

Primary/Nurture Overview of topics covered 2020-21

Overview 1 2020-2021	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal Development Focus	SMSC	It's my body-Healthy Eating/	British Values- Culture	British Values-Aspirations	Citizenship-One World	Growing up
SIS Theme	Resilience	My emotions	Communication	Managing myself	Resilience	Relationships
Topic/Theme	<u>We are Equal</u>	<u>The Romans</u>	<u>Royalty (Kings and Queens)</u>	<u>Hospitals (NHS)</u>	<u>Our World</u>	<u>Victorians</u>
English	Diary entries Stories from other cultures	Newspaper report Non-Chronological Reports	Fact Files Biography of the Queen	Realistic Fiction (A story that could happen)	Descriptive writing of different landscapes	Poetry
Maths	Yr 1/2 Sequencing and place value Addition and subtraction Money, addition and time Length, symmetry and addition/subtraction Number, multiplication and fractions. Year 3/4 Number and place value Addition and subtraction Number and place value Shape: properties of shapes Multiplication and division Number, place value and money	Year 1/2 Doubles, halves and time 2D Shape and data Addition and subtraction Number facts, addition and subtraction Number, addition and subtraction Year 3/4 Addition and subtraction Time, bar charts and pictograms Multiplication and division Division and fractions	Year 1/2 Number, addition and subtraction Addition and subtraction Counting, addition, subtraction and money Weight, time, position and direction Multiplication and division Place value and fractions Year 3/4 Place value and decimals Mental and written addition and subtraction Written addition, mental and written subtraction Measures and data Fractions and decimals Place value and decimals	Year 1/2 Money, addition and subtraction Measures and data Y1: Addition and subtraction. Y2: Multiplication and division Addition and subtraction Measures, addition and subtraction Year 3/4 Addition and subtraction Time, shape and data Multiplication and division	Year 1/2 Number and fractions Addition and subtraction 3D Shape and time Multiplication and division Money, number, addition and subtraction Year 3/4 Number, place value and sequences Addition and subtraction Addition, subtraction and place value in money Area perimeter, co-ordinates, capacity and finding change Multiplication and decimals Place value, decimals and written addition	Year 1/2 Addition and subtraction Time and data Multiplication and division Money, addition and subtraction 3D shape, fractions, multiplication & division, time Year 3/4 Multiplication and division Shape and angles Fractions, multiplication and division Time, data and subtraction Addition, subtraction, multiplication and division
Science	Animals including humans (The Human Body)	Rocks (Y3)	Everyday materials (Y2)	Seasonal Changes (Y1)	Plants (Y1-3)	Electricity (Y4)
Well-being (PSHE/RSE)	Safe Relationships online and offline (E-Safety)	Me and my Emotions	Anti-bullying/Bullying/ Friendships	Ways to keep safe and healthy	SMSC- My place in the world and community, being unique, self- confidence, physical body changes (puberty)	Relationships
Outdoor Learning/Sensory	Small world play	Messy play/Sand play/Mud kitchen to support role play	Tea party in the mud kitchen	Role play with teddies and stethoscopes, phones calling 999	Messy/Sensory play	Beach school/sand tray
Topic Learning	Harvest Festival- RE Africa and other continents- Geography Rosa Parks and Emily Davison- History Self-Portrait and Class Portraits- Art Recall orally the numbers 1-10 in French- MFL	Christmas Journeys Nazareth to (Bethlehem, to Egypt and back to Nazareth) (Y4Au2)- RE Compass Directions- Geography The Romans- History Shields using oil pastels Paul Klee inspired chalk drawings Christmas crafts - Art To learn a French Christmas song- MFL	Follow the leader? Religious authority and leadership (Y5Spr2)-RE Locate Capital Cities of the UK- Geography Elizabeth I and Queen Victoria- History Royal Crown/Jewellery making using beads-Art To learn the nouns for parts of the body in French- MFL	Easter- RE Seasonal and daily weather changes -Geography Edith Cavell - History Junk model of a hospital- Art To learn the names of the seasons- MFL	Who owns the world? Religion and the environment (Y5Sum2)- RE World Map to locate countries and continents- Geography Pieter Bruegel the Elder and LS Lowry (Landscape Painters)- History Landscape sketches and paintings- Art To learn the adjectives of colour- MFL	Religion and the individual: What does it mean to have faith? (Y5A1)- RE Human and Physical Features during the Victorian Era- Geography Florence Nightingale Benjamin Franklin (Invention of electricity)- History Weaving and patterns William Morris- Floral patterns- Art/Textiles To learn the nouns for parts of the face in French- MFL

PE	Football/Rugby (Invasion games)	Basketball/Netball (Invasion Games)	Mini Tennis/Badminton (Net Sports)	Dance/Gymnastics	Cricket/Rounders	Athletics and Fitness Training
DT/Food Tech	Fruit Salad People	'Pleasing Pasta' (Italian Food) Talk about a balanced diet	'Scrummy Scones' (Afternoon tea like the Queen)	'Grab and Go' (Doctors and nurses are very busy and need their food on the go, make snacks and lunches easy to grab and eat on the go) (BNF SOW- Food is a Fact of Life)	'Perfect Plant Salad' Link to plants and eating healthily	'Victorian Cheesecake Sandcastles'
Potential Trips/Visitors	Primary Science Workshop around the Human Body	Pantomime	-	Visit from a nurse	Trip to the park to draw a picture of the landscape	Being a Victorian for the day (Portals of the past/Braintree Museum)
SMSC Links	<p>Spiritual: Respecting others in the world</p> <p>Moral: Recognising what's right and wrong through safe relationships online and offline</p> <p>Social: Engaging with the local community for Harvest festival and being tolerable of others by supporting them</p> <p>Cultural: Understanding, accepting, respecting and celebrating diversity</p>	<p>Spiritual: Considering the experiences that the Romans may have had, being creative and reflecting upon history</p> <p>Moral: Investigating the actions of the Romans and understanding the consequences or experiences they had</p> <p>Social: Participate in discussions, showing liberty by expression opinions or views on the Romans</p> <p>Cultural: Appreciate cultural influences which the Romans had upon others, understand and accept the history of the Romans</p>	<p>Spiritual: Enjoy learning around British culture and about other British role models</p> <p>Moral: Respecting royalty and others and discuss reasoning behind why</p> <p>Social: Understand the rule of law, respect and tolerance when discussing Kings and Queens</p> <p>Cultural: Appreciate the role of the British monarch and the influences it has upon others within society</p>	<p>Spiritual: Respecting feelings and values around hospitals and the NHS</p> <p>Moral: Respecting nurses and doctors who help to save many people's lives</p> <p>Social: Develop skills to participate, volunteer and reflect just like the workers in the NHS</p> <p>Cultural: Appreciate the role of the NHS and be aware that it is something which is embedded within British culture</p>	<p>Spiritual: Enjoy learning about our world and thinking about our place within it</p> <p>Moral: Respecting others within the world and other countries</p> <p>Social: Appreciate diverse viewpoints, develop liberty respect and tolerance within discussions around other countries and also during RSE based lessons</p> <p>Cultural: Understand, accept, respect and celebrate individuality of countries and individuals around the world</p>	<p>Spiritual: Exploring life in the past during the Victorian era. Using imagination, creativity and reflection to develop historical knowledge and understanding</p> <p>Moral: Understanding consequences of behaviour during the Victorian period. Offering reasoned views to the Victorian era</p> <p>Social: Discussing the rule of law, respect, levels of tolerance and think about how they compare to the modern times now</p> <p>Cultural: Appreciating, understanding and reflecting upon how different culture was in Britain during the Victorian period as opposed to now</p>