



Lesson plan 1— Introducing Careerpilot



Gatsby 1,2,3

Title of lesson	Introducing Careerpilot to Year 10
Overview	Students are introduced to the Careerpilot website and how it can be used from Year 7-13 in order to find out more information about careers, courses and options at 14, 16 and 18.
Learning Objectives	<p>By the end of this lesson, learners should:</p> <ul style="list-style-type: none"> • Be able to register / sign in to access the Careerpilot website • Know where to find out more about Work Experience
Starter Activity	Ask the students to think about their future and what job they might be doing? Ask them how they think the future of work might change over the next 30-40 years
Main Activity	Students are shown the key areas of the website using the PPT. They are shown how to register and then asked to work through the 4 suggested activities. Students work through the activities, focussing in particular on the Work Experience pages. They should bookmark pages that they are particularly interested in
Extended Activity	Any students that finish early could use the Job Sectors part of the site and look at the jobs they are interested in and the subjects / qualifications that are required for each job.
Plenary	Ask students if anyone found a job that earns more than £100,000 a year?
Resources Required	Careerpilot—Year 10 Presentation



Lesson plan 2 — Researching different types of work experience



Gatsby 1,2,3,6

Title of lesson	Using Careerpilot to research different types of work experience
Overview	Students use Careerpilot to find out more about work experience and research which jobs depend on previous work experience
Learning Objectives	<p>By the end of this lesson, learners should:</p> <ul style="list-style-type: none"> • Know how to use Careerpilot to find out information on different types of work experience • Understand how some jobs require work experience
Starter Activity	Ask students what are the benefits of work experience—this follows on from the previous lesson
Main Activity	Students use Activity 2.1 to record their research on different types of work experience and how to access them. Students think about the jobs that they are interested in doing in the future and look to see if previous experience is important for these jobs.
Extended Activity	Students could look to see what local businesses there are that they could approach in order to get relevant work experience
Plenary	Students feed back to the rest of the group what they have found out
Resources Required	Researching Work Experience—Activity 2.1



Lesson plan 3 — Getting the most out of work experience



Gatsby 1,2,3,6

Title of lesson	Getting the most out of work experience
Overview	Students are introduced to the idea of preparing for work experience, how to apply and how to record what they did once the work experience has been completed
Learning Objectives	<p>By the end of this lesson, learners should:</p> <ul style="list-style-type: none"> • Know how to get the most out of any type of work experience • Know how to record and talk about work experience in applications / interviews
Starter Activity	Show students the video of Chris who talks about work experience as part of his course & ask students what the benefits were for him. It is important that students understand that work experience is always important, not just in Year 10.
Main Activity	Students complete Activity 3.1 to plan what they will do for work experience, what they will try to take away from their experience. How will they find a placement, apply and record their experience once it has finished. Note—this may need adapting depending on how work experience is organised in your school
Extended Activity	Students continue to research opportunities nearby for work experience placements
Plenary	Students feedback to the rest of the group how they are going to secure their placements and what they hope to find out whilst they are there
Resources Required	Getting the most out of your work experience—Activity 3.1



Lesson plan 4 — Producing a CV



Gatsby 1,2,3

Title of lesson	Producing a CV
Overview	Students use Careerpilot and their Career Tools to help them produce a CV
Learning Objectives	<p>By the end of this lesson, learners should:</p> <ul style="list-style-type: none"> • Know where to find information about writing a CV, applying for jobs etc. • Understand the importance of a being able to write a good CV / job application
Starter Activity	<p>Show video: How to write a winning CV (1:34) and ask students what the main parts of a CV are? Contact details, Previous employment, Education, Hobbies & Interests, References</p>
Main Activity	Students complete worksheet 4.1 to start planning their CV, using the template provided—if they haven't had a lot of employment to date the pre 16 skills map can be used to list skills and experiences
Extended Activity	Students look at good and bad examples of CVs on the internet and think about how they could add to theirs in the future
Plenary	Students could be asked to prepare some interview questions so that they can go away and interview an adult or older sibling about their work experience. Worksheet available for students who are unable to do this. Ask them to come back to the next lesson with results from their interview
Resources Required	<p>CV writing template —Activity 4.1</p> <p>Interview an adult about their work experience —Activity 4.2</p>



Lesson plan 5 — Careerpilot Quiz Time



Gatsby 1,2,3

Title of lesson	Careerpilot Quiz Time
Overview	How quickly can students find information on the Careerpilot website?
Learning Objectives	By the end of this lesson, learners should: <ul style="list-style-type: none"> • Know where to find out information about post 16 options and work experience
Starter Activity	Ask students how many of them think that work experience is important? - hopefully the majority think so. Ask them about 'How many employers think that work experience is essential?' In a recent survey carried out by Gumtree 90% of employers thought that it is.
Main Activity	Students are given the Year 10 Careerpilot Quiz to complete—they need to try to find out the answers to 12 questions using the Careerpilot website. Once finished the answers can be swapped and marked by a different group. Small prize for the winning group or if a draw a decider question can be asked.— Activity 5.1
Extended Activity	Any students that finish early can try to come up with 3 x questions of their own to ask the other groups.
Plenary	Finish off this section of work by finding out if the students have a clearer idea about work experience than before. Students could complete the Careerpilot Survey to give feedback on the site
Resources Required	Year 10 Careerpilot Quiz—(Activity 5.1)