



## Primary – Yearly Overview 2024-25

Primary LTP 24-25	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	<u>Rainforests</u>	<u>Magic</u>	<u>Britain since 1066 (WWII)</u>	<u>Heroes and Villains</u>	<u>Romulus and Remus</u>	<u>Myths and Legends</u>
Phonics	 <p>Read Write Inc phonics is used daily to teach pupils the sounds necessary to read correctly and fluently. Pupils progress through the coloured storybooks until they are ready to move on to comprehension sessions.</p>					
English	Non chronological reports Descriptive language to describe wild animals Information texts Persuasive writing Research and record factual information Writing comparatively	Writing instructions Labels, lists captions Explanation texts Traditional fairy tales Poetry	Diary entries Adjectives, present tense, nouns, verbs, diary, pronouns, time connectives, paragraphs, connectives, capital letter, full stop, comma, informal, first person, past tense.	Comic strips Prefixes, suffixes, descriptive writing, Speech marks, captions, pronouns, alliteration, past and present tense, nouns, verbs and adjectives.	Myths Expanded noun phrase, noun, verb, adjective, drama, dilemma, inferring, adjectives, characters, settings, inverted commas, dialogue, direct speech	Myths Powerful verbs, expanded noun phrases, adverbs, fronted adverbials, similes, poetry, story mountain (recap on Summer 1 character description)

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Maths 	<p>Year R Match sort and compare. Talk about measure and patterns.</p> <p>Year 1 Place Value (within 10). Addition and subtraction (within 10).</p> <p>Year 2 Place Value. Addition and subtraction.</p> <p>Year 3 Place Value. Addition and subtraction.</p> <p>Year 4 Place value. Addition and subtraction.</p> <p>Year 5 Place value.</p>	<p>Year R It's me 1, 2, 3. Circles and triangles. 1, 2, 3, 4, 5. Shapes with 4 sides.</p> <p>Year 1 Addition and subtraction (within 10). Shape. Consolidation.</p> <p>Year 2 Addition and subtraction. Shape.</p> <p>Year 3 Addition and subtraction. Multiplication and division (A).</p> <p>Year 4 Area. Multiplication and division (A). Consolidation.</p>	<p>Year R Alive in 5. Mass and capacity. Growing 6, 7, 8.</p> <p>Year 1 Place Value (within 20). Addition and subtraction (within 20).</p> <p>Year 2 Money. Multiplication and division.</p> <p>Year 3 Multiplication and division (B). Length and perimeter.</p> <p>Year 4 Multiplication and division (B). Length and perimeter.</p>	<p>Year R Length, height and time. Building 9 and 10. Exploring 3D shapes.</p> <p>Year 1 Place value (within 50). Length and height. Mass and volume.</p> <p>Year 2 Length and height. Mass, capacity and temperature.</p> <p>Year 3 Fractions (A). Mass and capacity.</p> <p>Year 4 Fractions. Decimals (A).</p> <p>Year 5</p>	<p>Year R To 20 and beyond. How many now? Manipulate, compose and decompose.</p> <p>Year 1 Multiplication and division. Fractions. Position and direction.</p> <p>Year 2 Fractions. Time.</p> <p>Year 3 Fractions (B). Money. Time.</p> <p>Year 4 Decimals (B). Money. Time .</p> <p>Year 5</p>	<p>Year R Sharing and grouping. Visualise, build and map. Make connections. Consolidation.</p> <p>Year 1 Place value (within 100). Money. Time. Consolidation.</p> <p>Year 2 Statistics. Position and direction. Consolidation.</p> <p>Year 3 Time. Shape. Statistics. Consolidation.</p> <p>Year 4 Consolidation. Shape. Statistics. Position and direction.</p> <p>Year 5 Negative numbers.</p>

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	Addition and subtraction.  Year 6 Place value. Addition, subtraction, multiplication and division.	Year 5 Multiplication and division (A). Fractions (A) .  Year 6 Fractions (A). Fractions (B). Converting units.	Year 5 Multiplication and division (B). Fractions (B).  Year 6 Ratio. Algebra. Decimals.	Decimals and percentages. Perimeter and area. Statistics .  Year 6 Fractions, decimals and percentages. Area, perimeter and volume . Statistics.	Shape. Position and direction. Decimals.  Year 6 Shape. Position and direction.	Converting units. Volume.  Year 6 Themed projects, consolidation and problem solving.
Science	Animals' needs for survival Humans	Materials Plastic	Plants (light and dark)	Living things and their habitats	Plants (seeds and bulbs) Growing up	Bulbs and seeds Growing up Wildlife
Personal Development Focus	SMSC	It's my body/Healthy Eating	Equality and diversity	Careers/Aspirations	Citizenship-One World/	Growing up/ Transitions
SIS focus	Resilience	My emotions	Communication	Resilience	Resilience	Relationships
RHSE	Resilience & E-Safety	Emotional & Mental Well-Being	Anti-Bullying & Friendships	Aspirations Physical & Mental Well-Being	KS1- Me & My Body KS2-Puberty/Sex Education	Relationships
Topic (History/ Geography/RE)	Geography – Locate rainforests on a map Climate Layers of the rainforest Deforestation Rainforest Diorama	RE – Christianity Christmas story (nativity) The importance of light over dark  History – changes in Britain from the Stone age to the Iron age/	History – WWII Recognise why some events happened and what happened as a result. Describe and explore some of the ways the past can be represented –	History – Crime and punishment.  Learning about punishments from history and comparing them to modern day punishments.	History – Romans  Learning about the Roman invasion and the roman empire.	History – Romans  Learning about the different features the Roman brought to England and which ones we still have today.

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	RE – Harvest festival (complete as part of PD)	Stonehenge/ chronology/ BC and AD	pictures, letters, artefacts etc. Chronology	RE – the Easter story		
PE	Football/Rugby (Invasion games)	Basketball/Netball (Invasion Games)	Mini Tennis/Badminton (Net Sports)	Athletics and fitness	Cricket/Rounders	Athletics and Fitness Training
DT/Food Tech	Rainforest cookies	Healthy eating	Food hygiene	Kitchen skills	Healthy lunch	Snack swaps
Suggested Trips/Visitors	Park visit – bug hunt	Pantomime	Visit Shoebury garrison to see the air raid Shelters	SHSB to see science experiments linked to famous inventors.	Stubbers	Adventure island/ beach
SMSC Links	<p>Spiritual: Pupils immerse themselves in the awe and wonder of the Rainforest as a natural environment.</p> <p>Moral: Discussions around deforestation and the impact of humans on the rainforests.</p> <p>Social: Role play, group activities and debate over the</p>	<p>Spiritual: Pupils learn through imagination and creativity.</p> <p>Moral: Listen to the opinions of others and take their viewpoints into consideration.</p> <p>Social: Being accepting of the differences in others. Building on pupil's ability to partake in different social experiences.</p>	<p>Spiritual: Empathetic discussions around soldiers in the war and their families.</p> <p>Moral: Discuss the morals around fighting in a war.</p> <p>Social: Discuss the social experiences the soldiers would have had and also those they would miss.</p> <p>Cultural:</p>	<p>Spiritual: Pupils will learn through imagination and creativity.</p> <p>Moral: Pupils will look at the moral aspects of being a hero and a villain.</p> <p>Social: Being accepting of people different beliefs and religions through learning about Easter.</p> <p>Cultural:</p>	<p>Spiritual: Explore beliefs, experiences, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.</p> <p>Moral: Moral choices are investigated through RHSE lessons.</p> <p>Social:</p>	<p>Spiritual: Develop a sense of fascination, curiosity and mystery when learning about the past. Identify and discuss the Roman's beliefs and how they compare to our own.</p> <p>Moral: Pupils will consider when it is morally right to invade another country. They will discuss issues linked to this including war (linked to work in spring 1). What reasons do people migrate for today?</p>

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	<p>sustainability of the Rainforest.</p> <p>Cultural: Cultural understanding of pupil's own environment and the environment of the rainforests.</p>	<p>Cultural: Take into account cultural differences in terms of festivals and that not all religions celebrate festivals such as Christmas.</p>	<p>Look at how different cultures responded to the war.</p>	<p>Take into account cultural differences in terms of festivals and that not all religions celebrate festivals such as Easter.</p>	<p>Through RHSE lessons pupils will learn what is acceptable behaviour in relationships.</p> <p>Cultural: Discussions around how the Roman invasion shaped our culture. .</p>	<p>Social: Pupils to work collaboratively. Pupils will also consider social hierarchy from the Roman era.</p> <p>Cultural: Pupils will discuss whether British culture has been enriched by invasion/immigration.</p>