

## Yearly Overview 2021-2022

Subject:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Primary</b>	<p>Pupils will focus on developing team attacking and defending strategies and techniques. Pupils will select and apply their skills so that they can carry out tactics with the intention of outwitting their opponents. In invasion games the main intention is to invade your opponents' territory and to outwit them so that you can score goals or points.</p>	<p>In this unit pupils focus on how to use basic principles of attack and defence to plan strategy and tactics for basketball. They work on improving the quality of their skills using various techniques. In all games activities, pupils think about how to use skills, strategies and tactics to outwit the opposition.</p>	<p>In this unit pupils will focus on developing more advanced core skills and replicate them competitive games in order to outwit opponents. Pupils will develop the use of attacking and defensive tactics. Pupils will prepare mini tournaments and compete in them. They will work as a pair and develop the ability to help each other improve. To develop a deeper understanding about healthy lifestyles and fitness.</p>	<p>In this unit pupils will demonstrate skills and agilities individually and in combination. Will focus on developing stability when holding their own body position and when supporting a partner. Pupils incorporate control, precision and aesthetics into sequences showing creativity. Student will evaluate and assess movements to improve sequences.</p>	<p>In this unit pupils will replicate and improve individual technique in batting, bowling and fielding. Pupils will work on improving the quality of their skills with the intention of outwitting opponents. In striking and fielding games, players achieve this by striking the ball so that fielders are deceived or avoided, and then running between wickets or around bases to score runs. Pupil should begin to accurately umpire games.</p>	<p>In this unit pupils will accurately replicate running, jumping and throwing skills and learn specific techniques for events in order to improve performances. They will carry out investigations into aspects of technique and use the information to become more technically proficient. In all athletic activity, pupils will engage in performing and improving their skills and personal bests in relation to speed, height and distances.</p>

<p><b>Year 7</b></p>	<p>Pupils will focus on developing team attacking and defending strategies and techniques. Pupils will select and apply their skills so that they can carry out tactics with the intention of outwitting their opponents. In invasion games the main intention is to invade your opponents' territory and to outwit them so that you can score goals or points.</p>	<p>In this unit pupils focus on how to use basic principles of attack and defence to plan strategy and tactics for basketball. They work on improving the quality of their skills using various techniques. In all games activities, pupils think about how to use skills, strategies and tactics to outwit the opposition.</p>	<p>In this unit pupils will focus on developing more advanced core skills and replicate them competitive games in order to outwit opponents. Pupils will develop the use of attacking and defensive tactics. Pupils will prepare mini tournaments and compete in them. They will work as a pair and develop the ability to help each other improve. To develop a deeper understanding about healthy lifestyles and fitness.</p>	<p>In this unit pupils will demonstrate skills and agilities individually and in combination. Will focus on developing stability when holding their own body position and when supporting a partner. Pupils incorporate control, precision and aesthetics into sequences showing creativity. Student will evaluate and assess movements to improve sequences.</p>	<p>In this unit pupils will replicate and improve individual technique in batting, bowling and fielding. Pupils will work on improving the quality of their skills with the intention of outwitting opponents. In striking and fielding games, players achieve this by striking the ball so that fielders are deceived or avoided, and then running between wickets or around bases to score runs. Pupil should begin to accurately umpire games.</p>	<p>In this unit pupils will accurately replicate running, jumping and throwing skills and learn specific techniques for events in order to improve performances. They will carry out investigations into aspects of technique and use the information to become more technically proficient. In all athletic activity, pupils will engage in performing and improving their skills and personal bests in relation to speed, height and distances.</p>
<p><b>Year 8</b></p>	<p>Pupils will focus on developing team attacking and defending strategies and techniques. Pupils will select and</p>	<p>Pupils will focus on developing team attacking and defending strategies and techniques. Pupils will select and</p>	<p>In this unit pupils will focus on developing more advanced core skills and applying them in game situations in order to beat opposition. Pupils will develop</p>	<p>In this unit pupils will demonstrate skills and agilities individually and in combination. Pupils will incorporate</p>	<p>In this unit pupils will focus on developing more advanced core skills and replicate them competitive games in order to outwit opponents. Pupils will develop</p>	<p>In this unit, pupils begin to use their knowledge of athletics events, strategies and techniques to develop and enhance replication</p>

	<p>apply their skills so that they can carry out tactics with the intention of outwitting their opponents. In all games activities, pupils think about how to use skills, strategies and tactics to outwit the opposition</p>	<p>apply their skills so that they can carry out tactics with intent to outwit the opposition. In all games activities, pupils think about how to use skills, strategies and tactics to outwit the opposition.</p>	<p>the use of attacking and defensive tactics. Pupils will prepare mini tournaments and compete in them. They will work in groups taking on a range of roles and responsibilities to help each other to prepare and improve as a team. To develop a deeper understanding about healthy lifestyles and fitness.</p>	<p>control, precision and aesthetics into sequences showing creativity. Student will evaluate and assess movements to improve sequences.</p>	<p>the use of attacking and defensive tactics. Pupils will prepare mini tournaments and compete in them. They will work as a pair and develop the ability to help each other improve. To develop a deeper understanding about healthy lifestyles and fitness</p>	<p>and performance. Pupils develop their understanding of fitness and its relationship to performance. In athletic activities, pupils will engage in performing and improving their skills and personal and collective bests in relation to speed, height, distance and accuracy.</p>
<b>Year 9</b>	<p>Pupils will focus on developing team attacking and defending strategies and techniques. Pupils will select and apply their skills so that they can carry out tactics with the intention of outwitting their opponents. In all games activities, pupils think about</p>	<p>Pupils will focus on developing team attacking and defending strategies and techniques. Pupils will select and apply their skills so that they can carry out tactics with intent to outwit the opposition. In all games activities, pupils think about</p>	<p>In this unit pupils will focus on developing more advanced core skills and applying them in game situations in order to beat opposition. Pupils will develop the use of attacking and defensive tactics. Pupils will prepare mini tournaments and compete in them. They will work in groups taking on a range of roles and responsibilities to help each other to</p>	<p>In this unit pupils will demonstrate skills and abilities individually and in combination. Pupils will incorporate control, precision and aesthetics into sequences showing creativity. Student will evaluate and assess movements to</p>	<p>In this unit pupils will focus on developing more advanced core skills and replicate them competitive games in order to outwit opponents. Pupils will develop the use of attacking and defensive tactics. Pupils will prepare mini tournaments and compete in them. They will work as a pair and develop the ability to help each other improve. To develop a</p>	<p>In this unit, pupils begin to use their knowledge of athletics events, strategies and techniques to develop and enhance replication and performance. Pupils develop their understanding of fitness and its relationship to performance. In athletic activities, pupils will engage in performing and</p>

	how to use skills, strategies and tactics to outwit the opposition	how to use skills, strategies and tactics to outwit the opposition.	prepare and improve as a team. To develop a deeper understanding about healthy lifestyles and fitness	improve sequences	deeper understanding about healthy lifestyles and fitness	improving their skills and personal and collective bests in relation to speed, height, distance and accuracy.
<b>Year 10</b>	In this unit pupils will be given the opportunity to officiate and coach small groups and understand the importance of teamwork and decision making. Core skills will be further developed & refined and use to outwit opponents in competitive games. Pupils will work in groups, taking on a range of roles and responsibilities to help each other prepare and improve as a team. To develop a deeper understanding about healthy lifestyles	In this unit pupils will focus on building on core skills and applying them in pressurised situations in order to outwit opponents. Pupils will prepare tournaments and compete in them. They will work in groups taking on a range of roles and responsibilities to help each and improve as a team. To develop a deeper understanding about healthy lifestyles and fitness.	In this unit pupils will focus on developing more advanced core skills and applying them in game situations in order to beat opposition. Pupils will develop the use of attacking and defensive tactics. Pupils will prepare mini tournaments and compete in them. They will work in groups taking on a range of roles and responsibilities to help each other to prepare and improve as a team. To develop a deeper understanding about healthy lifestyles and fitness	In this unit pupils will focus on developing more advanced core skills and replicate them competitive games in order to outwit opponents. Pupils will develop the use of attacking and defensive tactics. Pupils will prepare mini tournaments and compete in them. They will work as a pair and develop the ability to help each other improve. To develop a deeper understanding about healthy lifestyles and fitness	In this unit pupils will focus on developing more advanced core skills and applying them in a competitive game in order to outwit opponents. Pupils will develop the use of batting and bowling tactics. Pupils will prepare mini tournaments and compete in them. They will work in groups taking on a range of roles and offer advice to others in order to improve. To develop a deeper understanding about healthy lifestyles and fitness	In this unit pupils will be encouraged to develop replication and performance across all disciplines. Will work in groups and take on a range of roles and responsibilities. Students will evaluate and assess own and others technique to develop personal targets. To develop a deeper understanding about healthy lifestyles & fitness.

<p><b>Year 11</b></p>	<p>In this unit pupils will focus on building on core skills and applying them in games and physically demanding conditional drills. Pupils will prepare tournaments and both officiate &amp; compete in them. They will work in groups taking on a range of roles and responsibilities to help each and improve as a team. To develop a further understanding about healthy active lifestyles and fitness</p>	<p>In this unit pupils will focus on building on core skills and applying them in games and physically demanding conditional drills. Pupils will prepare tournaments and both officiate &amp; compete in them. They will work in groups taking on a range of roles and responsibilities to help each and improve as a team. To develop a deeper understanding about healthy lifestyles and fitness.</p>	<p>In this unit pupils will focus on building on core skills and applying them in competitive games and taking part in physically demanding exercise. Pupils will prepare tournaments and both officiate &amp; compete in them. They will work in groups taking on a range of roles and responsibilities to help each and improve as a team. To develop a deeper understanding about healthy lifestyles and fitness.</p>	<p>In this unit pupils will focus on developing more advanced core skills and replicate them competitive games in order to outwit opponents. Pupils will develop the use of attacking and defensive tactics. Pupils will prepare mini tournaments and compete in them. They will work as a pair and develop the ability to help each other improve. To develop a deeper understanding about healthy lifestyles and fitness</p>	<p>In this unit pupils will focus on developing more advanced core skills and applying them in a competitive game in order to outwit opponents. Pupils will develop the use of batting and bowling tactics. Pupils will prepare mini tournaments and compete in them. They will work in groups taking on a range of roles and offer advice to others in order to improve. To develop a deeper understanding about healthy lifestyles and fitness</p>	<p>In this unit pupils will be encouraged to develop replication and performance across all disciplines. Will work in groups and take on a range of roles and responsibilities. Students will evaluate and assess own and others technique to develop personal targets. To develop a deeper understanding about healthy lifestyles &amp; fitness</p>
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