

Pearl Curriculum Pathway

Our vision

Curriculum vision and mission

At Swiss Cottage school we aim to work collaboratively to meet young people at their point of learning. We want them to develop practical skills in a positive and stimulating environment. Through personalised learning we strive to unlock young people's potential and maximise their progress.
We want them to be healthy, safe, happy, successful and valued. We are committed to the progress and accountable for learners' achievement.

We aim to...

We want to enable all young people to become:

Successful learners who enjoy learning, make progress and achieve

Confident individuals who are able to live safe, healthy and fulfilling lives

Responsible citizens who make a positive contribution to society

Components

Lessons Learning outside the classroom Communication Personalised Learning Behaviour Environment Routines

Approaches to learning

- A range of approaches, teaching styles and collaborative learning
- Assessment is fit for purpose and integral to teaching and learning

- Contextualised trips
- Exploring the local community
- Work experience
- College link course

- Makaton
- Visual support
- Symbols
- Language of choice
- Language to support independent

- PLIMS
- Learning Journals
- EHCP's/AR's
- Regular reflection
- All learners have the opportunity to personalised learning
- SCMC and British Values

- Positive behaviour Policy
- Rights respecting school
- Growth Mindset and Building Learning Power
- Individual behaviour plans
- MyConcern

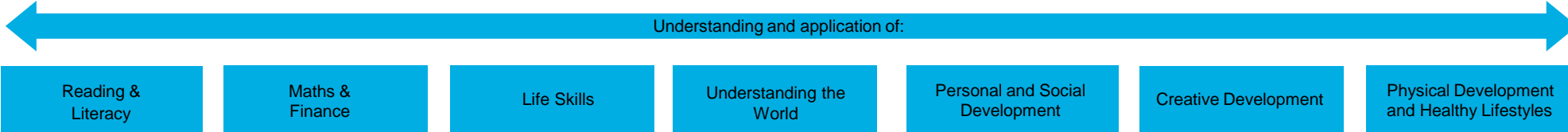
- Supports independence, social, emotional skills and positive behaviour
-- Reflects teaching and learning

Opportunities for SMSC (social, moral, spiritual and cultural) emotional and physical development

Whole school approaches

Overarching themes that have significance for individuals and society and provide relevant learning contexts: three-year rolling plan of themes. PFA.

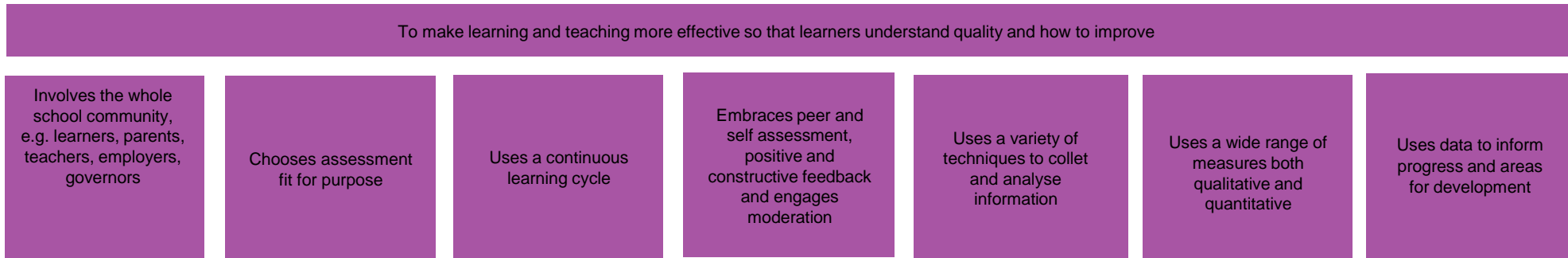
Curriculum Areas



Essentials for learning and life

Historical, geographical and social understanding as well as ICT taught through topic-based lessons

Evaluating impact



Accountability measures



How do we organise learning?

How are we achieving our goals?