

Year 11

Actual Qualifications Achieved June 2020

	Gender	PP	English			Maths			Food Technology	Food Hygiene	Prince's Trust	PE	Well Being
			Functional Skills	Fun. Sk. ELC	IGCSE	Functional Skills	ELC	GCSE				NCFE	
	M	ü	L1		GCSE E		ELC3	GCSE 1			L2		L1
	M	ü			U		ELC3	U					
	M	ü	L1		GCSE F		ELC3	GCSE 1	L2		L2	L2	L1
	M	ü	L1		GCSE G			GCSE 1					
	M	ü			U		ELC3	U					
	M	ü	L2	ELC2	GCSE D		ELC3	GCSE 2	L2	Pass	L2	L2 Diploma	L1
	M	ü	L1	ELC2	GCSE D		ELC3	GCSE 2	L2	Pass	L2	L2	L1
	M	ü	L1		GCSE G		ELC3	GCSE 2					
	M	ü	L2	ELC3	GCSE D		ELC3	GCSE 2			L2	L2	L1
	M	ü		ELC2	GCSE G		ELC3	GCSE 1	L2	Pass	L2		L1
	F	ü	L1	ELC2	GCSE E		ELC3	GCSE 1	L2	Pass	L2	L2	L1

Number of Girls =	1
Number of Boys =	10

Number of PP pupils =	8
Number of NPP pupils =	3
Total =	11

Number Achieving 5 (9-1 or equiv.)	% achieving 5 (9-1 or equiv.)
1	100.0%
6	60.0%
5	62.5%
2	66.7%
7	63.6%

No. of GCSEs	No. of Level 2	No. of Level 1	No. of ELC	5 (9-1)	4 (9-1)
2	1	2	1	Yes	
			1		
2	3	2	1	Yes	
2		1			
			1		
2	4	1	2	Yes	
2	3	2	2	Yes	
2		1	1		
2	3	1	2	Yes	
2	2	1	2	Yes	
2	3	2	2	Yes	

Percentage Achieving 5 (9-1 or equivalent)	63.6%
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PLT Academy Qualification Outcome Comparison

Year 11	Inspire (SEMH)				Park Campus (AP)				Ramsden Hall (SEMH)				Sutton House (SEMH)				Victory Park (AP)				Wandle Valley (SEMH)				PLT (Average)				SEMH (Average)				AP (Average)				
	2018-2019 Academic Year		2019-2020 Academic Year		2018-2019 Academic Year		2019-2020 Academic Year		2018-2019 Academic Year		2019-2020 Academic Year		2018-2019 Academic Year		2019-2020 Academic Year		2018-2019 Academic Year		2019-2020 Academic Year		2018-2019 Academic Year		2019-2020 Academic Year		2018-2019 Academic Year		2019-2020 Academic Year		2018-2019 Academic Year		2019-2020 Academic Year						
Number of Year 11 Pupils on roll	8		9		33		21		19		14		7		11		20		27		10		12		97		94		44		46		53		48		
	Number of Students	%	Number of Students	%	Number of Students	%	Number of Students	%	Number of Students	%	Number of Students	%	Number of Students	%	Number of Students	%	Number of Students	%	Number of Students	%	Number of Students	%	Number of Students	%	Number of Students	%	Number of Students	%	Number of Students	%	Number of Students	%	Number of Students	%			
% achieving at least five (9-4 or equivalent) qualifications (inc. English and Maths)	0	0.0%	1	11.1%	1	3.0%	3	14.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	14.8%	0	0%	0	0.0%	1	1%	8	9%	0	0%	1	2%	1	2%	7	15%			
% achieving at least five (9-1 or equivalent) qualifications (inc. English and Maths)	0	0.0%	5	55.6%	2	6.1%	10	47.6%	2	10.5%	7	50.0%	0	0.0%	7	63.6%	12	60%	21	77.8%	3	30%	3	25.0%	19	20%	53	56%	5	11%	22	48%	14	26%	31	65%	
% achieving at least five (9-1 or equivalent) qualifications	0	0.0%	7	77.8%	7	21.0%	10	47.6%	2	10.5%	9	64.3%	1	14.2%	7	63.6%	12	60%	21	77.8%	4	40%	3	25.0%	26	27%	57	61%	7	16%	26	57%	19	36%	31	65%	
% achieving a GCSE qualification in both English & Maths (1-9)	3	37.5%	3	33.3%	23	70.0%	19	90.5%	12	63.1%	8	57.1%	1	14.0%	9	81.8%	12	60%	21	77.8%	4	40%	8	66.7%	55	57%	68	72%	20	45%	28	61%	35	66%	40	83%	
% achieving a GCSE qualification in English (1-9)	4	50.0%	3	33.3%	28	85.0%	19	90.5%	9	47.0%	8	57.1%	2	29.0%	9	81.8%	17	85%	21	77.8%	4	40%	10	83.3%	64	66%	70	74%	19	43%	30	65%	45	85%	40	83%	
% achieving a GCSE qualification in Maths (1-9)	3	37.5%	7	77.8%	24	73.0%	19	90.5%	10	53.0%	10	71.4%	2	29.0%	9	81.8%	12	60%	21	77.8%	8	80%	8	66.7%	59	61%	74	79%	23	52%	34	74%	36	68%	40	83%	
% achieving a Functional Skills qualification in Maths (L1 -L2)	L1	5	63.0%	5	55.6%	4	12.0%	3	14.3%	3	16.0%	13	92.9%	1	14.0%	0	0.0%	2	10%	0	0.0%	0	0%	5	41.7%	15	15%	26	28%	9	20%	23	50%	6	11%	3	6%
	L2	0	0.0%	1	11.1%	23	70.0%	17	81.0%	0	0.0%	4	28.6%	0	0.0%	0	0.0%	0	0%	0	0.0%	0	0%	1	8.3%	23	24%	23	24%	0	0%	6	13%	23	43%	17	35%
% achieving a Functional Skills qualification in English (L1 -L2)	L1	2	25.0%	4	44.4%	1	3.0%	9	42.9%	3	16.0%	11	78.6%	2	29.0%	6	54.5%	2	10%	0	0.0%	1	10%	5	41.7%	11	11%	35	37%	8	18%	26	57%	3	6%	9	19%
	L2	0	0.0%	1	11.1%	0	0.0%	9	42.9%	0	0.0%	1	7.1%	0	0.0%	2	18.2%	0	0%	0	0.0%	0	0%	0	0.0%	0	0%	13	14%	0	0%	4	9%	0	0%	9	19%