

# Sutton House Academy Reach Out Long Term Planning Overview

2024 - 2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><b>Non-Fiction: Recounts and Reports: Real-Life Mysteries</b></p> <p>Unit 1: Explore texts about mysterious monsters and time travel</p> <p><b>Unit 2: SPAG: Adverbs for Time, Place and Cause.</b></p> <p><b>Unit 2: Recounts on superpowers and Supernatural Events</b></p> <p>Entry Level 2/FS1/GCSE Study Books</p> <p>Exam expectations</p> <p>Some pupils to follow the RWI phonics plan/Fresh Start for English, based on their phonic/reading assessments.</p> <p>Pupils not requiring phonics will be supported with reading skills including comprehension and inference skills. Some will access further spelling intervention based on assessment outcomes.</p> <p>Planning and delivering speaking and listening.</p>	<p><b>Non-Fiction: Recounts and Reports: Real-Life Mysteries continued</b></p> <p><b>Fiction: A Christmas Carol</b></p> <p><b>Unit 3</b> SPAG: Paragraphs and Headings: Reports about UFOs and Aliens</p> <p><b>Unit 4</b> Composition: Write a hoax report about mysterious encounter.</p> <p>Entry Level 2/FS1/GCSE Study Books</p> <p>Exam expectations</p> <p>Some pupils to follow the RWI phonics plan/Fresh Start for English, based on their phonic/reading assessments.</p> <p>Pupils not requiring phonics will be supported with reading skills including comprehension and inference skills. Some will access further spelling intervention based on assessment outcomes.</p> <p>Planning and delivering speaking and listening.</p>	<p><b>Short creative writing pieces:</b> Grammar focus using targets from Go4Schools. (2 weeks)</p> <p><b>Non-Fiction: Instructions and explanations (Wallace &amp; Gromit)</b></p> <p>Entry Level 2/FS1/GCSE Study Books</p> <p>Exam expectations</p> <p>Some pupils to follow the RWI phonics plan/Fresh Start for English, based on their phonic/reading assessments.</p> <p>Pupils not requiring phonics will be supported with reading skills including comprehension and inference skills. Some will access further spelling intervention based on assessment outcomes.</p> <p>Planning and delivering speaking and listening.</p>	<p><b>Short creative writing pieces:</b> Grammar focus using targets from Go4Schools.</p> <p>Entry Level 2/FS1/GCSE Study Books</p> <p>Exam expectations</p> <p>Some pupils to follow the RWI phonics plan/Fresh Start for English, based on their phonic/reading assessments.</p> <p>Pupils not requiring phonics will be supported with reading skills including comprehension and inference skills. Some will access further spelling intervention based on assessment outcomes.</p> <p>Planning and delivering speaking and listening.</p>	<p><b>Poetry:</b> cultures around the world (Magic box, Benjamin Zephaniah, Rooms, Presents from my aunts in Pakistan, two scavengers in a truck... etc)</p> <p><b>Short creative writing pieces:</b> Grammar focus using targets from Go4Schools.</p> <p>Some pupils to follow the RWI phonics plan/Fresh Start for English, based on their phonic/reading assessments.</p> <p>Pupils not requiring phonics will be supported with reading skills including comprehension and inference skills. Some will access further spelling intervention based on assessment outcomes.</p>	<p><b>Poetry:</b> cultures around the world (Magic box, Benjamin Zephaniah, Rooms, Presents from my aunts in Pakistan, two scavengers in a truck... etc)</p> <p><b>Design your own board game/card game:</b> instructions, descriptions, design, evaluations, product analysis, reviews from peers, etc.</p> <p>Some pupils to follow the RWI phonics plan/Fresh Start for English, based on their phonic/reading assessments.</p> <p>Pupils not requiring phonics will be supported with reading skills including comprehension and inference skills. Some will access further spelling intervention based on assessment outcomes.</p>
<p><b>Maths</b> (Using White Rose SOW for resources.</p> <p>The math LTP topics stated here are taken from exam topic guidance and will be covered in this order)</p>	<p><b>Entry Level (Band 2):</b></p> <p>Multiplication and division Addition and subtraction Shape and data</p> <p><b>Functional Skills (Band 3/4):</b></p> <p>Multiplication and division Addition and subtraction Shape</p> <p><b>Exam practice (Entry Level, Functional, GCSE):</b></p>	<p><b>Entry Level (Band 2):</b></p> <p>Place Value Addition and subtraction</p> <p><b>Functional Skills (Band 3/4):</b></p> <p>Place Value Addition and subtraction</p> <p><b>Exam practice (Entry Level, Functional, GCSE):</b></p>	<p><b>Entry Level (Band 2):</b></p> <p>Measures Addition and subtraction</p> <p><b>Functional Skills (Band 3/4):</b></p> <p>Multiplication and division Fractions Place Value and fractions</p> <p><b>Exam practice (Entry Level, Functional, GCSE):</b></p>	<p><b>Entry Level (Band 2):</b></p> <p>Measures Shape and data Time</p> <p><b>Functional Skills (Band 3/4):</b></p> <p>Addition and subtraction Measures Decimals and money</p> <p><b>Exam practice (Entry Level, Functional, GCSE):</b></p>	<p><b>Entry Level (Band 2):</b></p> <p>Multiplication and division Addition and subtraction</p> <p><b>Functional Skills (Band 3/4):</b></p> <p>Multiplication Addition and subtraction Divisions</p> <p><b>Exam practice (Entry Level, Functional, GCSE):</b></p>	<p><b>Entry Level (Band 2):</b></p> <p>Place value Addition and subtraction Fractions</p> <p><b>Functional Skills (Band 3/4):</b></p> <p>Time Number and place value Addition and subtraction</p> <p><b>Exam practice (Entry Level, Functional, GCSE):</b></p>

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<b>Science (Open Awards)</b>	Healthy Lifestyles	Forces in Action	Science Investigation Skills	Human Systems for Survival	Fuels and Pollution	Checking and editing previous portfolio work. Add extra credits depending on time scale.
<b>Personal Development/SIS</b>	Resilience/SMSC	It’s my body/Healthy Eating/My emotions	British Values/Communication	British Values/Aspirations/Managing myself	Citizenship-One World/Resilience	Growing up/Relationships
<b>Prince’s Trust</b>	Team Work skills	Team Work skills	Presentations		Customer Experience	
<b>PE</b>	Football/Rugby (Invasion games)	Basketball/Netball (Invasion Games)	Mini Tennis/Badminton (Net Sports)	Dance/Gymnastics	Cricket/Rounders	Athletics and Fitness Training
<b>Food Tech</b>	<b>Preparing to cook</b> Kitchen hygiene Personal hygiene Safety Control measures	<b>Preparing to cook</b> Identifying Large equipment Small equipment Utensils	<b>Understanding food</b> Identifying the main food groups  Examples of food from different sources Grown, reared, caught, processed.	<b>Understanding food</b> Understanding factors affecting food choices social, environmental, cost and sensory. Healthy eating and adapting recipes to budget or to be healthier	<b>Exploring balanced diets</b> Reference intake (RI) Guideline Daily amounts (GDAs) Food labelling Healthy eating Identifying different nutrients	<b>Plan and produce dishes in response to a brief</b> Planning and designing a menu selecting recipes, ingredients, timings, and with control measures and evidenced research.
<b>Art Award</b>						
<b>Suggested Trips/Visitors</b>	Priory park	Pantomime	Sea life Centre	Belfairs Woods	The Garrison	Beach/ Adventure Island

Science – pending from JL

Art award – pending from MSB