

Science

Magnets and forces

- ❖ • Identify forces as pushes and pulls.
- ❖ • Describe friction as a force that slows objects down.
- ❖ • Feel the pulling force of a magnet.
- ❖ • Sort materials according to whether they are magnetic or not.
- ❖ • Participate in an investigation into magnet strength.
- ❖ • Identify the different poles of a bar magnet.
- ❖ • Use a magnetic compass with four points.
- ❖ • Make a prediction.
- ❖ • Construct a bar chart on labelled axes.
- ❖ • Form a conclusion from their results.



Learning overview for parents/ carers Spring 1: British values and communication.



Star Class



Well being (PSHE/RHSE)

- ❖ Anti-bullying/Bullying/Friendships

Topic/Theme

- ❖ Royalty (Kings and Queens)

English

- ❖ New Year Resolutions- sentence writing
- ❖ Retrieval and inference comprehension questions
- ❖ Thinking of and writing questions to the Queen
- ❖ Creating Family Trees
- ❖ Descriptive writing
- ❖ Summarising events
- ❖ Recount of the Coronation
- ❖ Writing invitations and menus for a Royal tea party
- ❖ Biography of the Queen

Outdoor learning/sensory

- ❖ Tea party in the mud kitchen

Food Technology

- ❖ 'Scrummy Scones' (Afternoon tea like the Queen)

SMSC Links

Spiritual:

- ❖ Enjoy learning around British culture and about other British role models

Moral:

- ❖ Respecting royalty and others and discuss reasoning behind why

Social:

- ❖ Understand the rule of law, respect and tolerance when discussing Kings and Queens

Cultural:

- ❖ Appreciate the role of the British monarch and the influences it has upon others within society

Maths

- ❖ Number, addition and subtraction
- ❖ Addition and subtraction
- ❖ Counting, addition, subtraction and money
- ❖ Weight, time, position and direction
- ❖ Multiplication and division
- ❖ Place value and fractions
- ❖ Place value and decimals
- ❖ Mental and written addition and subtraction
- ❖ Written addition, mental and written subtraction
- ❖ Measures and data
- ❖ Fractions and decimals
- ❖ Place value and decimals

Topic Learning

- ❖ Recognise landmarks (Castles).
- ❖ Know what an aerial photograph is.
- ❖ Construct a model of a castle (Art).
- ❖ Say the features of a castle.
- ❖ Devise a simple map.
- ❖ Use and construct basic symbols in a key
- ❖ Use at least one word to greet someone in Spanish.
- ❖ Be able to say what their name is in Spanish.

PE

- ❖ Christie's online fitness