Parallel Learning Trust

# Remote Learning Sutton House Academy FAQ

March 2021

### **Remote Learning provision at Sutton House Academy**

### Information for parents

This information is intended to provide clarity and transparency to students, parents and carers about what to expect from remote learning if local restrictions require cohorts/bubbles/groups to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

#### **Our Learners**

The remote learning expectations and provision set out here detail how we feel best we can meet the needs of our students to ensure they are engaged in learning if the need arises for them to remain at home.

If something doesn't appear to be working for your child an alternative solution will be found by working together with your child's teacher.

#### The remote curriculum: what is taught to pupils at home?

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child is sent home from school, having already started the day with us, they may return home with some paper based learning tasks to complete that day. However, the teacher may choose to go straight to remote learning with activities being set on Google Classroom. Following this, your child will be offered access to remote learning.

### During Remote learning, will my child be taught broadly the same curriculum as they would if they were in school?

Our remote learning plan will provide work for literacy, numeracy, RSHE and Personal Development. This is obviously group and age appropriate as many students will not be able to sit for sustained periods to access this. We also provide links to nationally provided activities such as Oakwood Academy.

How long can I expect work set by the school to take my child each day?

We expect that remote education/activities will take pupils broadly the following number of hours each day:

#### Key Stage 2 – 2-3 hours

#### Key Stage 3 and 4 – 3-5 hours

Accessing remote education

#### How will my child access any online remote education you are providing?

Sutton House Academy uses Google Classrooms as their remote learning platform

## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have regular or suitable online access at home. We take the following approaches to support those pupils access remote education.

- Where possible we will assign tasks where the learning and task details can be accessed on all devices (computers, laptops, tablets and phones) and where any student work can be completed without the need for a printer, using pen and paper
- We have a small amount of laptops at the school and where children are eligible, laptops have been provided by the local authority
- Our ICT department are available to support with log-in and connectivity issues
- If you feel your child is unable to access remote learning, please contact the school. We will assess each individual case and put a plan in place to support them
- We will provide individual learning packs for all learners who are not able to access online activities

#### How will my child be taught remotely?

We use a combination of the following approaches

- All lessons will be delivered as a series of lessons. Teachers will explain what they would like their child to do
- Resources will be included to support with the tasks such as sections of text, visual examples, website links, photographs and worksheets and PowerPoint presentatrions
- Project work to support practical subjects
- Techers will be available via email, telephone and if appropriate, face to face video
- Teachers will share feedback
- We have provided a series of activities which clearly reflect our overall curriculum and can include paper and fine motor skills
- Counselling service will be offered remotely

#### **Enagement and Feedback**

### What are your expectations for my childs engagement and the support that we as parents and carers should provide at home?

Remote learning will only be used if local restrictions or lockdown situations require entire cohorts (or bubbles) and all but a minority to remain at home. If and when this is the case the school will still be open, albeit in a remote capacity.

As a parent or carer you are encouraged to help your child to engage with the tasks and learning set. Things like encouraging a routine of getting up, washed and dressed as they would on a normal day, will really help your child to be in the right mind-set to learn. We also ask that you actively promote the need to complete and electronically 'hand in' activities by taking photos and videos and uploading them.

# How will you check whether my child is engaging with their work and how will I be informed if there are any concerns

Teachers will monitor remote learning each day keeping an eye on whether your child has viewed and completed activities. They can log in to Google Classrooms to see when and how often it is accessed.

Teachers will make contact with you if they notice that your child has not been engaging with assignments for a prolonged period and discuss any problems you or they may be experiencing.

#### How will you assess my child's work and progress?

Your child can expect to see feedback for work they have competed. Feedback will be a balance of simple acknowledgements that work has been received and full written feedback about the quality of work and suggested next steps, where appropriate

All work submitted during remote learning will be used by teachers to inform their assessment of progress towards your child's learning targets and curriculum goals.

#### **Remote Education for Self-isolating pupils**

If my child is not in school because they are self isolating, how will their remote education differ from the approaches described above?

Most lessons can be accessed remotely and can be joined at any time.

#### What if my child is off school due to illness?

Remote learning is intended for those students who are feeling well but are unable to attend school due to self-isolation. If students are ill (whether covid 19 related or not), then they would not be expected to take part.