Swiss Cottage School
Development &

1. *What* are we trying to achieve?

Curriculum vision and mission

At Swiss Cottage School we aim to work collaboratively to meet young people at their point of learning. We want them to develop practical skills in a positive and stimulating environment. Through personalised learning we strive to unlock young people's potential and maximise their progress.
We want them to be healthy, safe, happy, successful and valued.
We are committed to the progress and accountable for learners' achievement.

We want to enable all young people to become:

- Successful learners who enjoy learning, make progress and achieve
- Confident individuals who are able to live safe, healthy and fulfilling lives
- Responsible citizens who make a positive contribution to society

2. *How* do we organise learning?

Components	Lessons	Learning outside the classroom	Communication	Personalised learning	Behaviour	Environment	Routines
Approaches to learning	- A range of approaches, teaching styles, collaborative learning - Assessment is fit for purpose and integral to teaching and learning	- Contextualised trips - Exploring the local community - Work experience - College link course	- Makaton - Visual support - Symbols - Language of choice - Language to support independence	- PLIMs - Learning Journals - EHCPs/ARs - Regular reflection - All learners have opportunities for personalised learning - SCMC and British values	- Positive behaviour policy - Rights Respecting School - Growth Mindset and Building Learning Power - Individual behaviour plans - MyConcern	- Supports independence, social, emotional skills and positive behaviour - Reflects teaching and learning	- Opportunities for spiritual, moral, social, cultural, emotional and physical development

Whole school approaches

Overarching themes that have a significance for individuals and society and provide relevant learning contexts: three-year rolling plan of themes.

Statutory expectations

Understanding and application of:

- Language and Communication
- Maths and Finance
- Life Skills
- Understanding the World
- Personal and Social Development
- Creative Development
- Physical Development and Healthy Lifestyles

Essentials for learning and life

Historical, geographical and social understanding as well as ICT taught through topic-based lessons

3. *How* well are we achieving our aims?

To make learning and teaching more effective so that learners understand quality and how to improve

Evaluating impact

- Involves the whole school community, e.g. learners, parents, teachers, employers, governors
- Chooses assessment fit for purpose
- Uses a continuous learning cycle
- Embraces peer and self assessment, positive and constructive feedback and engages moderation
- Uses a variety of techniques to collect and analyse information
- Uses a wide range of measures both qualitative and quantitative
- Uses data to inform progress and areas for development

Accountability measures

- Attainment and improved standards
- Behaviour and attendance
- Healthy and positive lifestyle choices
- Further improvement in education, employment and/or training