

Sutton House Academy KS1 & KS2 Long Term Planning Overview

Primary 23/24	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	<u>We are Equal</u>	<u>Habitats</u>	<u>Royalty (Kings and Queens)</u>	<u>The Tale of Peter Rabbit</u>	<u>Our World</u>	<u>Victorians</u>
Phonics	 Read Write Inc phonics is used daily to teach pupils the sounds necessary to read correctly and fluently. Pupils progress through the coloured storybooks until they are ready to move on to comprehension sessions.					
English	<p>Band 1 Capital and Lowercase Letters Verbs Suffixes -ing Finger Spaces Writing Sentences</p> <p>Band 2 Nouns Vowels and Consonants Demarcating Sentences Forming Nouns Using '-ness' Punctuating Sentences</p> <p>Band 3 Nouns and Pronouns for Clarity Consonants and Vowels Suffixes: -ly Past Tense Subordinate Clauses</p> <p>Band 4 Singular and Plural Nouns Pronouns Standard English Compound Words Adverbs To Express Time and Cause</p> <p>Band 5 Proper Nouns Adverbs of Possibility Converting Nouns and Adjectives into Verbs - Suffixes -ate, -ise, -ify Tenses: Past & Present Progressive and Present Perfect Possessive Plural Apostrophes</p>	<p>Band 1 Personal Pronouns I Noun Suffixes -s Prefixes un- Capital Letters and Full Stops Writing Sentences</p> <p>Band 2 Adjectives Compound Words Adjectives with -er and -est Subordination Statements and Exclamations</p> <p>Band 3 Adjectives 'A' or 'An'?' Prefixes: super-, anti-, auto- Present Tense Apostrophes</p> <p>Band 4 Possessive Pronouns Fronted Adverbials Prepositions To Express Time and Cause Plural and Possessive '-s' Commas</p> <p>Band 5 Adverbs Degrees of Possibility - Modal Verbs Verb Prefixes dis-, de-, mis-, over-, re- Verb Inflections & Standard English Using Inverted Commas</p>	<p>Band 1 Singular Nouns Past and Present Verbs Suffixes -ed Capital Letters for the Days of the Week Writing Sentences</p> <p>Band 2 Noun Phrases Homophones Forming Adjectives using -ful and -less Questions and Commands Sentence Writing</p> <p>Band 3 Verbs Compound Nouns Prefixes: dis-, mis-, un Subordinating Conjunctions Inverted Commas</p> <p>Band 4 Adjectives Homophones Commas after Fronted Adverbials Expanded Noun Phrases Editing and Evaluating</p> <p>Band 5 Prepositions More Prefixes Coordinating Conjunctions Using Inverted Commas (Changing the Position of the Reporting Clause) Parenthesis – Brackets</p>	<p>Band 1 Plural Nouns Noun Suffixes -es Compound Words Question Marks Sequencing Sentences</p> <p>Band 2 Verbs Singular and Plural Adverbs with -ly Commas in Lists Changing Adjectives into Adverbs</p> <p>Band 3 Adverbs - Time, Place & Cause Prefixes: in- Suffixes: -ation Coordinating Conjunctions Organisational Devices</p> <p>Band 4 Determiners Word Families Prepositional Phrases Verb Tenses – Present Inverted Commas</p> <p>Band 5 Determiners More Suffixes Subordinating Conjunctions Linking Paragraphs with Adverbials Direct & Indirect (Reported) Speech</p>	<p>Band 1 Punctuating Sentences Nouns Suffixes -es Exclamation Marks Capital Letters for Names of People and Places Writing Question Sentences</p> <p>Band 2 Adverbs Word Classes Coordination Apostrophes for Possession Past and Present Tense</p> <p>Band 3 Prepositions Prefixes: re-, sub-, inter Suffixes beginning with Vowels Time Conjunctions Paragraphs</p> <p>Band 4 Verb Inflections Conjunctions to Express Time and Cause Suffixes Possessive Apostrophes Paragraphs</p> <p>Band 5 Pronouns & Possessive Pronouns Word Families Subordinate Clauses Writing Cohesive Paragraphs Parenthesis – Commas Homophones</p>	<p>Band 1 Joining Words and Clauses Using 'and' Suffixes -er Punctuating Sentences Writing Stories Writing Exclamation Sentences</p> <p>Band 2 Recapping Pronouns Forming Nouns Using -er Progressive Tense Apostrophes for Contractions Uplevelling Sentences</p> <p>Band 3 Homophones Suffixes: -ous Word Families Place and Cause Conjunctions Editing and Evaluating</p> <p>Band 4 Verb Tenses – Past Prefixes Plural Possessive Apostrophes Subordinate Clauses Organisational Devices</p> <p>Band 5 Adverbials/Fronted Adverbials Dictionary Work Relative Clauses Editing & Evaluating Parenthesis - Dashes</p>
Maths (White Rose Maths)	R Match sort and compare Talk about measure and patterns	R It's me 1, 2, 3 Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides	R Alive in 5 Mass and capacity Growing 6, 7, 8	R Length, height and time Building 9 and 10 Exploring 3D shapes	R To 20 and beyond How many now? Manipulate, compose and decompose	R Sharing and grouping Visualise, build and map Make connections consolidation

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	Band 1 Place Value (within 10) Addition and subtraction (within 10) Band 2 Place Value Addition and subtraction Band 3 Place Value Addition and subtraction Band 4 Place value Addition and subtraction Band 5 Place value Addition and subtraction Band 6 Place value Addition, subtraction, multiplication and division	Band 1 Addition and subtraction (within 10) Shape Consolidation Band 2 Addition and subtraction Shape Band 3 Addition and subtraction Multiplication and division (A) Band 4 Area Multiplication and division (A) Consolidation Band 5 Multiplication and division (A) Fractions (A) Band 6 Fractions (A) Fractions (B) Converting units	Band 1 Place Value (within 20) Addition and subtraction (within 20) Band 2 Money Multiplication and division Band 3 Multiplication and division (B) Length and perimeter Band 4 Multiplication and division (B) Length and perimeter Band 5 Multiplication and division (B) Fractions (B) Band 6 Ratio Algebra Decimals	Band 1 Place value (within 50) Length and height Mass and volume Band 2 Length and height Mass, capacity and temperature Band 3 Fractions (A) Mass and capacity Band 4 Fractions Decimals (A) Band 5 Decimals and percentages Perimeter and area Statistics Band 6 Fractions, decimals and percentages Area, perimeter and volume Statistics	Band 1 Multiplication and division Fractions Position and direction Band 2 Fractions Time Band 3 Fractions (B) Money Time Band 4 Decimals (B) Money Time Band 5 Shape Position and direction Decimals Band 6 Shape Position and direction	Band 1 Place value (within 100) Money Time Consolidation Band 2 Statistics Position and direction Consolidation Band 3 Time Shape Statistics Consolidation Band 4 Consolidation Shape Statistics Position and direction Band 5 Negative numbers Converting units Volume Band 6 Themed projects, consolidation and problem solving
Science – Cornerstones	Food and the digestive system/ Human Survival	Habitats	Uses of materials	Plant survival	Animal survival	Animal survival (cont'd)
Personal Development/SIS	Resilience/SMSC	It's my body/Healthy Eating/My emotions	British Values/Communication	British Values/Aspirations/Managing myself	Citizenship-One World/Resilience	Growing up/Relationships
RHSE	Resilience & E-Safety	Emotional & Mental Well-Being	Anti-Bullying & Friendships	Aspirations Physical & Mental Well-Being	KS1- Me & My Body KS2-Puberty/Sex Education	Relationships

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Outdoor Learning/Sensory	Planets using chalks outdoors/Sand play making the solar system	Imaginary play outdoors	Role play dressing up outside	Building houses in the sand pit and imagine they're on fire and need water to put it out	Minibeast hunt outdoors	Beach school/Sand play
Topic	Geography Features of atlases	History/ R.E. The gunpowder plot, Remembrance Day, the Christmas story.	Locate Capital Cities of the UK Elizabeth I and Queen Victoria Royal Crown/Jewellery making using beads	Easter Seasonal and daily weather changes To learn the names of the seasons	Recycling Effects of littering Looking after our environment Plastic pollution Carbon footprint Music- Body percussion Exploring different sounds	Human and Physical Features during the Victorian Era Florence Nightingale Benjamin Franklin (Invention of electricity) Weaving and patterns William Morris- Floral patterns To learn the nouns for parts of the face in French
PE	Football/Rugby (Invasion games)	Football/Rugby (Invasion Games)	Mini Tennis/Badminton (Net Sports)	Dance/Gymnastics	Cricket/Rounders	Athletics and Fitness Training
DT/Food Tech	Kitchen Safety Hygiene Hazards Food Safety Equipment Food Groups Healthy Eating Balanced diet Hydration Gelatinisation	Habitats Look at different habitats and create our own habitats for creatures within our school environment. Eat well plate Key Nutrients Vegetables Fruit Carbohydrates Protein Dairy Vitamins Minerals Fibre/Fat Energy	Where in the world Europe or the wider world Recipes from around the world Cooking skills Baking Combining	Food Safety Food miles Farmed Grown Caught Processed Understanding Seasonality	Food sensory What does food taste like. What does food feel like. What does food sound like. What does food smell like. What does food look like. Food labelling Reading traffic light colours to help with healthy choices.	Farmed Grown Caught Processed Eat well plate Food Groups Healthy Eating Hydration Food labelling
Suggested Trips/Visitors	Science trip to Garons – links with health, fitness and survival.	Pantomime	Buckingham Palace	Barleylands	PowerStation	Adventure island

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SMSC Links	<p>Spiritual: Respecting others in the world</p> <p>Moral: Recognising what's right and wrong through safe relationships online and offline</p> <p>Social: Engaging with the local community for Harvest festival and being tolerable of others by supporting them</p> <p>Cultural: Understanding, accepting, respecting and celebrating diversity</p>	<p>Spiritual: Considering the experiences that the different people may have had, being creative and reflecting upon history</p> <p>Moral: Investigating the actions of the Guy Faulks and understanding the consequences or experiences he had</p> <p>Social: Participate in discussions, showing liberty by expression opinions or views on the the world wars.</p> <p>Cultural: Appreciate the influences historical events such as the gun powder plot and the world wars have had on Britain.</p>	<p>Spiritual: Enjoy learning around British culture and about other British role models</p> <p>Moral: Respecting royalty and others and discuss reasoning behind why</p> <p>Social: Understand the rule of law, respect and tolerance when discussing Kings and Queens</p> <p>Cultural: Appreciate the role of the British monarch and the influences it has upon others within society</p>	<p>Spiritual: Respecting and empathising feelings of characters</p> <p>Moral: Discussing morals embedded within Peter Rabbit. Exploring his choices and thinking about whether his choices were right or not</p> <p>Social: Develop skills to play co-operatively together in lessons, end of term community days</p> <p>Cultural: Exploring British seasonal weather changes</p>	<p>Spiritual: Enjoy learning about our world and thinking about our place within it</p> <p>Moral: Respecting others within the world and other countries</p> <p>Social: Appreciate diverse viewpoints, develop liberty respect and tolerance within discussions around other countries and also during RSE based lessons</p> <p>Cultural: Understand, accept, respect and celebrate individuality of countries and individuals around the world</p>	<p>Spiritual: Exploring life in the past during the Victorian era. Using imagination, creativity and reflection to develop historical knowledge and understanding</p> <p>Moral: Understanding consequences of behaviour during the Victorian period. Offering reasoned views to the Victorian era</p> <p>Social: Discussing the rule of law, respect, levels of tolerance and think about how they compare to the modern times now</p> <p>Cultural: Appreciating, understanding and reflecting upon how different culture was in Britain during the Victorian period as opposed to now</p>