

Evidencing the Impact of Primary PE and Sports Premium 2023 - 24



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£15695
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 23/24	£15695
Total amount of funding for 23/24.	£15695

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Profile of PE to continue to be raised across school through a yearly sports day to encourage all children to take part regardless of their ability.	Competitive sports day. Purchase equipment: stickers, footballs, balls, cones and white paint.	£300 for equipment and preparation time		
Raise profile of the importance of fitness	Fitness sessions to be introduced - either weekly or daily (daily mile/10 minute workouts) Fitness club run by qualified sports coach Sports ambassadors	Qualified sports coach - £750		

	PE display to be kept up to date with photos and information for children to easily access.			
Continue to improve the quality of play at break and lunchtimes so that children are active for at least 30 minutes during the day.	KS2 children participate in the daily mile. Play leaders Provide midday supervisors to staff to provide clubs: fitness club and netball club	£300 play equipment £7200		
All children to engage positively in sports, including swimming.	Additional swimming sessions to be provided for targeted children. Become a member of Forest Heath Association	£1000 £895		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to raise the profile of sport at home and school. Continue to advertise local clubs. Celebrate outside sporting achievements.	Invite coaches from local sports teams / local area. - Georgie's dad / Simon Burnett / Phil Blundel Continue to update PE display Sports ambassadors	£100		

To improve subject leader knowledge and confidence in leading PE	Attend appropriate subject leader CPD	£500 (cover and cost of CPD)		
	Release time for planning and preparation for tournaments	£800		
	Release time for monitoring and overseeing PE			
	Become a member of Forest Heath Sports Association	(see below)		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have high-quality teaching in PE.	Specialist coaching to provide high-quality PE provision in rugby and cross country and teachers to shadow.	£500 specialist coaching fees		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils have increased opportunities and choice of sports and activities to engage with	Bike ability offered to all KS2	£400		
Raise the importance of fitness and make it accessible to more pupils.	Fitness club offered to all of KS2 In summer term: running club to become rounders club for all the school.	See above		
Children have access to a range of sports and skills beyond those that can be accessed in a school PE curriculum.	Year 5 & 6 Residential OAA opportunities EYFS weekly Forest Schools time	£1500 £600		

SEND children learn how to control and regulate their bodies and develop key gross motor skills in a personal and targeted way.	Daily Sensory Circuits / Fizzy or a personal session created by OT for individual children	£850		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase number of tournament opportunities for KS1 and KS2	Each class to enter at least one Forest Heath tournament per term.	£150 for Forest Heath partnership £500 transport allowance		

Signed off by	
Head Teacher:	Helen Bartley
Date:	July 23
Subject Leader:	Katie Bellwood
Date:	July 23
Governor:	
Date:	