**Unit Assessment & Feedback**

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| **Learner Name** |  | | |
| **Qualification** |  | | |
| **Unit Title** | Recognising and dealing with bullying | | |
| **Unit Number** |  | **Level** |  |
| **Tutor/Assessor** |  | **Date** |  |

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| **Feedback from Assessor to Learner** | | | | |
|  | | | | |
| **Comments from Learner** | | | | |
|  | | | | |
| **Have all assessment criteria for the unit been met?** | **Yes** |  | **No** |  |
| *If no, please detail action required and target dates for completion. Please initial and date once these have been completed.* | | | | |
| **Any further actions?** | **By when?** | | **Completed?** | |
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| **Learner Signature** |  | **Date** |  |
| **Tutor/Assessor Signature** |  | **Date** |  |
| **IQA Signature (if sampled)** |  | **Date** |  |

**Learner Evidence Record**

|  |  |  |  |  |  |
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| **Learner Name** |  | | | | |
| **Qualification** |  | | | | |
| **Unit Title** | Recognising and dealing with Bullying | | | | |
| **Unit Number** |  | **Level** |  | **Credit Value** |  |
| **Tutor/Assessor** |  | | | | |

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| **AC** | **Assessment Criteria** | **Page No.** |
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**I confirm that the work I have submitted is all my own work**

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| **Learner Signature** |  | **Date** |  |
|  | | | |
| **Tutor/Assessor Signature** |  | **Date** |  |
| **IQA Signature (if sampled)** |  | **Date** |  |
| **EQA Signature (if sampled)** |  | **Date** |  |

RECOGNISING &

DEALING WITH BULLYING

Unit Level: One

Unit Credit Value: 2

GLH: 18

Unique Reference Number: J/503/0989

This Unit has 4 Learning outcomes.

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| --- | --- | --- | --- |
| **LEARNING OUTCOMES** | **ASSESSMENT CRITERIA** | **Date started** | **Date completed** |
| The Learner will: | The Learner can: |  |  |
| 1. Understand what is meant by “bullying” | * 1. Identify three different forms of bullying.   2. State what is meant by being a victim. |  |  |
| 1. Be able to recognise the effects of bullying. | * 1. Give three examples of the effects of bullying on the victim.   2. Identify the emotions that may be experienced by a bully when bullying. |  |  |
| 1. Be able to recognise strategies for dealing with bullying. | * 1. Outline one intervention that may help the victim.   2. State two ways in which the self-esteem of the victim can be raised.   3. Outline one intervention that may help the bully. |  |  |
| 1. Know where to access help and support. | * 1. Identify three sources of help and support available. |  |  |

**Recognising and Dealing with Bullying**

**NOCN**

**Level 1**



1. The Learner will understand what is meant by ‘bullying’.

1.1 Identify three different forms of bullying.

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**NOCN**

**Level 1**



1. The Learner will understand what is meant by ‘bullying’.

1.2 State what is meant by being a victim.

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**2.1 give three examples of the effects of bullying on the victim**

|  |  |
| --- | --- |
| **Effect on the victim** | **How it makes the victim feel** |
|  |  |
|  |  |
|  |  |

What emotions do you think a bully might experience when bullying? Please write the answers on the next page.

|  |  |  |
| --- | --- | --- |
| Happy | Funny | love |
| Excited | Exhilarated | confusion |
| Scared | Worried | envy |
| Angry | Ashamed | Hate |
| Sorry | No emotion | Fear |
| Powerful | fearful | Love |
| Guilty | Jealousy | Pity |
| Sad | pride | Pain |

**Recognising and Dealing with Bullying**

**NOCN**

**Level 1**



2. The Learner will be able to recognise the effects of bullying.

2.2 Identify the emotions that may be experienced by a bully when bullying.

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**Interventions for the victim and bully (3.1 and 3.3)**

**3.1- A younger pupil at your school is being bullied, you have been asked to write a proposal to the head teacher on what can be done to help this person who is being bullied.**

|  |
| --- |
| What could be done? |
| How could it be put in place? |
| How do you think it would prevent this pupil being bullied? |

**3.3 You find out the person bullying this younger pupil is a friend, outline one thing that could be done to prevent this pupil from bullying.**

|  |
| --- |
| What could be done? |
| How could it be put in place? |
| How do you think it would prevent this pupil from being a bully? |

**Recognising and Dealing with Bullying**

**NOCN**

**Level 1**



3. The Learner will be able to recognise strategies for dealing with bullying.

3.2 State two ways in which the self-esteem of the victim can be raised.

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4.1 Know how to get help and support

**Create a poster aimed at teenagers in a school, to let them know how they could get help and support if they are being bullied, your poster must include:**

* + **3 different types of help and support available and how they can help**
  + **A title**
  + **Should encourage teenagers to get help**