

Terms <b>2019-20</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<b>SPACE</b>	<b>FANTASY</b>	<b>PEOPLE WHO HELP US</b>	<b>MINI BEASTS</b>	<b>AFRICA</b>	<b>SEASIDE</b>
SIS FOCUS	<b>RESILIENCE</b>	<b>MY EMOTIONS</b>	<b>COMMUNICATION</b>	<b>MANAGING MYSELF</b>	<b>RESILIENCE</b>	<b>RELATIONSHIPS</b>
PERSONAL DEVELOPMENT FOCUS	<b>SMSC</b>	<b>IT'S MY BODY - HEALTHY EATING</b>	<b>BRITISH VALUES - CULTURES</b>	<b>BRITISH VALUES - ASPIRATIONS</b>	<b>CITIZENSHIP - ONE WORLD</b>	<b>GROWING UP</b>
<b>Maths</b>	<p>Hamilton Trust SOW for Year 1, 2, 3 and 4. Space Maths - Using Twinkle and size ordering and shape. Pre year 1 individualised tasks covering basic skills as identified by assessments week1. Daily maths interventions to meet ISP targets in number bonds/times tables.</p> <p><b>SIS/PD Focus: Verbalise I like you didn't give up,</b></p>	<p>Hamilton Trust Reception - Year 1/2 - Money and measures, Measures, Addition and subtraction and Number multiplication and fractions, Doubles, halves and time, 2D shapes and data, Addition and subtraction, Number facts, addition and subtraction, Number addition and subtraction. Year 3/4 - Number and place value, Shape, Mental multiplication and division Number, place value and</p>	<p>Hamilton Trust year 1/2 - Number and addition, addition and subtraction, counting, addition, subtraction and money, weight, time, direction, multiplication and division, place value and fractions. Year 3/4 - Place value and decimals, Mental and written addition and subtraction, Written addition, mental and written subtraction, Measures and data, Fractions and decimals, Place value and decimals.</p> <p><b>SIS focus: discuss the importance of</b></p>	<p>Hamilton Trust year 1/2 - money, addition and subtraction, measures and data, multiplication and division, addition and subtraction, measures, addition and subtraction. Year 3/4 - Addition and subtraction, Time, shape and data, Multiplication and division, Multiplication and division.</p> <p><b>SIS Focus: verbalise achievements when pupils have managed their feelings. I like how you managed that even though you found it tricky! Use</b></p>	<p>Hamilton trust year 1/2 - Number and fractions, Addition and subtraction, Addition and subtraction, 3D Shape and time, Multiplication and division, Money, number, addition and subtraction. Year 3/4 - Number, place value and sequences, Addition and subtraction, Addition, subtraction and place value in money, Area perimeter, co-ordinates, capacity</p>	<p>Hamilton trust year 1/2 - Addition and subtraction, Time and data, Multiplication and division, Money, addition and subtraction, 3D shape, fractions, multiplication &amp; division, time. Year 3/4 - Multiplication and division, Shape and angles, Fractions, multiplication and division, Time, data and subtraction, Addition, subtraction, multiplication and division.</p>

	I can see you are finding that tricky but well done for not giving up etc.	money, Addition and subtraction, addition and subtraction, Time, bar charts and pictograms, Multiplication and division, Division and fractions. Cross curricular links SIS - emotions (facial expression cards, I can see you are finding it difficult/you are proud of yourself) and Fantasy.	communication in maths, possible role play shops.	of expression/ feelings cards to identify when they are struggling to manage.	and finding change, Multiplication and decimals, Place value, decimals and written addition.  SIS/PD Focus: Verbalise I like you didn't give up, I can see you are finding that tricky but well done for not giving up etc.	SIS Focus: working in pairs and groups to build relationships.
Literacy	Space shape poems Newspaper reports Postcard from the Moon Non-chronological report (lower ability top trump cards) on planets Daily interventions for statutory spellings FOCUS: Spelling	Fantasy stories. Sequencing and story maps. Character and setting descriptions. Thank you letter. Comprehension and sentence structure. Writing own Fantasy Story - planning, improve, re-write and re-read. FOCUS: Sentence Structure	Charlie the Firefighter - character descriptions, setting, recount, Story Map, When I grow up..., Job Advert. Informal thank you letter. Diary entry.  FOCUS: Paragraphs  PD: Firefighters around the World.	Animal Poems Non-chron reports  Cautious Caterpillar - book review  Diary entries  SIS: How do characters manage themselves. PD: Starter: Maths using butterfly stages.	Handa's Surprise Stories from other cultures Weather report Information leaflet.  PD: Resilience looking for water in Africa. Resilience of animals. SIS: Stories from other cultures - difference/similarities.	Katie Morag - SOW. Persuasive writing Instructions Descriptions  PD: Discuss relationships with Katie and siblings. SIS: Discuss Katie being the eldest - how does younger sibling feel. What responsibility does Katie have being the eldest.

	SIS/PD : Resilience of astronauts/Apollo 11	SIS: Emotions of characters/how we feel reading the plot. PD: Treats in story - Healthy Living?	SIS: How firefighters communicate - why important.			
Science	Space : Gravity Light and Dark Planets  SIS/PD: Resilience of astronauts and scientists	It's My Body Twinkle - Year 1 and Year3 Lack of sleep, what happens to muscles when we exercise; choosing what happens to their body and "sharing" secrets, too much sugar is bad for health; know the difference between medicine and harmful drugs and chemicals; explain how germs travel and spread disease; keeping teeth healthy. SIS: Emotions from lack of sleep, exercising etc. PD: Healthy Living – It's My Body	Scientists and Inventors - Year 2  SIS: Communication within their inventions. PD: Countries they come from.	Living Things and their Habitat - Year 2  SIS: Managing myself on a bug hunt.	Animals including Humans.  PD: Resilience looking for water in Africa. Resilience of animals.  PD: How other cultures live with animals.	The Environment  PD: Growing up - responsibilities you have for the environment  SIS: Relationships - working together to improve the environment

<b>History</b>	Neil Armstrong Apollo landing SIS/PD: Resilience and thinking positive of astronauts and staff		Nurturing Nurses SIS: Communication within their role. PD: Countries they came from.			Visiting the seaside - then and now.  Difference and similarities.  SIS: Who would you go with - was it the same long ago?
<b>Geography</b>	Discuss where America is/continents (incidental learning)	Plotting Santa's journey across the World.	Incidental - where scientists/nurses/inv entors born/lived.	Map reading - area around us - bug hunt	Continents - Africa	Beside the Seaside
<b>DT Food Tech</b>	TBC	TBC	TBC	TBC	TBC	TBC
<b>Art</b>	TBC	TBC	TBC	TBC	TBC	TBC
<b>RE</b>	13 <sup>th</sup> September Rabbit in the Moon Chinese Festival	Diwali The Christmas Story	PD: Cultures SIS: Languages they speak Chinese New Year	PD: Code of Conduct SIS: British Values Easter Story	Islam  SIS: Similarities/differ ences - one world	Caring for others Raksha Bandham - Hindu Festival
<b>ICT</b>				Research mini beasts. Lexia.		
<b>PHSE</b>	Twinkle PSHE Year 1 Aiming High PD/SIS	Emotions  SIS: Emotions	Zones of Regulation SIS: Communicating our emotions.	Money Matters  PD: Financial guidance - money matters.	One World: Living in a wider world	Growing Up _ Relationships

				SIS: Communication in a shop to purchase items.	PD: How we are part of one world even though different cultures. SIS: Resilience of our world.	
PE	TBC	TBC	TBC	TBC	TBC	TBC
MFL/Music	TBC	TBC	TBC	TBC	TBC	TBC
Trips/Visitors		Pantomime Stubbers	Chinese Buffet (Culture/CNY)  Visit from firefighter  Song writing Day - our school values  SUFC Music	Visit to make a purchase from a shop. Bug Hunt - Belfairs Wood Duck Egg incubator Mini beast visit SUFC Music		Sea front Pier
SMSC LINKS	<b>SPIRITUAL:</b> Space - the World around us Outdoor learning Chinese festival Planetarium Trip <b>MORAL:</b> Code of Conduct, Reflection time, Social Skills, Team Building <b>SOCIAL:</b> Social Skills, Pupil Voice vote, Restorative	<b>SPIRITUAL:</b> Fantasy - Creative writing Diwali Outdoor learning Trip to Pantomime <b>MORAL:</b> Code of Conduct, Social Skills, Team Building, focus on emotions, Firework Safety, <b>SOCIAL:</b> Social skills, Pupil Voice,	<b>SPIRITUAL:</b> People who help us, Chinese New Year, Chinese Buffet trip, Child Mental Health Week <b>MORAL:</b> Code of Conduct, Reflection time, Social Skills, Team Building, Safer Internet Day <b>SOCIAL:</b> Social Skills, Pupil Voice, Restorative Justice,	<b>SPIRITUAL:</b> Mini beasts/bug hunt, Easter Story, World Book Day. <b>MORAL:</b> Code of Conduct, Zones of Regulation, Social Skills, Reflection Times, Team Building. <b>SOCIAL:</b> Social skills, Pupil Voice, resolving conflicts, role modelling SUFC		

	Justice resolving conflicts <b>CULTURAL:</b> Music Newsround Voting for Pupil Voice Chinese Festival	Restorative Justice resolving conflicts <b>CULTURAL:</b> Music Newsround Diwali Christmas Story Firework Night	resolving conflicts, eating out, role modelling SUFC Cultural: Music, song writing day, Newsround, Chinese New Year	<b>CULTURAL:</b> Easter Story, celebrating difference day, Newsround, Music		
<b>CULTURAL CAPITAL</b>	Scientists/Astronauts/Engineers - incidental learning by discussing these careers.	Discuss careers in the theatre (panto visit). Visit to Theatre. Discuss career options in Science.	Discussing our "dream jobs" Discussing different jobs around theme of People who help us.	Aspirations. Science week.		
			Mental Health Week. Internet Safety Day.	World Book Day. Science Week.		