

Sutton House Academy KS3 Reach Long Term Planning Overview

KS3 Reach 23/24	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	<u>The Lighthouse</u>	<u>Titanic</u>	<u>Preparation for exams</u>	<u>Non-fiction</u>	<u>Preparation for adulthood</u>	<u>The Natural world</u>
English	<p>Fiction descriptive writing. Revisit adjectives, verbs and adverbs. Fronted adverbials. Speech marks. Parenthesis. Recognise feelings, emotions and empathy with characters.</p> <p>Reading/comprehension to extend those not requiring phonics.</p> <p>Lexia to build SPaG/reading skills.</p>	<p>Revisit chronological order. Sharing key facts in class. Read unfamiliar words, descriptive writing, Newspaper features – headlines, subheadings, tense, pictures, captions. Expanded nouns phrases, Making inferences, Possessive apostrophes, Using conjunctions.</p> <p>Lexia to build SPaG/reading skills. Read for pleasure frequently.</p> <p>Reading/comprehension to extend those not requiring phonics</p>	<p>Job Adverts Informal Letter Writing Possessive apostrophes, Pronouns, Informal writing, Sentence starters, Paragraphs.</p> <p>Lexia to build SPaG/reading skills. Reading/comprehension to extend those not requiring phonics. Reading various themed comprehension texts.</p>	<p>Non-Chronological report about real events Persuasive Writing- Adverts or leaflets Formal letter Writing Plan using headings, Prepositions to express time, Adjectives, Past tense, Nouns, Verbs, Time connectives, Paragraphs, Capital letter, full stop and commas. Reading/comprehension to extend those not requiring phonics. Reading various themed comprehension texts.</p> <p>Lexia to build SPaG/reading skills.</p>	<p>Fact File about different animals and habitats Instruction manual. Using dictionaries, Plan using headings and sub-headings, Evaluate and edit work, Question marks and exclamation marks, Possessive apostrophes.</p> <p>Lexia to build SPaG/reading skills.</p> <p>Reading/comprehension to extend those not requiring phonics. Reading various themed comprehension texts.</p>	<p>Persuasive Writing- Adverts or leaflets Chronological Report Connectives, Sentence structure, Imperative verbs, Adjectives, Adverbs, Punctuation: exclamation marks, questions, marks, commas, semi colons. Time conjunctions</p> <p>Lexia to build SPaG/reading skills. Reading/comprehension to extend those not requiring phonics. Reading various themed comprehension texts.</p>
Maths (Hamilton Trust SOW)	<p>Band 3/4/5/6</p> <p>Place Value Addition and subtraction (A) Decimals Roman Numerals Statistics</p> <p>Maths starters to revisit and consolidate learning.</p>	<p>Band 3/4/5/6</p> <p>Multiplication and division (A) Mental Multiplication and Division Multiplication and Division Division and fractions Numbers Fractions, Written multiplication Shape Money (Life Skills)</p> <p>Maths starters to revisit and consolidate learning.</p>	<p>Band 4/5/6</p> <p>Addition and subtraction (B) Wellbeing- Maths through expressive arts Place value Calculation Decimals and fractions Time and Data Multiplication and division (B)</p> <p>Maths starters to revisit and consolidate learning.</p>	<p>Band 4/5/6</p> <p>Multiplication Measures Multiplication and Division Algebra and Ratio</p> <p>Maths starters to revisit and consolidate learning.</p>	<p>Band 4/5/6</p> <p>Wellbeing- Maths through expressive arts Revision of all Maths topics Revision Menu A, B and Top Up Revision</p> <p>Maths starters to revisit and consolidate learning.</p>	<p>Band 4/5/6</p> <p>Decimals, Addition and Subtraction Number properties and multiplication Division, Fractions and percentages Measures, Shape and Data</p> <p>Maths starters to revisit and consolidate learning.</p>
Personal Development/SIS	<p>Resilience/SMSC Transitions Starting a new class/new year Growth mindset</p>	<p>Healthy living / British Values Fruits and vegetables Farming Different foods from around the world. Mutual respect and tolerance of those with different faiths and beliefs. School rules and rules of law.</p>	<p>British Values/Communication Equality and diversity Different family types Fair and Unfair Respect for rules and law. Respect each other and differences within each other. Self respect. The need for rules to be fair.</p>	<p>Careers guidance Types of jobs (male and female) fair job rights – pay etc. Expectations eg punctuality, presentation, professional approach.</p>	<p>Citizenship Global citizenship. Being a part of society and classroom Rights and responsibilities Code of conduct Behaviour for learning.</p>	<p>Preparation for next stage Supporting / mentoring younger pupils and peers in the classroom. Transitions to year group preparation.</p>
RHSE	<p>E-Safety Looking After Our Health</p>	<p>Prejudice, Values, Extremism and Cults Crime, Self harm, alcohol, abuse.</p>	<p>Careers and Finance</p>	<p>My Goals, Behaviours and Emotions</p>	<p>Sex, Relationships and Conflict</p>	<p>Discrimination, Prejudice and Challenges</p>

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Topic	Local Geography Southend, Essex, England, UK, Great Britain. Compass directions. Directional vocabulary.	History of Christmas and celebrations around the world passport Vikings poster Viking shield Christmas crafts	Distribution of natural resources (energy, food, minerals and water) Farmers/factories etc History of the national services Create a poster to inform others of who to go to in times of need.	World Map to locate countries in the UK Easter Locating prominent parts of our local community	Hills and Mountains Posting letters that have been written. Planning a summer celebration.	Oceans of the world History of Southend Beach Beach art- using sand, stones and shells Seaside sketches Design reusable ethical bags
PE	Football/Rugby (Invasion games)	Basketball/Netball (Invasion Games)	Tennis/Badminton (Net Sports)	Dance/Gymnastics	Cricket/Tennis	Athletics and Fitness Training
Food Tech	NCFE food and cookery level 1 <u>Preparing to cook</u> Hygiene Safety Control measures	NCFE food and cookery level 1 <u>Preparing to cook</u> Planning Organisation Hazards and Risks	NCFE food and cookery level 1 <u>Understanding food</u> Food Groups Seasonality Healthy eating and adapting recipes to budget or to be healthier	NCFE food and cookery level 1 <u>Understanding food</u> Cooking Skills Temp ranges and food safety control measures Timings	NCFE food and cookery level 1 <u>Exploring balanced diets</u> Using various kitchen equipment to enhance recipes	NCFE food and cookery level 1 <u>Plan and produce dishes in response to a brief</u> Planning and prepping a meal with control measures and evidencing research.
Suggested Trips/Visitors	Planetarium in Southend	Pantomime	Interview visitors that are prominent people in the community.	Museum	Post office Supermarket Charity shop	Trip to Southend beach Belfair's Woodland Centre
SMSC Links	<p>Spiritual: Plot questions and think about how big the universe is, imagining what it would be like to go to space</p> <p>Moral: Speculate how science could be good to discover facts about the Earth. Do they agree with visiting space?</p> <p>Social: Exploring the social impact on humans if they decide to travel to space</p> <p>Cultural: Ask questions around how scientific discoveries of space have affected our lives</p>	<p>Spiritual: Imagine what it would be like to be the character in a fictional text</p> <p>Moral: Discuss consequences of right and wrong behaviour which may have taken place in a fictional story</p> <p>Social: Offer opportunities to talk about a range of stories and fictional plots, settings and characters</p> <p>Cultural: Explore different cultures within a range of fictional texts</p>	<p>Spiritual: Exploring the meaning and purpose of responding to others needs within society</p> <p>Moral: Develop awareness of what is right and wrong and what we need to do within the community to ensure everyone thrives</p> <p>Social: Make decisions as a class about how we can become good citizens and ensure everyone feels safe</p> <p>Cultural: Explore how different cultures can offer great insights into how we lead our lives</p>	<p>Spiritual: Consider the impact of significant cultural events and how life would be different without them</p> <p>Moral: Discuss consequences of right and wrong behaviour from a non-fiction account.</p> <p>Social: Think about the impact on the community during harmful</p> <p>Cultural: Explore different cultures within a range of non-fiction texts</p>	<p>Spiritual: Develop awareness of different charities and how they are used to help others.</p> <p>Moral: Discuss how we all have a moral obligation to do the right thing and explore what that looks like.</p> <p>Social: Explain how humans can help to look after each other.</p> <p>Cultural: Explore different cultural norms for working together and helping others.</p>	<p>Spiritual: Ask pupils what they think it might be like to live or visit various beaches, parks and outdoor recreational areas. around the world</p> <p>Moral: Moral: Discuss the importance of looking after the wonders of nature</p> <p>Social: Consider social responsibility when visiting beaches, parks and outdoor recreational areas.</p> <p>Cultural: Explore how people's actions such as pollution can affect nature.</p>