



Curriculum vision and mission
Curriculum Aims
Areas of need
Focus for Learning
All learners have a right to...
Components
Approaches to learning
Whole school approaches
Curriculum Areas
Essentials for learning and life
Assessment fit for purpose
Accountability measures

At Swiss Cottage School we offer a Creative Curriculum which endorses building connections, problem solving skills and coherence, is alive in every classroom and beyond and ensures on- going opportunities for active cross-curricular and contextualised learning. We are committed to ensuring that our learners fully immerse themselves in learning, work within a flexible framework which is responsive to their needs, enable all learners to communicate, think and problem solve in a range of contexts.									
Supporting learners to develop independence and communication strategies so they have a Voice			Individuals who are able to live safe, healthy and happy lives, maintaining physical strength and movement range			Citizens who are valued and active members of their community			
Communication and Interaction			Cognition and developing control			Social, Emotional and Mental Health			Physical and sensory
Eliciting Responses		Social understanding and Relationships		Developing skills		Making requests / choices		Developing Interests and motivators	
Good quality education inside & outside the classroom	A voice!	Identity	Information	Safety	Friendships	Health & Wellbeing			
Personalisation		Activities	Multi-Professional Collaboration		High Staffing Ratios		Care and Mobility		Developmental Approaches
Creative or multi-sensory approaches, teaching styles and collaborative learning	A focus on mobility, postural management, active exploration of the environment and personal care		Outdoor learning Sensory Cues Objects of Reference Intensive Interaction Total Communication Augmentative and Alternative Communicatrion	Routes for Learning PLIMS Learning Journals EHCP's/AR's Weekly reflection All learners have the opportunity to personalised learning	Medical care plans Training and skilled staff in providing a range of medical interventions Support of medical staff	Foster Control, independence, social, emotional skills and functional communication		Opportunities for SMSC (social, moral, spiritual and cultural) emotional and physical development	
← Therapy intervention →									
Overarching themes that have significance for individuals and society and provide relevant learning contexts: three-year rolling plan of themes.									
My Communication		My Cognition		My Body		Me and My Community		My Care and Independence	
← Life skills, ICT, SEAL →									
Looks at each learner individually and captures holistic progress	Is integral part of teaching and learning	Draws on wide evidence of learning	Promotes broad and engaging curriculum	Maximises progress	Gives helpful feedback to the learner and stakeholders	Helps identify learners long term aspirational outcomes	Based on a developmental perspective	Uses data to inform progress and areas for development	
Attainment and improved standards		Behaviour and attendance		Healthy and positive lifestyle choices		Well-being		Further improvement in education, employment and/or training	