

Evidencing the Impact of Primary PE and Sports Premium

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1,500
Total amount allocated for 2022/23	£15695
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 22/23	£17195
Total amount of funding for 22/23. To be spent and reported on by 31st July 2022.	£17200

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £17195	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Profile of PE raised across school through a yearly sports day to encourage all children to take part regardless of their ability.	Competitive sports day. Purchase equipment: stickers, footballs, balls, cones and white paint.	£500 for equipment and preparation time	ALL children engaged in the event.	Continue with the same set-up next year, ensuring accessibility for all.
Continue to improve the quality of play at break and lunchtimes so that children are active for at least 30 minutes during the day.	KS2 children participate in the daily mile. Provide midday supervisors to staff to provide clubs: fitness club and netball club	£500 £7200	Through observations, children are more active in their play. Children use equipment each day in games Allocate days and staff to specific	Continue with this next year. Train sports leaders and ensure opportunities are available at all lunchtime plays.
All children to engage positively in sports, including swimming.	Additional swimming sessions to be provided for targeted children.	£1500		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to raise the profile of sport at home and school. Continue to advertise local clubs. Celebrate outside sporting achievements.	Invite coaches from local sports teams / local area. - Georgie's dad / Simon Burnett / Phil Blundel Continue to update PE display Sports ambassadors	£200	KS2 children engaged with visitors from local clubs. Children have now attended a running club outside of school. Sports ambassadors successfully ran two additional lunch time clubs, and spoke in assembly about the importance of fitness.	Continue to invite specialist coaches into school across all year groups, especially KS1. Sports ambassadors to continue to raise the profile of fitness.
To improve subject leader knowledge and confidence in leading PE	Meet with Cambridgeshire PE advisor Attend CPD - assessment and Ofsted ready Release time for planning and preparation for tournaments Release time for monitoring and overseeing PE	£150 £150 £450	A new long-term plan was developed in collaboration with the Cambridgeshire PE advisor. PE lead upskilled their knowledge and confidence, and was able to cascade this during a staff meeting. Release time was crucial for the organisation of tournaments and subject monitoring.	Continue to provide CPD for ALL staff. To enquire into a gymnastics specific whole staff CPD to improve confidence in delivering gymnastics sessions. Collaborate with local PE leaders to enhance subject knowledge, skill and confidence.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have high-quality teaching in PE.	Specialist coaching to provide high-quality PE provision in rugby and cross country and teachers to shadow.	£500 specialist coaching fees	UKS2 teacher knowledge improved, and now has an effective plan to deliver future rugby lessons. Children engaged positively with the rugby coach, and entered a competitive rugby tournament.	Continue to use local sports coaches where possible, with teachers observing the lessons and collaborating with the coaches to improve confidence and skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils have increased opportunities and choice of sports and activities to engage with	Bike ability offered to all KS2	£400	Children engaged positively with bike ability, with 90% of children passing.	Continue to provide this next year.

Raise profile of the importance of fitness	Running club offered to all of KS2 In summer term: running club to become rounders club for all the school.	Staffing of club: £1200	20% of KS2 children regularly attend running club. 10% of the school attend the rounders club.	Ensure children who do not participate in exercise-based activities are specifically invited and encouraged to take part in after-school fitness clubs.
Children have access to a range of sports and skills beyond those that can be accessed in a school PE curriculum.	Year 5 & 6 Gilwell Park residential included climbing, rafting and OAA EYFS weekly Forest Schools time	£1100 £500	Children who would not have attended the residential, were able to do so and experience collaboration and challenge themselves beyond what they thought they were capable of.	Book next residential with different opportunities.
SEND children learn how to control and regulate their bodies and develop key gross motor skills in a personal and targeted way.	Weekly SEND swimming sessions for selected children. Daily Sensory Circuits / Fizzy or a personal session created by OT for individual children	£850	Children's gross motor skills have improved. They are better able to regulate in the classroom due to increased exertion. It was not possible for children to attend the swimming.	Continue daily sensory circuits / fizzy programs to ensure SEND children can continue to regulate their bodies and enhance their key gross motor skills. Look for other opportunities for SEND children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of tournament opportunities	KS2 participate in tag rugby and cross country.	£1200 for the coach to cross country £1000 for Cambridge Schools Partnership	ALL KS2 children participated in cross country - this was a successful trip, with lots of positive feedback. Children also trained for the tournaments beforehand with specialist coaches.	KS1 to have more opportunities for tournaments

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	