sausage, mash potato and vegetables. This will also help our Year 11s practice for their future exam, where they have to cook a meal to obtain their qualification.

Michelle Chaplin and Maria - Food Technology

Maths

KS3 have been focusing on fractions as a topic. Pupils have been securing their knowledge around mixed numbers, improper fractions, equivalent fractions and adding and subtracting fractions.

KS4 have been learning about ratio, equations and word problems. In addition to this, pupils have been revising in preparation for their functional skills exams. It has been great to see the dedication from pupils this half term. We look forward to supporting them further during the next term.

Rachael Wyatt and Amir Khairul

English

S3 are learning by playing lots of spelling games which also helps with their punctuation. This has helped a number of students to improve their writing skills.

KS4 have been practising on past Functional Skills

papers to help with their Exams which were on 15th and 16th October.

They have also read Skellig and watched the film. It is a story about a 10-year-old boy and covers nurture, the value of friendship, trust and love. KS4 pupils have then



written about their own creatures created by Skellig.

Collette Gordon

Primary & Secondary PE

Primary have been learning the fundamentals of football and basketball which are both team games, to increase and build strong relationships and friendships with their peers.

Secondary are increasing their advanced skills with net sports such as badminton, to help with team building and increasing their fine motor skills. Boxing is still a popular activity with our pupils and the gym, which we take them to, has been recently updated.

After October half term, the pupils will be looking into close contact sports such as rugby and learning to manage themselves whilst taking part in closer contact sports.

Nathan Benee

ART

Star Class



Star Class are investigating Ancient Egyptians and making hieroglyphics and cartouche designs of their names.

Rainbow Class

Rainbow Class are improving their hand and eye coordination along with their fine motor skills by studying animals and spiders for inspiration to make hedgehog masks and creepy crawlies out of pipe cleaners.

Secondary

Secondary pupils have been looking at positive personality traits and each student has been working on their own canvas representing their individual personality.

Shelby Beckinsale

RSHE

Year 7 have been learning about how to promote selfesteem and confidence. This helps with team building and communication skills and also helps form relationships within the group.

Year 8 are studying the dangers of smoking and vaping and the health risks.

Prince's Trust and Personal Wellbeing takes a personalised approach to learning and students are working through their coursework. Pupils choose units which they want to complete in order to reach their final goal and qualification.

Janine Willett

Intervention Group

KS3

In English, the children are studying autobiographies and have written their own. In Maths the pupils are studying Place Value.

KS4

Our Year 11s have completed Level 2 for Prince's Trust. The class, as a whole, are all working on various skills as a team and are working on problem solving and perse-verance. These skills are based on activities and if the class has a good week, they are treated to a reward which is linked to what they have been working on.

Neve Ayres and Jayden Alexander

Paula Barker – Leadership

Careers - Thank you to our Year 11 parent/carers, who recently attended a Careers Meeting with Connexions, to discuss next steps for our learners. I have enjoyed hearing about their visits to local College Open Days and their plans for when they move on from Sutton House Academy!

Attendance - There is a National focus on improving attendance – the expectation is 95%. I have sent letters

to parent/carers outlining this and the changes to the Local Authority process (these letters are available on our website). Please contact the school or your child's tutor, if you need any support with attendance. We are here to help!

Behaviour – We have been working hard embedding Relational Practice across our Policy – Culture for Learning. I will be sharing this with you shortly... This includes a revised code of conduct – READY, RESPECTFUL, SAFE. I am looking forward to embedding this throughout the school, this year, with the support of Behaviour Champion staff, who are currently being trained.

Uniform

Uniform – could I remind everyone that the expected uniform for Sutton House is black trousers/skirt, black shoes/trainers and the schools polo and jumper. Should you need to buy extra tops these can be purchased from reception all year round. School arrival time is 8:30am. After 8:45am please use main reception for late registration.

SENCO

This first half term has been a busy one, welcoming many new pupils to Sutton House. We would like to say a warm welcome to those pupils and their families and wish them every success with us at Sutton House. We have been booking in our yearly annual reviews, this is when parents are invited in to sit down and look at their child's EHCP and go through all of their targets. This is to make sure they are appropriate and have the correct provisions in place to support them whilst at Sutton House. Staff have been busy creating the pupils individualised targets and parents will be able to gain access to these targets after half term. Keep a look out for the link to this soon! If you have any questions about your child's targets then please do not hesitate to get in touch with your child's teacher or form tutor.

Message from the Designated Safeguarding Lead



To all Parents/Carers,

At Sutton House we are making it our mission to support students to stop vaping, and to educate them of the hidden harm. We are supported by Open Road with educating our students and promote the well-being of all in our school.

Below are some numbers which could be helpful in a time of need:





internet matters.org





Lisa Kenevan and Hollie Dance both tragically lost their children after they both got caught up in life threatening 20nline challenges." These challenges are being promoted on social media apps such as TikTok.

Both parents were unaware of such "challenges" or "pranks" that could harm their children. They have teamed up with internetmatters.org to help raise awareness of these online challenges.



Archie was found unconscious by his mother Hollie. He passed away 4 months later. Archie was 12 years old.

We invite you to attend our coffee morning **Wednesday 13th November 2024 at 10.00am**

There will be a parent workshop run by Hollie Dance and Lisa to help spread awareness of similar online threats to your child.

15 minutes to save your child's life!

To confirm attendance please email - J Willett on jwillett@suttonhouse.org.uk