

Pupil Premium Action Plan

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| School context | | | | | | |
| Total number of pupils eligible for pupil premium funding | Number of eligible boys | Number of eligible girls | Number of pupils eligible for free school meals in the last six years  (ever 6 FSM) | Number of looked after children (LAC) | Number of post-LAC | Number of service children |
| 43 |  |  |  |  |  |  |

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| **Review of the 2018-2019academic year** | **Total pupil premium allocation for 2018-19academic year £37,300.** |

1. Improving the Enrichment timetable
2. Providing greater external opportunities
3. Improved LSA support and 1:1 provision
4. Improved SEND learning resources

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| **Pupil premium objectives for 2019-20academic year** | Total pupil premium allocation for 2019-2020academic year  £40,000. |
| 1. To increase the percentage of pupil premium pupils meeting or exceeding targets in English and Maths. 2. To continue to reduce the number of fixed term exclusions as a percentage of pupil premium students. To observe term on term reductions for fixed term exclusions. 3. To continue to improve the term on term attendance of Pupil Premium pupils so it is better than the national average for a similar educational setting. 4. To ensure that disadvantaged pupils are prioritised in terms of CIAEG and 100% are in education, employment or training when they leave the Academy. | |

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| **Objective 1:** | | | | |
| **Actions** | **Success criteria** | **Timescales** | **Person responsible** | **Cost/resource implications** |
| Improve outcomes and reduce gaps for PP against non PP and from starting points in Maths and English | >70% PP pupils to match or exceed expected grades in Eng and Maths, Term on Term improvement observed from baseline assessment. | Half termly data drops and ALT scrutiny | ALT |  |
| Improvement in WRAT (Wide Range Achievement Test) score | All pupils to make improvement in Reading, Comprehension, Spelling and Maths | Twice a year | SC/SW |  |
| Implementation of Lexia | Intervention working with small groups, improvement observed in English progress scores and WRAT scores. | Twice a year | SW |  |
| Creation of Intervention Team to support academic progress in English and Maths | Intervention team(s) working in small groups, using specific strategies to improve progress rates, using information gained form Pupil Progress Meetings | December 2019 | SC/SW |  |

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| **Objective 2:** | | | | |
| **Actions** | **Success criteria** | **Timescales** | **Person responsible** | **Cost/resource implications** |
| Develop the Prince’s Trust and Enrichment Programme | Increased levels of engagement and more pupils gaining accredited qualifications at the end of all Key Stages. | Jul 2020 | JO/AP |  |
| Embed a culture of therapeutic opportunity | Term on Term improvement in SIS (Social Independence Survey Data). To improve self-esteem, self-confidence and emotional support networks both internally and externally. | Dec 2019 | AB/SC |  |
| Increase the number of educational trips, extra-curricular activities and holiday schools. | Increase extra-curricular participation and cultural experiences. Promote a sustained separation from negative influences and socialisation outside of school, with a positive effect on attendance and behaviour through development of activities designed to promote confidence and self esteem. | 2019-20 | JO/BW/AP |  |

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| **Objective 3:** | | | | |
| **Actions** | **Success criteria** | **Timescales** | **Person responsible** | **Cost/resource implications** |
| Review attendance policy with greater emphasis on stages of intervention | PP pupils demonstrate term on term improvements in attendance, and further improvements against previous educational placement. | July 2020 | JF/AC |  |
| Review current support from Local Authority and increase current service arrangements | Increase in level 2 attendance proceedings. Improve attendance, especially in persistent absenteeism. Additional funding to commission LA support for PP pupils. | 2019-20 | AB |  |
| Recruit a Safeguarding and Welfare lead | Increased focus e.g. 1:1 meetings, small group meetings, pupil-parent bonding activities and events to encourage sustained positive engagement, parent engagement events during holiday schools | 2019-20 | AB |  |

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| **Objective 4:** | | | | |
| **Actions** | **Success criteria** | **Timescales** | **Person responsible** | **Cost/resource implications** |
| Provide additional external careers advice for KS3/4 pupil premium students | Social Independence Survey data shows improvement progress scores. No PP appears in NEET figures | July 2019 | AP |  |
| Targeted and increased frequency of careers intervention – priority for pupil premium students, with earlier interventions into year 6. | Increase Service offer. All Yr. 11 pupils have adequate training and preparation | Apr 2020 | AP |  |
| Booster revision sessions for year 11 pupils after school and during the school holidays. | Improvement on Exam results from previous cohort. 100% PP students leaving with a qualification in Maths and English | July 2020 | AB/AC |  |