

Learning overview for Parents/ carers

Spring 2: The Tale of Peter Rabbit
Managing myself and aspirations
Nurture Class

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English:

The Tale of Peter Rabbit

- ❖ Guided reading.
- ❖ Punctuating speech
- ❖ Spelling
- ❖ Making predictions based on what has been read
- ❖ Composing sentences
- ❖ Summarising events in a story
- ❖ Using descriptive language
- ❖ Story writing (planning and editing)

Topic:

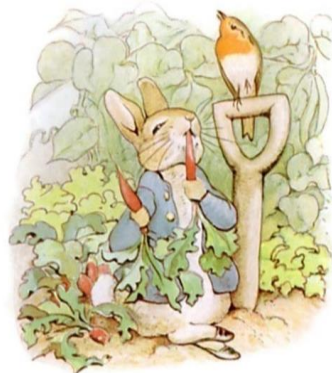
- ❖ Easter
- ❖ Seasonal and daily weather changes
- ❖ To learn the names of the seasons

Independent remote learning:

- ❖ Maths
- ❖ SPAG (Spelling, punctuation and Grammar)
- ❖ Multiplication
- ❖ Reading comprehension

Science and Seasonal Changes:

- ❖ Observing changes across the 4 seasons
- ❖ Observe and describe weather associated with the seasons and how day length varies
- ❖ Use different types of scientific enquiry to gather and record data, using simple equipment where appropriate, to answer questions
- ❖ Communicate their ideas, what they do and what they find out in a variety of ways
- ❖ Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables



THE TALE OF
PETER RABBIT
BY
BEATRIX POTTER

Food Technology:
'Grab and go'

PE
❖ Dance and fitness

Well being (PSHE/ RHSE)
❖ Ways to keep safe and healthy.

Literacy target
Spelling
Numeracy target
Recall

Maths:

- ❖ Multiplication and division
- ❖ Addition and subtraction
- ❖ Measures
- ❖ Money
- ❖ Data
- ❖ Time
- ❖ Shape