

## Yearly Overview 2023-2024

## **Overall aim of the programme:**

This scheme of learning is designed to support a mastery approach to teaching and learning and is consistent with the aims and objectives of the National Curriculum. A significant amount of time is spent reinforcing number in order to build competency and ensure pupils can confidently access the rest of the curriculum. This scheme supports teachers to stay within the required key stage so that pupils acquire depth of knowledge in each topic. Opportunities to revisit previously learned skills are built into later blocks and the use of flashback 4 starters provide a daily opportunity to revisit prior learning to improve retention. Q1 is from the last lesson; Q2 is from last week; Q3 is from 2 to 3 weeks ago; Q4 is from last term/year. There is also a bonus question on each starter to recap topics such as telling the time, times-tables and Roman numerals.

Pupils can progress through the schemes as a group, encouraging pupils of all abilities to support each other in their learning. This scheme develops all three key areas of the National Curriculum, giving pupils the knowledge and skills they need to become confident mathematicians.

Assessments take place at the end of each topic to ensure understanding in order to progress to the next topic.

Opportunities for reading will appear throughout the scheme of work, through pupils reading aloud from presentations, reading worded questions and reading data.



| Subject:<br>Mathematics | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1  | Summer 2   |
|-------------------------|--|--|--|--|---|--|
| Year R                  | Match sort and<br>compare.<br>Talk about<br>measure and<br>patterns.       | It's me 1, 2, 3.<br>Circles and<br>triangles.<br>1, 2, 3, 4, 5.<br>Shapes with 4<br>sides. | Alive in 5.<br>Mass and<br>capacity.<br>Growing 6, 7, 8.                   | Length, height<br>and time.<br>Building 9 and 10.<br>Exploring 3D<br>shapes. | To 20 and<br>beyond.<br>How many now?<br>Manipulate,<br>compose and<br>decompose. | Sharing and<br>grouping.<br>Visualise, build<br>and map.<br>Make<br>connections.<br>Consolidation. |
| Year 1                  | Place Value<br>(within 10).<br>Addition and<br>subtraction<br>(within 10). | Addition and<br>subtraction<br>(within 10).<br>Shape.<br>Consolidation.                    | Place Value<br>(within 20).<br>Addition and<br>subtraction<br>(within 20). | Place value<br>(within 50).<br>Length and<br>height.<br>Mass and volume.     | Multiplication and<br>division.<br>Fractions.<br>Position and<br>direction.       | Place value<br>(within 100).<br>Money.<br>Time.<br>Consolidation.                                  |
| Year 2                  | Place Value.<br>Addition and<br>subtraction.                               | Addition and<br>subtraction.<br>Shape.   | Money.<br>Multiplication and<br>division.                                  | Length and<br>height.<br>Mass, capacity<br>and temperature.                  | Fractions.<br>Time.   | Statistics.<br>Position and<br>direction.<br>Consolidation.  |
| Year 3                  | Place Value.<br>Addition and<br>subtraction.                               | Addition and<br>subtraction.<br>Multiplication and<br>division (A).                        | Multiplication and<br>division (B).<br>Length and<br>perimeter.            | Fractions (A).<br>Mass and<br>capacity.                                      | Fractions (B).<br>Money.<br>Time.   | Time.<br>Shape.<br>Statistics.<br>Consolidation.   |



| Year 4 | Place value.<br>Addition and<br>subtraction .  | Area.<br>Multiplication and<br>division (A).<br>Consolidation.   | Multiplication and<br>division (B).<br>Length and<br>perimeter.   | Fractions.<br>Decimals (A).  | Decimals (B).<br>Money.<br>Time .   | Consolidation.<br>Shape.<br>Statistics.<br>Position and<br>direction.           |
|--------|--|--|---|--|---|---|
| Year 5 | Place value.<br>Addition and<br>subtraction.   | Multiplication and<br>division (A).<br>Fractions (A) .   | Multiplication and<br>division (B).<br>Fractions (B).   | Decimals and<br>percentages.<br>Perimeter and<br>area.<br>Statistics .                           | Shape.<br>Position and<br>direction.<br>Decimals.   | Negative<br>numbers.<br>Converting units.<br>Volume.                            |
| Year 6 | Place value.<br>Addition,<br>subtraction,<br>multiplication and<br>division.           | Fractions (A).<br>Fractions (B).<br>Converting units.  | Ratio.<br>Algebra.<br>Decimals.   | Fractions,<br>decimals and<br>percentages.<br>Area, perimeter<br>and volume .<br>Statistics.     | Shape.<br>Position and<br>direction.  | Themed projects,<br>consolidation and<br>problem solving.                       |
| Year 7 | Sequences.<br>Understand & use<br>algebraic<br>notation.<br>Equality &<br>equivalence. | Place value &<br>ordering integers<br>& decimals.<br>Fraction, decimal<br>& percentage<br>equivalence. | Solving problems<br>with addition &<br>subtraction.<br>Solving problems<br>with<br>multiplication &<br>division.<br>Fractions &<br>percentages of<br>amounts. | Operations &<br>equations with<br>directed number.<br>Addition &<br>subtraction of<br>fractions. | Constructing,<br>measuring &<br>using geometric<br>notation.<br>Developing<br>geometric<br>reasoning. | Developing<br>number sense.<br>Sets & probability.<br>Prime numbers &<br>proof. |



| Year 8  | Ratio & scale.      | Working in the   | Brackets,      | Fractions &         | Angles in parallel         | The data handling |
|---------|---------------------|------------------|----------------|---------------------|----------------------------|-------------------|
|         | Multiplicative      | Cartesian plane. | equations &    | percentages.        | lines & polygons.          | cycle.            |
|         | change.             | Representing     | inequalities.  | Standard index      | Area of trapezia &         | Measures of       |
|         | Multiplying and     | data.            | Sequences.     | form.               | circles.                   | location.         |
|         | dividing fractions. | Tables &         | Indices.       | Number sense.       | Line symmetry &            |                   |
|         |                     | Probability.     |                |                     | reflection.                |                   |
| Year 9  | Straight line       | Three            | Numbers.       | Deduction.          | Enlargement &              | Probability.      |
| i cui s | graphs.             | dimensional      | Using          | Rotation &          | similarity.                | Algebraic         |
|         | Forming & solving   | shapes.          | percentages.   | translation.        | Solving ratio &            | representation.   |
|         | equations.          | Constructions &  | Maths & money. | Pythagoras'         | proportion                 | Revision.         |
|         | Testing             | congruency.      |                | theorem.            | problems.                  |                   |
|         | conjectures.        |                  |                |                     | Rates.                     |                   |
| Year 10 | Congruence,         | Representing     | Angles &       | Ratios & fractions. | Collecting,                | Types of number   |
|         | similarity &        | solutions of     | bearings.      | Percentages &       | representing &             | & sequences.      |
|         | enlargement.        | equations &      | Working with   | Interest.           | interpreting data.         | Indices & roots.  |
|         | Trigonometry.       | inequalities.    | circles.       | Probability.        | Non-calculator             | Manipulating      |
|         |                     | Simultaneous     | Vectors.       |                     | methods.                   | expressions.      |
|         |                     | equations.       |                |                     |                            |                   |
|         |                     | MOCK EXAMS       |                | MOCK EXAMS          |                            |                   |
| Year 11 | Gradients & lines.  | Expanding &      | Multiplicative | Transforming &      | Revision and examinations. |                   |
|         | Non-linear          | factorising.     | reasoning.     | Constructing.       |                            |                   |
|         | graphs.             | Changing the     | Geometric      | Listing &           |                            |                   |
|         | Using graphs.       | subject.         | reasoning.     | describing.         |                            |                   |
|         |                     | Functions.       | Algebraic      | Show that           |                            |                   |
|         |                     |                  | reasoning.     |                     |                            |                   |
|         |                     | MOCK EXAMS       |                | MOCK EXAMS          |                            |                   |

