

Assessment Systems by Key Stage and Curriculum Pathway

Key Stage	Informal Curriculum Pathway	Semi-Formal Curriculum Pathway	Formal Curriculum Pathway
EYFS	<ul style="list-style-type: none"> • EYFS Development matters (until end of year 1) • Routes for Learning • MAPP assessing PLIMs • Engagement profile and scale 	<ul style="list-style-type: none"> • EYFS Development matters • Engagement Profile and scale • MAPP assessing PLIMs 	<ul style="list-style-type: none"> • EYFS Development matters • Engagement Profile and scale • MAPP assessing PLIMs
Key Stage 1	<ul style="list-style-type: none"> • EYFS Development matters (until end of year 1) • Routes for Learning • MAPP assessing PLIMs • Engagement profile and scale 	<ul style="list-style-type: none"> • EYFS Development matters (until end of year 1) • MAPP assessing PLIMs • Engagement profile and scale • P levels 	<ul style="list-style-type: none"> • EYFS Development matters (until end of year 1) • MAPP assessing PLIMs • Engagement profile and scale • P levels
Key Stage 2	<ul style="list-style-type: none"> • Routes for Learning • MAPP assessing PLIMs • Engagement profile and scale 	<ul style="list-style-type: none"> • MAPP assessing PLIMs • Engagement profile and scale • P levels • Progression profile (learners above P 8) 	<ul style="list-style-type: none"> • MAPP assessing PLIMs • Engagement profile and scale • Progression profile
Key Stage 3	<ul style="list-style-type: none"> • Routes for Learning • MAPP assessing PLIMs • Engagement profile and scale 	<ul style="list-style-type: none"> • MAPP assessing PLIMs • Engagement profile and scale • P levels • Progression profile (learners above P 8) 	<ul style="list-style-type: none"> • MAPP assessing PLIMs • Engagement profile and scale • Progression profile
Key Stage 4	<ul style="list-style-type: none"> • Accreditations • Routes for Learning • MAPP assessing PLIMs • Engagement profile and scale 	<ul style="list-style-type: none"> • Accreditations • MAPP assessing PLIMs • Engagement profile and scale • P levels • Progression profile (learners above P 8) 	<ul style="list-style-type: none"> • Accreditations • Qualifications • MAPP assessing PLIMs • Engagement profile and scale • Progression profile
Key Stage 5 (16- 19 Pathways)	<ul style="list-style-type: none"> • Accreditations • Routes for Learning • MAPP assessing PLIMs • Engagement profile and scale 	<ul style="list-style-type: none"> • Accreditations • MAPP assessing PLIMs • Engagement profile and scale • SILSAF 	<ul style="list-style-type: none"> • Accreditations • MAPP assessing PLIMs • Engagement profile and scale • SILSAF (if appropriate)