

## SHA: Pupil Premium Strategy 2019-20

Summary information						
Financial Year	2019-20	Total Pupil Premium budget Received	£40,000	Dates for internal reviews of this strategy and received figure update		
Total number of pupils	52	No. pupils eligible for Pupil Premium	43			
Strategy 2019-20						
Barriers to future attainment for pupils eligible for Pupil Premium				Desired outcomes		
<ul style="list-style-type: none"> <li>Financial constraints preventing families from allowing pupils to take part in enriching activities inside and outside of school.</li> <li>Parental engagement in school life</li> <li>Emotional distress</li> <li>Lack of a healthy lifestyle</li> <li>Low academic baseline and slow progress in learning in the core subjects</li> <li>Literacy and Numeracy</li> <li>Special Educational Needs</li> <li>Attendance</li> </ul>				<ul style="list-style-type: none"> <li>Equal access to enrichment opportunities within and outside of school.</li> <li>Increased engagement in school for some parents</li> <li>Emotional stability</li> <li>Increase pupil resilience and positivity</li> <li>Healthier lifestyles and choices for targeted pupils</li> <li>Increased progress in core subjects for pupils who are falling behind</li> <li>Graduated response to SEN, which results in pupils achieving their full potential(see ISP's)</li> <li>Improvement in Literacy and Numeracy</li> <li>Reduction in authorised and unauthorised absences for targeted pupils.</li> </ul>		
Planned expenditure						
i. Access for all						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review of impact	Cost
Equal access to enrichment opportunities within and outside school	Curriculum matching needs of pupils with enrichment opportunities. Uniform costs covered and hardship cases considered for additional uniform, equipment and trips.	<ul style="list-style-type: none"> <li>Disadvantaged children who take part in after-school clubs during primary school have higher KS2 results than those who do not.</li> <li>Proven track-record of this approach building bridges with families.</li> </ul>	Assigning a designated staff lead from SLT and middle management (BW)  Keeping records of participation and pupil premium expenditure (AB)  Behaviour improves.	BW	Termly – written report to be submitted to Academy Leadership team	£ 5000

	Nutrition for healthy mind and body. Breakfast club/tuck and Food tech.	<ul style="list-style-type: none"> <li>Improved relationships with families increases engagement.</li> </ul>	Attendance improves. Makes good academic progress.			
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Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review of impact	Cost
<p>Increase pupil resilience and positivity socially and emotionally.</p> <p>SIS surveys demonstrate the baseline. SIS Surveys demonstrate positive progress in five key areas of social and emotional development.</p>	<p>Continuation of half-termly themes for assemblies, classroom focus (including theme planning) and weekly awards.</p> <p>Enrichment activities at all key stages to help support social and emotional development.</p>	<ul style="list-style-type: none"> <li>The trend over time in our Baseline Assessment shows that pupils are less ready to start school, socially and emotionally.</li> <li>The growing number of pupils requiring emotional support due to a lack of self-confidence and / resilience is increasing.</li> <li>Better progress was made during 2018-19, with improvements evident in behaviour for learning across school. Pupils have a developing awareness of the characteristics required to be positive learners, which can be built on during 2019-20.</li> </ul>	<p>Continued whole school focus driven through the Academy Development Plan 2019-20, monitored half-termly by SLT and termly by governors.</p> <p>ALT / Advisory Board walk throughs, indicate increase in positive behaviour.</p> <p>Pupil feedback from questionnaire, interview and School Council meetings indicate increased positive behaviour.</p> <p>SIS surveys demonstrate positive progress in at least one key area of social and emotional development.</p>	JO	<p>School Council Review</p> <p>Pupil Interviews half termly</p> <p>Half-termly review</p> <p>Pupil Questionnaire termly</p> <p>Parent Questionnaire termly</p>	£1000

ii. Targeted support						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review of Impact	Cost
Equal access to enrichment opportunities within and outside of school	<p>Firebreak Course</p> <p>Funding of clubs (Breakfast Club)/ visits</p> <p>Holiday Clubs/Schools</p> <p>Parent Engagement Events</p>	<ul style="list-style-type: none"> <li>Disadvantaged children who take part in after-school clubs during primary school have higher KS2 results than those who do not.</li> </ul>	<p>Pupil interviews to feedback on activities indicate positive participation.</p> <p>Behaviour incidents reduce, Academic engagement increases.</p>	JO/BW/ AP	Termly report to ALT	£5000
<p>Emotional Stability</p> <p>Therapeutic Intervention</p> <p>Play therapist</p> <p>Art therapist</p>	<p>Access to weekly counselling sessions with in school trained counsellor.</p> <p>A strengthened Therapeutic offer.</p>	<ul style="list-style-type: none"> <li>Counsellor has a proven track record of success supporting pupils and their families with a range of emotional difficulties.</li> <li>'Growing Up: Why mental health matters in schools'</li> </ul>	<p>Weekly meetings with counsellor to review progress. Social and emotional targets are achieved.</p> <p>Feedback from pupils indicates increased emotional stability.</p> <p>Feedback from parents indicates positive trend with regards the identified student's mental health.</p>	AB/AC	Half-termly report to SLT	£1000

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review of Impact	Cost
<p>Increased progress in core subjects</p> <p>Improved Literacy and Numeracy for PP pupils and elimination of gaps between PP and non-PP</p>	<p>One-to-one intervention with experienced teaching assistants or teachers.</p> <p>Small group intervention with experienced teaching assistant.</p> <p>Additional teaching assistant support in class.</p> <p>Academy wide Literacy and Numeracy strategy. Lexia system to be introduced for targeted intervention.</p>	<ul style="list-style-type: none"> <li>• 'Evaluation of the Making Good Progress Pilot' DCSF Research 2010.</li> <li>• Academy's own evaluated provision maps.</li> <li>• Parental feedback.</li> <li>• Improved Literacy and Numeracy improve academic performance.</li> </ul>	<p>Half-termly tracking of pupils.</p> <p>Evaluation of pupil needs provision maps.</p> <p>Literacy and Numeracy strategy to be reviewed as part of Teaching and Learning monitoring.</p>	AB/AC	Half termly reviews by Academy leaders and feedback to ALT meeting	£3000

<p>Reduction in authorised and unauthorised absence for targeted pupils.</p> <p>Attendance Strategy</p>	<p>First response protocols followed and logged.</p> <p>Academy Leadership Team to follow up with telephone calls.</p> <p>Contingency plan for getting child to school made with parent, staff to collect by minibus.</p> <p>Involvement of Pupil Attendance Support Team.</p>	<ul style="list-style-type: none"> <li>• Learning is stalling for two pupils due to low attendance.</li> <li>• Inability to get children to school is often cited as a reason for absence.</li> </ul>	<p>Attendance will improve in line with national expectations.</p>	<p>JO/AC/KP/SC</p>	<p>Termly attendance report to ALT and AB scrutiny.</p>	
<p>Greater student engagement at KS4 through Vocational offer</p>	<p>Vocational 'Mechanics' offered to 5 Year 10 students (2019/202) (1 day a week off-site)</p>	<ul style="list-style-type: none"> <li>• Successful Outcomes at KS4 Year 11 (1018/2019)</li> </ul>	<p>Monitoring of this off-site provision by SHA SLT</p>	<p>AB/JO</p>	<p>Weekly phone calls to the provision</p>	<p>£5000 per student Total: £25000</p>