4	Our vision		Curriculum vision and mission	At Swiss Cottage school we aim to work collaboratively to meet young people at their point of learning. We want them to develop practical skills in a positive and stimulating environment. Through personalised learning we strive to unlock young people's potential an maximise their progress. We want them to be healthy, safe, happy, successful and valued. We are committed to the progress and accountable for learners' achievement.											
4	We aim to		We want to enable all young people to become:	Successful learners who enjoy learning, make progress and achieve			Confident individuals who are able to live safe, healthy and fulfilling lives				Responsible citizens who make a positive contribution to society				
	How do we organise learning?		Components	Lessons L	Learning outside the classroom		munication	Personalised Learning		Behaviour		Environment	Routines		
ırri			Approaches to learning	A range of approaches, teaching styles and collaborative learning Assessment is fit for purpose and integral to teaching and learning	- Exploring the local community - Work experience		Makaton isual support Symbols uage of choice uage to support idependent			- Positive behaviour Policy - Rights respecting school - Growth Mindset and Building Learning Power - Individual behaviour pans - MyConcern		- Supports ndependence, social, emotional skills and positive behaviour Reflects teaching and learning	Opportunities for SMSC (social, moral, spiritual and cultural) emotional and physical development		
Pearl Cu			Whole school approaches	Overarching themes that have significance for individuals and society and provide relevant learning contexts: three-year rolling plan of themes. PFA.											
A P			Curriculum Areas	Understanding and application of:											
4				Language & Communication	Maths & Vocatio Finance (F		arning Li	e Skills	Skills Physical Development & Healthy Lifestyle:		sonal & Social evelopment	Understanding of the World (KS1&2)	Creative Development		
			Essentials for learning and life	Historical, geographical and social understanding as well as ICT taught through topic-based lessons											
	How are we achieving our goals?			To make learning and teaching more effective so that learners understand quality and how to improve											
а			Evaluating impact	Involves the whole school community, e.g. learners, parents, teachers, employers, governors	Chooses assessment fit for purpose		a continuous rning cycle	self ass positi constructiv and e	s peer and essment, ve and ve feedback ngages eration	Uses a variet techniques to and analys informatio	collet se	Uses a wide range of measures both qualitative and quantitative	Uses data to inform progress and areas for development		
			Accountability measures	Attainment and improved standards			Behaviour and attendance			Healthy and positive lifestyle choices			Further improvement in education, employment and/or training		