

AM Rainbow Class Timetable

Spring 2021

RT HL MD MoH AOB

Day	8:45-9am	9-9:30am	9:30-10am	-	10-10:30am	10:30-11am	11-11:45am
Monday	Breakfast Spellings Timetable Challenges	SPAG/English		Outside Play time	RHSE <small>SRo</small>	PE	11am- Outdoor play 11:30am - Lunch Pupils go home at 11:45am
Tuesday		Maths			Cooking with Ivich	PE	
Wednesday		Improvement time/English <small>Time to respond to next step marking + English lesson</small>			Team building + Outdoor Learning <small>Social Skills/Team building to be embedded in sessions</small>		
Thursday		Topic	Arts Awards with Adam		Story time/Science <small>Story (10-15-30)/Science (10:30-11:30)</small>		
Friday		Improvement time/Maths <small>Time to respond to next step marking + Maths lesson</small>			Social Skills <small>Passport activity Structured play activities</small>	Personal Development/ Golden Time	
2 hours- English		30 minutes- Topic lesson	1 hour - Outdoor learning/Motor Skills		30 minutes- RHSE	1 hour- PE	
2 hour- Maths		30 minutes- Arts Award	30 minutes- Social Skills		30 minutes- Cooking		
1 hour 40 minutes- Spellings/Times tables							

Home Learning- Google Classroom Learning: Theme Time daily tasks posted, weekly spellings, 2x English/Maths/Topic related homework

PM Rainbow Class Timetable

Spring 2021

RC RD GM KE

Day	12:00-12:30pm	-	12:30-13:00pm	13.00-13.30pm	-	13:30-14:00pm	14:00-14:30pm
Monday	Lunch	Spellings Timetable Challenges	SPAG/English		Outside Play time	RHSE	PE
Tuesday			Maths			Cooking with Ivich	PE
Wednesday			Improvement time/English			Motor Skills + Outdoor Learning <small>Social Skills/Motor skills to be embedded in sessions</small>	
Thursday			Topic	Arts Awards with Adam		Story time/Science	
Friday			Improvement time/Maths			Social Skills <small>Passport activity Structured play activities</small>	Personal Development/ Golden Time
2 hours- English		30 minutes- Topic lesson	1 hour - Outdoor learning/Motor Skills		30 minutes- RHSE	1 hour- PE	
2 hour- Maths		30 minutes- Arts Award	30 minutes- Social Skills		30 minutes- Cooking		
1 hour 40 minutes- Spellings/Times tables							

Home Learning- Google Classroom Learning: Theme Time daily tasks posted, weekly spellings, 2x English/Maths/Topic related homework

AM-

Double English and Maths lessons to support them when learning a new concept or embedding their knowledge. A lot of core subject lessons feel rushed in the 45 minutes due to pupils needing frequent brain breaks in order to manage. This will alleviate the time constraints on them and allow time for them to have a higher quality lesson during this time and also respond to verbal feedback more promptly within the lesson, as opposed to rushing. Brain breaks will be allowed for all pupils where they need it and will have a range of therapeutic/mindfulness activities readily available in their brain break baskets for them to use.

Topic and Science lessons will remain the same as pupils are able to manage these lessons, they engage well and complete the tasks fairly independently in the time given. Science can sometimes feel rushed so I have allowed slightly more time to support this.

Social Skills will lead into Assembly and PD/Golden Time

PM-

Double English and Maths lessons will also support our PM students as their literacy and numeracy skills are fairly poor and have got individual targets they need to be working on during these lessons. RM struggles to show confidence during these lessons so it will allow him more time to complete tasks and allow more times for brain breaks where necessary. KE can often rush so this will give him more of a chance to check, review and improve his work and complete further challenges to move his learning forward in a more qualitative manner. Socially and emotionally, the PM group do struggle to form positive friendships, have emotional outbursts and need more sessions in RHSE for circle times, social stories, role play etc. The PM group also need time outside in the outdoor learning area to develop their independent social skills in a different context and use this time to develop their motor skills. To break up 'break time' and 'outdoor learning' they will return to class to complete a motor skills activity for 15-20 minutes and then go to the outdoor learning area for the remaining time of the session. RC, HL, KE, AOB and RM struggle with their motor skills so in their brain break baskets, they will have some motor skills tasks readily available for them to use.

Subject Teachers for Rainbow Class

SRo- English, Maths, Topic, Science, RHSE

MBe- Motor Skills, Team Building, Social Skills, Outdoor Learning

IG- Cooking

BWa/CH- PE

APa- Arts Awards